

Chadsmead's Support for Cognition and Learning Needs



All children take part in

- Lessons based on the National Curriculum that are scaffolded for different levels of need
- Quality First Teaching takes place in all lessons as the first stage of our graduated approach
- Lesson that are adjusted to their individual needs in order to maximise their learning.
- Group work to encourage and learn about collaborative learning within the curriculum
- Individual feedback to help improve their work and enable them to make improvement to their own learning
- Lessons that have access to word mats, knowledge organisers, turbo writing grids, classroom displays and concrete manipulatives to aid conceptual understanding.
- Lessons that cater for visual, auditory and kinaesthetic learning opportunities.
- Lessons where interactive whiteboard backgrounds and presentations, where possible, are altered to limit visual stress

Some children who need additional support might then also then take part in:

- Lessons where they may be provided with additional resources / tasks that are differentiated that may help them to learn visually or practically when it is needed, including the use of coloured backgrounds, alternative writing papers and talking tins for identified children.
- Additional home / school liaison to maintain communication and celebrate personal successes.
- Activities where additional time is provided for them to complete an activity
- Additional targeted interventions for reading, writing, spelling, phonics, maths or fine motor skills
- Small group or 1:1 targeted support relating to an Individual Plan for Support or Education Health Care Plan as they have been identified as children with Special Educational Needs or Difficulties and are registered on the school's Special Needs Register.

A few children may need further additional support through an external agency referral such as:

- GP / Medical Services – to discuss your concerns about a child's ongoing learning difficulties and or medical diagnosis that impacts on their cognition and learning.
- Staffordshire Local Authority SEND and Inclusion Hub & Local Management Group
- Staywell
- Family Health and Wellbeing Service (0 – 19) Health Visitors and School Nurse Team – to alert the school nurse and paediatric team about your child's ongoing learning difficulties, the impact of this and any related concerns you have to obtain signposted help and support in order to support your own child's needs.
- SENSS Crystal4You – A service that is bought by the school to aid formal assessment of your Child's SEND needs on a prioritised basis on order ascertain or identify any underlying causes for a child's significant learning difficulty.
- ENTRUST – A traded service that can be purchased by the school to aid formal assessment of your Child's SEND needs on a prioritised basis on order ascertain or identify any underlying causes for a child's significant learning or significant behaviour difficulty.
- Educational Psychology Service – A traded specialist that can be purchased by school to provide child Centered Discussion support and further consultation advice.
- Another recognised professional external agency relevant to the child's individual needs, such as the British Dyslexia Association (BDA), Children's Choice, or Private Psychology Assessment.

