

Chadsmead Primary Academy

Pupil Premium Strategy Statement

2015 – 2016

This Pupil Premium Strategy outlines how our school has spent the Pupil Premium allocation in 2015 – 2016 and how it plans to spend it during the rest of this academic year. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do; the progress that children in receipt of the Pupil Premium are making and the impact this funding is having on these children.

Chadsmead Principles and Objectives

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals, Service children and Looked After Children at any point in the last six years. Eligible children must be of statutory school age (Reception to Year eleven).

Arrangements to pay schools vary between Local Authorities however schools are free to spend the Pupil Premium as they see fit. Our approach and vision for our pupils is to ensure that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decision on how to use the “Pupil Premium” are based on findings of high quality research and publications as well as OFSTED’s best practice guidelines. These have supported our decision and expenditure in order to make effective use of our Pupil Premium funding.

Chadsmead Beliefs

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- Pupils who receive free school meals are not necessarily socially disadvantaged or making inadequate progress.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to ‘best value principles’ and related to activities which research suggests will make the very best use of the finances available
- It is important to take a ‘long term view’ to stop achievement gaps from widening. Some of our long-term objectives will take more than an academic year to come to fruition.

Pupil Premium Funding: 2015 – 2016

Total number of pupils on role:	361
Total number of pupils currently eligible for Pupil Premium Grant:	80
Total amount of Pupil premium grant per pupil:	£1,320
Total Amount of Pupil Premium Grant	£116,160
Total Amount of Pupil Premium Grant spent	£116,200

**Support Planned at Chadsmead – Last Academic Year
2015 – 2016**

Record of planned Pupil Premium Grant Spending by item / project				
Area of Action	Objective	Cost	Expected Outcome	Impact
Professional Development	To improve TA training; To develop parent Workshops and involve parents in children's learning	£4,000	TAs will have learnt to use precision teaching methods; Increased parental involvement	Improved TA training: precision introduced and successful; Parent workshops delivered during the year in EYFS, KS1 and KS2
School Attendance	To improve PP children's School Attendance	£1,250	To improve attendance of PP children	Attendance improved and reward system in place; attendance officer on site
Leadership and management	To ensure effective provision for children is planned to match pupil needs	£9,000	To employ a part time SENCO to coordinate provision for PP children	SENCO on site two days a week from January 2016; Intervention and systems introduced.
Reading Developments	To audit, develop and purchase guided reading in school; To create 1:1 specialised teaching targeting pupils with the greatest gap in reading	£4,500	To improve reading outcomes for PP children and those with the greatest gap Funnix; Books purchased	Developed Guided reading materials: Part time EP to teach Funnix employed. Pupils confidence & enjoyment increased.
Quality First Teaching	To reduce pupil / teacher ratio	£9,200	To create smaller class sizes	Increased ratio: smaller class sizes.
ICT Access	To raise achievement of pupils through ICT	£600	To provide home learning access to Y6 and Y2 children; To raise	Increased ICT support (IXL) impacting on maths results in Y2 and Y6

			self- esteem & confidence	
Enrichment	To provide a wide range of enrichment activities for PP children	£12,900	To ensure equal opportunities for PP children to gain first hand experiences; To provide breakfast club for Y6 Pupils;	Curriculum enrichment, Access to educational visits and music lessons (50% music subsidy). Improved confidence levels of children; Lunchtime and after school clubs developed
Pastoral Care	To ensure personal care and dignity and emotional needs	£8,400	To ensure personal needs of individuals were met; To employ a “Key Care Worker”	TA employed for personal care / Nurture group; Key worker to support children with personal care
Attainment and Progress	To increase % of pupils at ARE; To improve phonic attainment	£65,000	PP pupils progress is accelerated; provide small group tuition / target groups	Increased number of pupils at ARE; Improved phonic attainment. TAs employed to deliver and support pupils in targeted support.
Self Esteem	To support parents to purchase uniform for school; To celebrate achievements	£1,350	To enable all pupils to have school uniform; to recognize and reward pupil effort and attitude.	Increased self-esteem through uniform purchase; pupil efforts recognized across school; Total starts funding.