

# CHADSMEAD CHRONICLE



**Assembly Theme: World Environment Day** 

16th June 2017

| What's on next week            |  |  |                 |                      |
|--------------------------------|--|--|-----------------|----------------------|
| Monday                         | Tuesday  | Wednesday  | Thursday        | Friday               |
| Year 6 Leavers'<br>Photographs | Year 6 Induction Day to<br>Friary & King Edwards<br>High Schools | Year 6 Induction Day to<br>Friary & King Edwards<br>High Schools | Year 3 Swimming | Star Assembly 2.40pm |

## Message from Mr Budge

## Well what a great week we have had!

Firstly, our Tag Rugby team saw off strong competition to win the Lichfield and District Tournament.

They proudly brought home the Trophy and have now been invited to the School Games County Finals in Keele. A real achievement! This makes 4 district tournaments now won by Chadsmead – Girls' football, Cross Country, Archery and Tag Rugby! Well done to all our sporting superstars!

#### **CGT**

Wednesday night saw our Annual Chadsmead's Got Talent evening which was a great night. A sell out audience enjoyed some exceptional talent and some rather strange staff participation!

It was a privilege to be part of the night and announce the winners as well as seeing all the children take part so bravely.

A huge well done to all and thanks to Mrs Miles, Mrs Dennis, the PTFA, the children and all parents who attended.

## **Mobile Phones**

Please note we operate a policy of not using phones in school as part of the school safeguarding policy.

## **Mrs Grainger**

It was nice to welcome Mrs Grainger into school on Wednesday when she was able to say 'Hi' and meet staff, children and parents. Mrs Grainger will be in again next Tuesday and Thursday and will be greeting parents on the gate.

We are making every effort to bring Mrs Grainger up to speed with where our school is at so that there is as smooth and productive transitions as possible.

### **Home Learning**

Please remember to look at your child's 'topic' plans on the website which will allow you to assist in their learning at home.

#### Nursery, Reception and KS1 Zebra Libraries

Thank you for our understanding about alterations to Early Years and KS1 library times. To clarify:

Nursery library runs at 3.10pm

Reception library runs at 3.10pm

Y1/Y2 library will run in class throughout the week with teachers/ TA's giving children chance to change library books. Parents are now asked to sign in when they come into school for Nursery/ Reception libraries, this is to keep school as secure as possible.



Year 3/4 Tag Rugby team are district champions after winning the tournament at Lichfield Rugby club on Monday!

First they were undefeated in their group games and finished top of the group. Then they remained undefeated in the finals against the two other top qualifying teams - St Josephs' and St Stephens' resulting in them becoming the overall winners. We are very proud of not only the way the children played but the way in which they conducted themselves throughout the tournament. Even as champions they congratulated the other teams and showed great sportsmanship.

Thank you to all the parents that attended to show their support and ensure all the children got to and from the venue, we appreciate all of your help and support. The team will now be invited to attend the Summer Games - more details to follow...

# Summer Term—Diary Dates

19th June—Year 6 Leavers' photos

27th June—K2M Music Concert 9.30am

10th July— Year 6 Leavers' Prom

17th July am —KS2 Sports Day (time tbc)

18th July am —KS1 Sports Day (time tbc)

## **Technological Change**

'a leap forward in using technology for convenience and efficiency'

During the course of this academic year we have been making significant changes in how we use technology to teach, inform and operate. Whilst parents will have noticed some of these changes, much of them have been developed in the background.

One of our most significant developments is the introduction of a VLE (Virtual Learning Environment) This exciting resource allows us to not only develop 'on line resources' to share across the academy, but also set homework and tasks for the children in a new and exciting way without the need for books and paper resources. Our VLE has also allowed children to experience 'blogging', and communicate with other children in a super safe environment, whilst also being taught the dangers when social networking goes wrong. Our revised websites, which are now hosted by 'E-Schools', have a common theme across our academies, provide vital policy information and also offer the opportunity to read our Newsletters on line.

We are looking forward to further exciting developments next academic year which include further development of our 'on line shop', a Parent's Evening booking form as well as greater use of computing to set children quizzes and whole learning activity.

Mr May - Director of Education

## **Myths and Legends**

A selection of comments and misconceptions we sometimes face 'It is the school's job to teach my child and not mine!'

Surprisingly we have heard this as an argument for a child not completing homework at home! In reality parents are the first educators, teaching children to smile, talk and eat! Education is a partnership between home and school and we desperately need parents to help their child progress rapidly by hearing them read EACH week and often as possible, helping with homework, preparing them for maths tests and all manner of other activities such as looking up areas of work being covered in school.

## Sun Cream

IMPORTANT: Whilst it is true that children spend very little time outside during the school day, it is important that they have a hat in school on sunny days. Please ensure your child brings a hat into school. We recommend the application of 'all day sun cream' before children come into school, which should give good protection up to the end of lunchtime.

For children with particularly sensitive skin or if parents wish, parents are welcome to attend school at lunchtime to apply additional sun cream.

## **Year Group Updates**

### Nursery

This week Nursery children have been investigating magnets; testing and sorting magnetic and non-magnetic materials. We have been collecting small items in pots, this prompted opportunities for problem solving, counting, estimating and using language to compare quantity and size.

We have been writing our names for Father's Day cards, writing letter sounds in sand, constructing with mobilo, building zoos, enjoying water play outside and more!

### Reception

This week we have been reading the book 'Supertato'. Based on this we have been making our own super vegetables, counting the Evil Peas, designing our own superhero capes and outfits, rescuing carrots frozen in ice as well as designing and making traps to catch the Evil Pea!

#### Year 1

Let's begin with a big WELL DONE to the Year 1 children for their hard work this week during the Phonic Screening Checks. If the benchmark score is the same as last year we will have achieved a great percentage!!

We are very pleased with all the children.

## Year 2

This week, Year 2 have been learning about letters. We went on an imaginary journey to a desert island and described each stage of the journey using lots of adjectives and our senses. We then wrote a letter back home to our loved ones using this description.

In topic we have been learning about the story of Grace Darling. We learned about sea rescue and how it is different now to what it was like in the 1800's.

## **WATER BOTTLES IN SCHOOL**

During the summer term it is especially important that children have a named water bottle in school. Please can you ensure your child/ren have one in school every day.

#### Year 3

This week we have started our final topic in Year 3—Myths and Legends. We have been imitating the Greek myth; Pandora's Box by verbally retelling the story and writing it in our words. In Art we began creating our own Pandora's boxes, trying to make them as appealing as possible so even Pandora herself could not resist a peek inside.

We have also been looking at Greek history and ordering events in chronological order. In Maths we have been working hard on revisiting previously taught skills such as rounding, fractions, mental arithmetic, time and the dreaded chunking method but the children have really surprised themselves with what they remembered!

### Year 4

This week, Year 4 have been writing their own fairy tales with a twist, looked at how to overcome a monster. We have looked at Roald Dahl's Revolting Rhymes for inspiration.

In Maths we have been gathering data and presenting it in graphs. The children in Rowan decided on their favourite ice cream flavours and Maple decided on favourite computer games.

#### Year 5

This week Year 5 have been learning to innovate a story by adding different sentence starters, adding sentences of different lengths and using modal verbs - so much to remember! In topic, the children have researched Henry VIII's six wives and began to create a timeline using different software programmes. Remember: Divorced, Beheaded, Died, Divorced, Beheaded, Survived.

Mrs Bishop and Mrs Parker would like to congratulate all of the children who took part in Chadsmead's Got Talent. A huge well done to Flo, Harriet, Casey, Pushkal, Toby, Olivia, Eisha, Hayley, Maisie, Tilly, Caitlin and Evie - you were all amazing! Mrs Bishop has promised to join in the staff dance next year!

#### Year 6

Year 6 continue to work extremely hard on their writing, many on a 1-to-1 or in very small groups to ensure they reach their full potential.

Alongside writing we have tried to be a bit more relaxed following the prolonged build up to SATs. The children have all devised, practised and 'perfected' a dance routine in small groups. Two of these dances were performed as part of CGT; we will also be inviting parents in to see all dances in due course.

## What has the Education Advisory Board (EAB) been doing?

On joining the Community Academies Trust (CAT), the previous Governing Body was dissolved and an Education Advisory Board (EAB) put in place. The purpose of the EAB has always been to ensure that representatives of the school (Acting Headteacher and parents) and members of the CAT (CEO, Director of Education, Finance Director, Headteacher of another CAT school) meet regularly to focus on implementing the improvements required to make rapid and effective progress. This was especially important as our school had been placed into Special Measures.

We hold EAB meetings for a couple of hours every 3 weeks to support and challenge the school. Agenda items include teaching quality, leadership, pupil needs and wide ranging action points which may arise from staff or parent comments, media reports, results of class assessments or following good practice from another CAT school. EAB members make regular visits to school to focus on their individual areas of responsibility, such as Health and Safety, discussions with the Acting Headteacher, Special Needs children or Safeguarding. We work to ensure the school takes all the necessary steps to achieve and then maintain high standards of education and welfare for all of the children.

An important recent piece of work of the EAB was to lead the appointment of our new Headteacher. Having appointed Mrs Grainger, Chadsmead is entering a new chapter and we shall continue to do our best to drive the team forward so that our children have the best and most fulfilling primary school experience possible.

Thank you for your support.

Iona Chisholm

**EAB Chair** 



