

Chadsmead Primary Academy Initial Concern to EHCP - September 2024



Class teacher identifies possible pupil need from assessments, observations, parental discussion, identification checklists from SENCO or other means of identification. Class teacher completes Initial Concern Proforma and arranges a meeting with the SENCO to share findings, evidence and identify any reasonable adjustments that can be made. Chadsmead Pathway of Support - A Graduated Response is begun CHADSMEAD SYSTEM. Reasonable adjustments **Pupil Progress Meeting Parent Meeting** (Adaptive Teaching) (Targeted Support) (Additional Support) Changes in support and Child is discussed with head SENCO and teacher meet with scaffolds are made to teacher as working below parents to share concerns and **Quality First Teaching** expected levels agree a pathway of support **Termly Review Termly Review** Chadsmead's Menu of Support - Local Offer **Additional Additional** Intervention Intervention **SEND Registration** Support Before After Support **SEND Code of Practice** Home School School School APDR Cycle Assess, Plan, Do, Review Private Assessment / Diagnosis / Agency / Individual Plan for Support **Charity Support Agencies** Termly Reviews Referral Referral **SEND** and Inclusion Hub **External Agency External Agency** Local Authority (ONE Form) EAPDR support can only be accessed if the EHCNA process in not underway alreads externally from the hub, otherwise the legal process of EHCNA / EHCP assessment **Tier 1 Support Tier 2 Support Universal Services** Earliest Help **SEND** and Inclusion Local STAFFORDSHIRE SEND SYSTEM. **GP - NHS Services** Single Agency Management Group (LMG) must run its course separately from the SEND and Inclusion Hub. **Audiology Ref** Action for Children **Local Authority CAMHS Ref** Malachi Family Enhanced Assess, Plan, Do, Review CYPASD Ref Support Pathway (EAPDR) Speech and Language **Engage Youth Local Authority** Ref. Mentoring 0-19 Health & EY Forum / SENCO Staffordshire Staffordshire Wellbeing Ref. **SENSS Enhanced Enhanced District District** Referral Referral Inclusion Inclusion **External Agency External Agency** Outreach In-reach **Tier 3 Support Tier 4 Support Support** Support Early Help Statutory Support (SEDIS) (SEDIS) Services Early Help **Local Authority Local Authority** Child in Need Assessment **Family Practitioner** Child Protection **Education Health Care Needs Assessment (ECHNA)** Children and Families Act. Part 3. Section 36(8) - Parents STATUTORY are entitled by law to apply directly to Staffordshire **Local Authority County Council for an Education Health Care Assessment** if: a) the child or young person has or may have special

Education Health Care Plan (EHCP)

Local Authority

Annual Statutory Review

educational needs, and (b) it may be necessary for

special educational provision to be made for the child or

young person in accordance with an EHC plan.