

Chadsmead Primary Academy

Speech and Language Identification Pathway

Staff monitor and observe children for discrepancies in speech sounds, receptive language, expressive language and communication skills over time and at specific assessment points throughout school.

INITIAL CONCERN

Staff discuss any children they have concerns with at termly meetings with the SENCO where we agree additional support needs and any interventions that may be needed:

ASSESS

Staff complete a range of additional checklists including: Communication progress, play and language, sound development and speaking checklists.

Assessments, checklists and observations are then collated and any discrepancies between results are identified

PLAN

Meet with parents to share the outcomes of the checklists and agree strategies to support the child in order to address the identified areas of need and complete a speech and language referral should this be required.

Parents can approach their own GP to discuss their concerns at any time

DO

Staff and parents work together to put strategies agreed in place and monitor the progress of child in response to the strategies agreed and any changes that occur as a result.

The speech and language service make decisions as to whether to formally assess a child's speech and language needs following a referral.

REVIEW

A review of need is undertaken at the end of the term in discussion meeting with SENCO and with parents as required.

A formal assessment for speech and language needs is a medical diagnosis and cannot be obtained from school. Further information can be found at

<https://www.mpft.nhs.uk/services/speech-and-language-therapy-services-children>

Any queries at any time, please contact Mrs Cadman (SENCO)