



# CHADSMEAD CHRONICLE



Assembly Theme: E-Safety—Social Media

25th May 2017

## Message from Mr Budge

I can't believe how we are at the end of our first Summer half term!

It was lovely to see the Year 3s have such a great trip to Packington farm as part of their topic. They learned loads and have developed a much better understanding of where our food really comes from!

After the Half term holiday we look forward to our Annual 'Chadsmead's got Talent' contest. It has been great to see so many children audition for the show and the enthusiasm they bring to it.

Please look out for our very own Lichfield Bower float. Our Early Years staff have managed to organise a float so we can show off to the City and have some fun!  
Hope to see you there.

Best wishes and see you on the 5<sup>th</sup> of June.

Mr Budge

## Summer Term—Diary Dates

8th June—School Closed Polling Day

19th June—Year 6 Leavers' photos

10th July—Leavers' Prom

17th July—KS2 Sports Day (time tbc)

18th July—KS1 Sports Day (time tbc)

25th July—Year 6 Leavers' Assembly  
9.30am

## Chadsmead Summer Fair

**Saturday 17th June**

2.00-4.00pm

**Friday 16th June**

**Non-Uniform Day—donations for Summer Fair**

Nursery & Reception—Cakes

Years 1,3,5—Chocolate

Years 2,4,6—Any bottle

## FREE Girl's Football Taster Sessions

Burntwood Dragons and Phoenix Football Club are running FREE Year 1/2 girls taster sessions on a Tuesday evening at 6.30pm, down at Hospital Road Playing Fields, Hammerwich. There is no need to book, players can just turn up.



## **Sun Awareness:**

It is very important that children attend school with a water bottle, a hat and in sunny weather have applied 'all day sun cream' before coming in. Whilst the children are rarely outside for more than an hour during a school day, we take great care to ensure they are not adversely affected by strong sun.



**Weekly Safety Question ... Each week we ask the children a quick 'outside of school' safety question. We would be grateful if parents could help us at home by giving the same message. This week:**

**'How do you recognise if someone is having a stroke?**

**Using the F.A.S.T. test involves asking these simple questions:**

**Face** Check their face. Has their mouth drooped?

**Arms** Can they lift both arms?

**Speech** Is their speech slurred? Do they understand you?

**Time** Is critical. If you see any of these signs call 999 straight away

**Bullying**  
***Excellent behaviour in our schools***

Our schools have been recognised for the children's 'Outstanding behaviour' (OFSTED) and at a time when the behaviour of pupils in schools nationally has become a real concern, we aim to keep it this way.

Bullying is thankfully extremely rare in our schools, but in almost every organisation (including those most adults work in) it is present in some shape or form. Any school or organisation which says '*we have no bullying*' probably has a poor understanding of what it is or are sweeping it under the carpet. Our role is to ensure that we give children an understanding of what it is, the power and support to tackle it and create a climate where it is totally unacceptable and if it occurs it is extremely rare and stamped out immediately.

Children and adults often get the definition of 'bullying' wrong and use what is a very strong 'description' wrongly. Whilst adults say 'my child is being bullied', in reality what is happening is usually children bickering or arguing with each other and the wrong term is being used. Bullying is not usually a 'single isolated incident', but is something that is more likely to be targeted, planned and repeated. Our schools operate in an extremely ordered and friendly environment, with a really strong system for stopping things occurring before they grow. We use 'Stop it Please!' as a first line of defence to let someone know we don't like an action, and then a procedure to report to staff and parents, with support for the person experiencing unpleasant behaviour.

Thankfully, over the past five years our 'bullying logs' show less than a handful of incidents, which is an extraordinary result that we are very proud of. However, we are never complacent and will continue to work hard to ensure that our children treat each other with the highest levels of respect.

**Mr May - Director of Education CAT**

**Myths and Legends**

*A selection of comments and misconceptions we hear*

*'Why should 'free school meal' children get money off 'everything'?!'*

Quite simply because they ARE in receipt of 'Free School Meals', although it's not 'everything'.

We would like nothing more than anything to offer our families absolutely everything free of charge, but unfortunately our limited school budget doesn't allow us to operate like that. It is the government that provide the school with additional funding for our families in receipt of 'free school meals' and we pass it on to these families by discounting uniform, trips, clubs and all manner of other expenses families face. We do this so children don't lose out on opportunities available just because their families can't afford them. We do this in a way which doesn't highlight them to others.

We do our very best to drive down costs for all of our children and make sure that all of them can access everything we provide. If your own family can apply for funds PLEASE DO. It allows us to provide more resources for ALL children in school not just those in receipt for a free school meal.

## Year Group Updates

### Nursery

This week we have been reading 'Jack and the Beanstalk' and taking part in lots of activities linked to the story. We have been making finger print beanstalks. Using our scissors skills to cut out beanstalks, that magically grow! Making a story map of the main parts of the story.

### Reception

This week we had some special visitors! The police came in to visit us and talk about the job they do. We asked them lots of questions and found out about some of the equipment they use. In our Literacy we then did some writing to tell others about the facts we had learnt about the police.

We have been working together to prepare for the Bower this week by doing some fantastic art work for the Gingerbread house and writing invitations to tell people to come to the Bower. We have also been re-telling the story of Hansel and Gretel using puppets, making sweets with playdough, making number sentences with numicon and printing with 3D shapes.

We have also been learning about things we should do to stay healthy and how we can stay safe in the sun.

### Year 1

This week, year 1 have been continuing their work on woodland animals and habitats. The children have also written their own 'defeating the monster' tales. We have been really impressed by the children's imaginations and their tales. Our new topic, after half term, is 'Dinosaurs'. Enjoy the break!

### Year 2

Year 2 have been observing the growth of a bean plant and have just completed their 'Bean Diary'. They have also had a great time learning about the four different tastes and matching them to a food. All the teachers are looking forward to seeing the children's 'Pirate' crafts after half-term.

### Year 3

This week we have been writing non-chronological reports on Superleek. You wouldn't believe the amazing facts! Did you know Superleeks can use their leaves as lassoes to catch evil peas and as propellers to fly to the aid of vegetables in distress? No neither did we until this week!

Year 3 have also been on their trips to Packington Farm where we have learnt more about the diets of some animals, competed in a challenge and taken part in a scavenger hunt.

### Year 4

This week, Year 4 have hosted their own talent show: Year 4's got talent! Well done to our winners: Molly, Kaiya, Imogen, Isabella and Niamh. All of the children were fantastic and worked really hard.

In writing we have continued with poetry and the children have all produced fantastic poems around a theme.

We hope you all enjoy the well earned week off!

### Year 5

We have been learning about the importance of bees this week. They are not just producers of honey. Did you know that bees pollinate 75% of the world's food - crops, fruit and vegetables? We found out that, unfortunately, bee numbers are declining due to the removal of green belt areas, the use of pesticides, global weather changes and an increase in parasites.

We followed this learning with an art session and produced some beautiful images ready to show off on a display.

### Year 6

Year 6 have been working really hard, we wish them a lovely half-term holiday. A well earned break!

### Year 3—Ash Class at Packington Farm this week



