## Nursery Long Term Plan 2016-17

Autumn 1				
Why do you love me so much?	Our first few weeks at Nursery! The children will take part in familiar activities designed to help them grow in confidence and learn what Nursery is all about. Carpet activities and circle time will introduce the children to each other, and encourage them to talk about themselves and their own families and experiences.	Text: Goldilocks and The Three Bears Goldilocks and the Three Bears		
Why do leaves go crispy?	The children will explore the changing environment around us as we learn about Autumn, harvest, the weather and how some animals adapt to seasonal changes. We will venture out of the classroom to find evidence of these changes, and learn and use vocabulary to describe what we see.			
Autumn 2				
How many colours in a rainbow?	Through this topic we will learn about celebrations; bonfire night, Diwali and Christmas. The children will of course take part in lots of creative activities, allowing them to explore a range of media and how colours and textures can be combined. In maths we will look at pattern making, sorting and ordering using hands on resources, many of which will also encourage the development of fine motor skills.	Text: We're Going on a Bear Hunt		
Is it shiny?		ACRO ALLA		
	The children will be encouraged to use vocabulary to describe objects as they explore, and to ask questions too. Magnets, mirrors and lights will all be explored during this topic. Christmas activities and crafts will also be incorporated into this topic.			

Spring 1			
Where does snow go?	This half term the children will experience a variety of weathers, and we will explore them in our outdoor area. The children will learn about animals that live in arctic conditions, and enjoy winter related crafts. We will talk about how water and other materials can change as they are made hot and cold.	<section-header></section-header>	
How does that building stay up?	Children will enjoy a host of construction opportunities during this topic, allowing for lots of problem solving, safe thinking, planning, measuring, exploration of materials, counting and more.		
	Spring 2		
Why can't I have chocolate for breakfast?	This topic is focused around food and nutrition, and prompts children to make good choices and understand the importance of being healthy. The children will be involved in preparing and cooking their own snacks, and possibly tasting some new foods. We will think about other ways we should look after our bodies.	<text></text>	
Are eggs alive?			

Summer 1			
Can we explore it?	The children will enjoy this topic based upon transport, journeys and adventures. We will make dens, maps, roads and experiment with vehicles that move in different ways. We will make particular use of our outdoor area as we engage in imaginative play and become brave explorers.	Text:         Jack and the Beanstalk	
How will it grow?	Children will learn all about how different plants grow first hand. We will plant a variety of seeds and will observe how the seed begins to grow and how we can help to make that happen. We will draw and label, measure and compare different plants and leaves.		
	Summer 2		
How high can I jump?	A physical skills based topic; where children will look at many types of movement and use a host of equipment and apparatus. We will learn about different sports and how you can improve through practice. What happens to our bodies when we are active? In maths, we will measure time and distance linking to the physical tasks we take part in.	First:   The Very Hungry Caterpillar   The Very Hungry Caterpillar Caterpillar by Eric Carle	
How many pebbles at the beach?	In the final weeks of Nursery, activities will be based around sea animals, beach materials, boats and even pirates. Our skills in literacy and maths will have come a long way during the Nursery year, so we will be putting them to use in a host of activities across the curriculum.		