

Chadsmead Primary Academy

Fine Motor / Handwriting Pathway

Staff monitor and observe children for discrepancies in Fine Motor and Handwriting skills along with attainment and ability over time.

INITIAL CONCERN

Staff discuss any children they have concerns with at termly meetings with the SENCO where we agree additional Fine motor / Handwriting support needs and any adaptations in Quality First Teaching that may be needed:

ASSESS

Further assessments, checklists and observations are then collated and any discrepancies between results are identified.

Additional Interventions may be put in place to targets specific fine motor / Handwriting skills through our regular school systems.

See flow chart below.

Evidence from these interventions may help to submit any necessary Occupational therapy referrals required to be made at a later date.

PLAN

Should further support be needed, Staff / SENCO will meet with parents to share the outcomes of the checklists and observations and agree further strategies to support the child in order to address the identified need. Parents can approach their own GP to discuss their child's motor skills concerns (fine or gross motor) at any time.

DO

Staff and parents work together to put strategies agreed in place and monitor the progress of child in response to the strategies agreed and any changes that occur as a result.

REVIEW

A review of need is undertaken at the end of the term in discussion meeting with SENCO and with parents as required.

A formal diagnostic assessment for fine motor skill conditions such as hypermobility cannot be obtained from school.

For further information about the NHS service, please refer to:

<https://www.nhs.uk/conditions/occupational-therapy/>

Any queries at any time, please contact Mrs Cadman (SENCO)