

Pupil Premium Strategy

Chadsmead Primary Academy Lichfield



Updated March 2017
Next Update; Summer Term 2017





What is Pupil Premium?

The Pupil Premium is a Government funded finance stream that is aimed to support the improvement of educational outcomes for groups of disadvantaged children e.g. those in receipt of Free School Meals currently or during the last 6 years (EVER 6), Service children and Looked After Children. Arrangements for payment to schools of the Pupil Premium Plus for Looked After Children vary between LAs; schools will therefore need to know which LA has responsibility for each of their Looked After Children. Eligible children must be:

Looked After continuously for at least 6 months (and therefore supported by a Personal Education Plan - PEP)

Be of statutory school age (Reception – Year 11)

Eligible children are those on the rolls of mainstream or special schools. Academies will also receive Pupil Premium for these groups of children; however this will be via the Young people's Learning Agency rather than the LA.



Pupil Premium

In 2011/12, the Government launched its Pupil Premium funding for schools.

This money is allocated to schools based on the numbers of pupils in the school that are eligible for Free School Meals.

From 2012/13 this has been expanded to include all children who have been eligible for Free School Meals within the last 6 years.

These funds must be spent on initiatives to ensure pupils reach all that they are capable of, both academically and socially.

The funding received at Chadsmead Primary Academy has been as follows:

2015/16 Allocation = £116,160

2016/2017 Allocation = £120,120

2017/2018 Predicated Allocation = £139,920



Chadsmead believes that:

- All of our children are important.
- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- -Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- Pupils who receive free school meals are not necessarily socially disadvantaged or are making inadequate progress.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- It is important to take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.
- We are on a long learning pathway and with everyone's help and support we and the children will reach our goals.

Desired outcomes for pupils eligible for Pupil Premium at Chadsmead.


To identify the needs of individual Pupil Premium pupils who are not making progress.

To identify how the current TA allocation can be deployed to support Pupil Premium pupils and measure the impact of these interventions

To ensure the Pupil Premium children are taught using First Quality Teaching in order to address their learning and welfare needs

To improve learning outcomes in maths, reading and writing to diminish the differences between Pupil Premium pupils and that of other pupils
Nationally


How our Pupil Premium funding helped our pupils in 2015/16

| Contextual Information | Funding | Money Spent |
|--|--|---|
| <ul style="list-style-type: none"> • Total number of pupils on role were: 361 • Total number of pupils eligible for Pupil Premium were: 80 • Total amount of pupil premium per pupil was: £1,320 • 22% Free School Meals, EVER 6 and Service Child • 1% Looked After children | <p>£116,160 Adjusted Allocation</p> <p>Pupil Premium Plus is a separate amount of money allocated to each child who is Looked After.</p>  | <ul style="list-style-type: none"> • Improve Teaching Assistant training: • Improve School Attendance: • Ensure effective provision through a SENCO on site for two days a week • Develop guided reading materials: • Increase pupil / teacher ratio • Raise achievement via ICT support • Enrich the curriculum • Ensure personal care and dignity • Increase % of pupils are ARE • Improve phonics attainment for PP pupils: • Raise self esteem through uniform purchase and 1:1 mentoring: |

How Pupil Premium funding has helped our children in 2015/2016

| Funding | Money Spent | Impact |
|----------------------------------|---|---|
| 2015/2016 £116,160 | <ul style="list-style-type: none"> • Improve Teaching Assistant training: £2000 • Improve School Attendance: £1000 • Ensure effective provision through a SENCO on site for two days a week £9,000 • Develop guided reading materials: £1500 • Increased pupil / teacher ratio £9240 • Raised achievement via ICT support £600 • Enrichment of the curriculum: £900 • Ensured personal care and dignity: £5700 • Increased % of pupils are ARE: £50,500 • Improve phonics attainment for PP pupils: £3,000 • Raise self esteem through uniform purchase and 1:1 mentoring: £2800 | <ul style="list-style-type: none"> • Precision teaching was introduced and successful – this will continue; • Attendance improved for PP children and whole school rewards system in place • Effective: new systems were put into place and a full time SENCo employed for September 2016 • Limited success of guided reading for PP pupils as only 38% achieved the expected standard in reading at KS2 • Successful during 2015/2016 as smaller class sizes in Y6 were achieved; • IXL used for targeted groups in Y2 and Y6 increased attainment • Subsidized enrichment activities & 50% discounted instrumental tuition for PP pupils allowed curriculum access for all: successful • Teaching Assistant employed to assist toileting in Ks1 and KS2 successful • Smaller phonics groups, increased wave access to Teaching Assistant support and Fresh Start Intervention programme • Funnix Intervention delivered by professionally trained personnel: effective 1:1 intervention. • Improved pupil self esteem noted. |

How we plan to use Pupil Premium funding to help our pupils in 2016/2017

| Contextual Information | Funding | Planned Action |
|---|---|---|
| <ul style="list-style-type: none"> • Total number of pupils on role were: 385 • Total number of pupils eligible for Pupil Premium were: 108 • Total amount of pupil premium per pupil was: £1,320 • 28% of pupils receive Free School Meals, are EVER 6 pupils and Service Children • 1% of pupils are Looked After children | <p>£120,120 Predicted Allocation</p> <p>Pupil Premium Plus is a separate amount of money allocated to each child who is Looked After.</p>  | <ul style="list-style-type: none"> • To improve the quality of feedback and marking leading to improved levels of attainment and progress in writing for PP pupils; • To improve Teaching Assistant deployment to support vulnerable groups; • To improve the progress for PP pupils in writing, reading and maths through Quality First Teaching; • To improve the reading progress of all PP pupils • To improve writing skills for pupils eligible for PP across school; • To improve pupils social, emotional, wellbeing and personal care. • To improve attendance of PP pupils falling below 95%; • To continue to provide bespoke tailored approaches for all PP pupils <p>As at November 2016</p> |

Barriers to future attainment:

- Autumn Term 2016
- Effective Quality First teaching in Reading and Writing across school the school is not embedded, therefore PP pupils are not targeted quickly enough in lessons leading to slow progress.
- Low attendance for 30/108 (28% of PP pupils) have below 95% attendance figures (October 2016); Low attendance for 48/111 have below 95% attendance (December 2016)
- Allocation of PP Funding: currently used to pay for TA salaries
- 28% of PP children are working with outside agencies for support (October 2016)

- Spring Term 2016
- Changes in staffing
- Slight increase in numbers of Pupil Premium children
- Fluctuation of family groups
- 38 % of PP children are working with outside agencies for support (March 2017)
- Low attendance for 57/110 have below 96% attendance (March 2017)

Impact: Autumn 2016

- All PP children are known to staff and evidenced in planning.
- PP children's attainment and progress is reviewed every 6 weeks through Pupil Progress meetings and targeted Teacher/TA intervention put into place.
- Teaching Assistant timetabled deployment has enabled teachers to plan and deliver greater differentiated work through quality first teaching by reducing teacher : pupil ratios in maths, writing, reading and phonics in order to improve PP children's progress.
- Professional development in Precision teaching and Forest School training has been undertaken during the Autumn term by Teaching Assistants. Fine motor skills intervention introduced across school.
- Attendance of all PP children 94.87% attendance at the end of the autumn term.

Impact: Spring 2017

- Professional development in SEMH (Nurture) and ADHD / ASD training has been undertaken/arranged during the spring term.
- All PP children are targeted first in questioning during class learning and children's books clearly identified (Pink spots)
- Attendance of all PP children 94.66% attendance at the time of writing (March 2017)
- PP children not making progress are continuing to receive targeted intervention which is monitored on a 6 weekly cycle.
- The gap is closing between PP children and non PP children in terms of progress in reading, writing and maths in most year groups.
- The gap is closing between PP children and non PP children in terms of attainment in Y1 and Y2 and exceed then in Reception.



SENCO / PP Leader training

Desired Impact

Cost: £ 14,000

- To identify and share regular updated PP information with staff and TA's;
- To create and be part of the pupil progress meetings to provision map PP provision;
- To coordinate, monitor and evaluate teacher led intervention for all children eligible for any pupil premium funding;
- To identify and respond quickly to the needs of children arriving at Chadsmead throughout the school year;
- To arrange long term continuous professional development for staff regarding long term interventions.



Quality First Teaching

Desired Impact

Cost: £ 1,000

- To ascertain the effectiveness of current interventions in place;
- To undertake training for Teacher Led interventions through Quality First Teaching;
- To ensure intervention records are kept and forwarded to the SENCo / PP lead for monitoring purposes;
- To measure the impact of interventions and ensure start and end data is available for all intervention groups / individuals;
- To ensure all pupil's social, emotional and welfare needs are met.



Forest School Interventions

Desired Impact

Cost: £ 100 (training) & £1,200 (staffing costs)

- To enhance children's learning experiences through outdoor learning;
- To develop speech and language skills within the Forest School group;
- To promote opportunity for social skills to be developed out of the classroom.



Intervention Resources

Desired Impact

Cost: £ 500

- To provide Phonics intervention support that is computer based for KS1 pupils; close the gaps in the decoding and fluency element of reading and transfer Phonics skills into writing to improve spelling.
- To provide fine and gross motor skill intervention support for pupils with an identified need; improve the pre writing skills; to enable greater control of writing equipment and hand eye coordination and transfer these skills to written work.



Teaching Assistants

1:1 and small group Interventions

Desired Impact

Cost: £90,000

- To provide training for 1:1 Academic Interventions for vulnerable children;
- To deliver Speech and Language programmes to identified children;
- To apply Precision teaching to meet individual needs;
- To deliver fine and gross motor skill interventions for identified children;
- To support pupils' learning effectively in Quality First teaching in order to improve the outcomes for pupils in reading, writing and maths.



Nurture Training

Desired Impact

Cost: £ 250

- To provide Teachers and Teaching Assistants with the knowledge of the Boxall Profile (online) when delivering Nurture;
- To provide social, emotional and mental health training for TA's;
- To provide Autism awareness training for staff (level 1);
- To organise nurture sessions for children at Chadsmead;
- To deliver quality nurture sessions for children with behaviour, attachment or social needs.



Educational School Visits Residential Stays

Desired Impact

Cost: £10,000

- To enhance children's learning experiences through school and residential visits;
- To enable equal access for all children by subsidising some educational visits for children eligible for the Pupil Premium;
- To enable an equal opportunity for Year 6 Pupil Premium pupils to experience and learn from an outdoor education residential through a subsidy.



Enrichment Activities

Desired Impact

Cost: £5,000

- Chadsmead offer After School Clubs & Music Tuition as part of our extra curricular activities in a range of activities.
- To enable equal opportunity for all children to access these provisions, we provide a subsidy when applicable for children eligible for Pupil Premium.

Barriers to Educational Achievement

- School's previous use of Pupil Premium funding has not fully met the needs of pupils;
- The allocation of previous spending has not been allocated towards the needs of the most vulnerable pupils'
- The number of parents applying for Free School Meals is believed to be more significant than currently known;
- Previous progress of pupils prior to entry to school impacts on learning and progress in early years;
- Individual needs of identified children can be complex and prevent the desired progress and outcomes required;

Impact of this year's Pupil Premium funding.

This will be measured through:

- Performance Management of the SENCO / PP leader by the Acting Head teacher.
- Pupil progress results and attainment, evidence from book scans, learning walks, formal performance management of teachers and teaching assistants by senior leaders as well as by HMI;
- Pupil feedback from learning experiences;
- Impact of intervention programmes
- Impact of Professional Development training regarding teacher knowledge and awareness



Pupil Premium Champions

Our school Pupil Premium Champion is
Mrs Helen Cadman.
SENCO / PP leader.

Our Governor Pupil Premium Champions are members of
the Education Advisory Board (EAB) of the Community
Academy Trust.



Further Information

Even though your child is now automatically entitled to a free school meal for their first three years at school (Reception to Year 2), registering for income assessed free school meals could provide the school with extra money to be spent on raising achievement for all our pupils.

If you wish to apply for Pupil Premium please contact the school office where you can complete an application form. This is available if you receive any of the following benefits:

- Income support*
 - Income based job seekers allowance*
- Income based employment and support allowance*
- Guaranteed element of state pension credit*
 - Universal credit*
- Support under Part VI of the Immigration and Asylum Act 1999*
- Child tax credit (but no working tax credit) with a household income of less than £16,190 per year*