

Chadsmead Primary Academy

Pupil Premium Strategy Impact Summary 2024–2025

Overview

Number of Pupils (Sept 2024)	197
Pupil Premium Pupils	72 (37%)
Total Funding (2024–25)	£121,457
Pupil Premium Lead	Mrs H Cadman
Headteacher / Governor Lead	Mrs G Grainger / Mrs S Snashall

Strategic Intent

Chadsmead aims to ensure that all pupils, particularly those who are disadvantaged, benefit from high-quality teaching, targeted support, and enrichment opportunities that enable them to achieve academic success, emotional wellbeing, and aspirational futures.

RAG-Rated Impact Summary

Strategic Outcome & Linked Challenges		Key Evidence of Impact (2024–25)	RAG	Commentary / Next Steps
Close attainment gaps in phonics, reading, writing and maths	1	- EYFS PP children achieved 67% in reading, writing, and maths – a significant rise from baselines (~50%). Y1 phonics pass rate: 80% (4/5 PP children met expected outcomes). KS1 Reading (64%), Writing (57%), Maths (43%), and KS2 PP outcomes (~55–60%) all show sustained progress compared to previous years. - Embedded Mastery, RWI, and targeted interventions.	Green	Strong improvement and narrowing gap, particularly in phonics and early reading, with gradual narrowing across key stages.
Improve speech, language, and communication skills	2	- Continued delivery of NELI, WELLCOM, and Oracy Project across EYFS–KS2. 22% of EYFS children identified for and receiving targeted Speech and Language support. - Teachers report noticeable improvement in oracy confidence – pupils speaking in full sentences, explaining thinking, and using new vocabulary.	Green	Highly effective. Systematic SLCN intervention and oracy training have boosted communication & vocabulary, especially in the early years.

Ensure all PP pupils access enrichment and life experiences	3	• 100% of PP pupils attended educational visits and cultural events (churches, theatre, mosque, museums). • Music tuition: 19% of PP pupils now play an instrument; all Y3 received free brass tuition. • Residentials: 100% of Y6 PP pupils subsidised; 61% of Y3/4 PP pupils attended Ingestre Hall. • Average PP club attendance: 61%.	Green	Fully achieved. Maintain range of opportunities. Universal participation in enrichment and cultural activities, supported by subsidy and inclusive planning.
Increase parental engagement and access to learning	4	• High attendance at events: • Maths workshops (40% PP parents), • English workshops (40%), • Transition meetings (21–36%), • Parents' evenings (up to 88% PP families). • MyEd app, newsletters, and open-door policy improved communication. • Early Years "Stay & Play" sessions supported family-school links.	Amber	Significant progress – parental engagement among PP families has risen. Continue outreach to harder-to-reach families.
Raise attendance above 96% and reduce persistent absence	5	• Continued rigorous tracking, communication with families, and mentoring (Urban Saints, Engage Youth). • Attendance improvements recorded across identified vulnerable pupils (though figures not specified). • Reward systems and signposting to support services embedded.	Amber	Positive trend. Continue focus on analysis and intervention. Systems and support are strong, and attendance is improving,

Overall Evaluation

Chadsmead's Pupil Premium strategy is clearly delivering tangible improvements in learning, speech and language development, and enrichment access. The most robust progress is seen in Early reading and phonics, Oracy and communication, and Cultural participation.

Strengths:

- Early reading, phonics, and oracy development.
- Broad access to enrichment and cultural learning.
- Strong parental engagement momentum.

Ongoing Priorities:

- Further close KS2 attainment gaps in writing and maths.
- Maintain attendance improvements above 96%.
- Continue targeted family engagement efforts to broaden parental engagement in academic learning