

# Chadsmead Primary Academy

## ADHD Identification Pathway

Staff monitor and observe children for discrepancies in attention, concentration, organisation, impulsiveness and hyperactivity along with attainment and ability over time

### INITIAL CONCERN

Staff discuss any children they have concerns with at termly meetings with the SENCO where we agree additional support needs and any interventions that may be needed:

### ASSESS

Staff and parents complete a range of additional checklists including: Attention, ADHD strategies, Sensory Processing, Inattention, and hyperactivity.

Assessments, checklists and observations are then collated and any discrepancies between results are identified

### PLAN

Meet with parents to share the outcomes of the checklists and agree strategies to support the child in order to address the identified areas of need and or complete questionnaires to support a Paediatric/CAMHS referral with a request for ADHD assessment to CAMHS

Parents can approach their own GP to discuss their concerns at any time or may choose to seek a private assessment.

### DO

Whilst waiting for an assessment outcome, staff and parents work together to put strategies agreed in place and monitor the progress of child in response to the strategies agreed and any changes that occur as a result.

### REVIEW

A review of need is undertaken at the end of the term in discussion meeting with SENCO and with parents as required.

A formal diagnostic assessment for ADHD is a medical diagnosis and cannot be obtained from school. For further information about the NHS service, please refer to: <https://www.nhs.uk/conditions/adhd-children-teenagers/>

**Any queries at any time, please contact Mrs Cadman (SENCO)**