

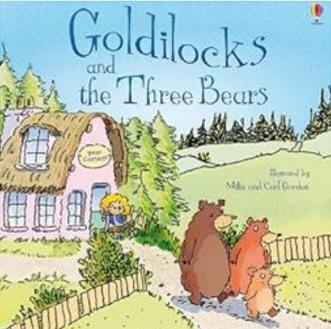
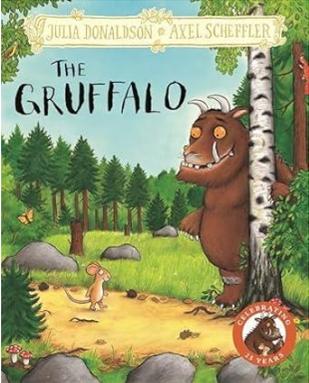
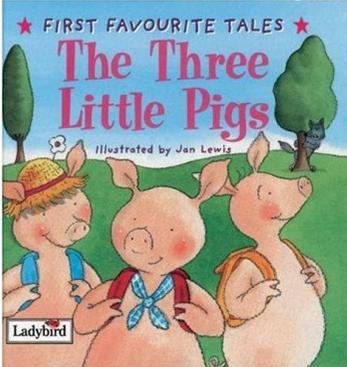
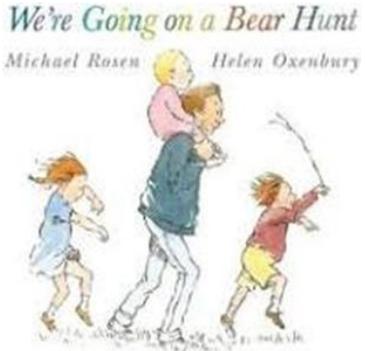
Chadsmead Primary Academy - Curriculum Overview - Reception

In Reception we teach 'mini units' linked to the prime and specific areas of the development matters. The mini units incorporate both child-led and adult-led activities. Within Early Years we plan and adapt activities depending on the children's interest, therefore, some of the mini units may change or be extended depending on the children's interest at that particular time. For more detail on each of the mini units, see below.

Some subjects are taught standalone, but are still structured in a similar way which include child-led and adult-led activities. Details of these subjects are also shown below.

Please see additional document 'Subject Coverage in the EYFS Curriculum' for full coverage linked to each subject area.

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Autumn 1		Autumn 2	
Who helps me in my community?	What happens in Autumn?	Is it strong enough?	How do we survive in the cold?
			
<p>We will learn about the roles of the emergency services within our wider community. We will learn about safer strangers and how to stay safe by the road.</p>	<p>We will find out about the natural changes that happen during autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for the cold weather coming in winter.</p>	<p>We will be looking at different types of houses that people can live in here in the UK, comparing them to houses around the world. We will be investigating to see which materials are best to make our own house.</p>	<p>We will be exploring the changes from Autumn to Winter in the UK and will find out how animals prepare for the Winter. We will name animals that live in a polar habitat and how they have adapted to be able to survive.</p>
<p>Goldilocks and The Three Bears</p> 	<p>The Gruffalo</p> 	<p>The Three Little Pigs</p> 	<p>We're Going on a Bear Hunt</p> 

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Spring 1

Spring 2

What's it like in space?

Did Dinosaurs exist?

What will you find in the garden?

What happens on a farm?



We will be finding out what life is like in space, the names of the different planets and exploring their features. We will be exploring how magnets work by taking our astronaut on a journey through space.

We will be learning about what dinosaurs are and the different types of dinosaurs that roamed the Earth millions of years ago. We will be learning all about fossils and comparing what tools were used in the past to now that palaeontologists use.

We will be looking at the changes from Winter to Spring and will be exploring the names of different minibeast that we may find. We will be looking at the lifecycle of a butterfly and will even see the cycle in action. We will also be finding out information about bees and why they are so important.

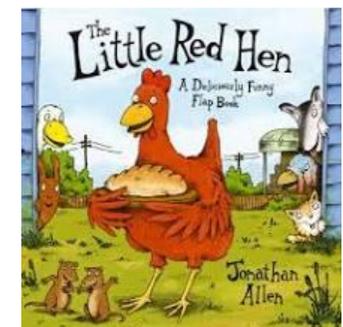
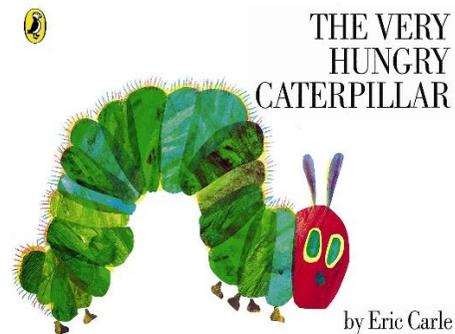
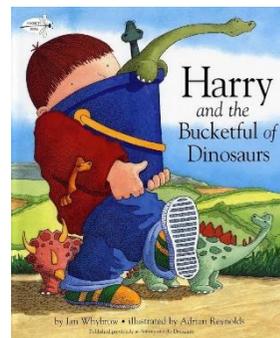
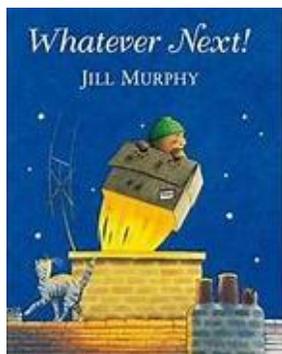
We will be naming farm animals and their young, and will be finding out about all the special jobs that happens on a farm. We will explore where our food comes from, and we will even make our own yummy bread.

Whatever Next!

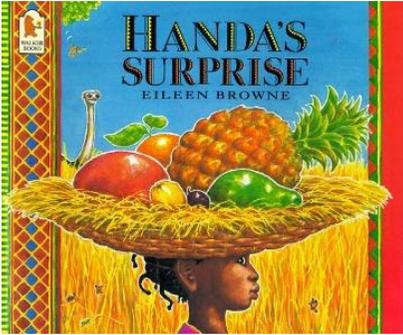
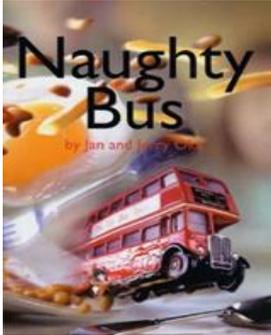
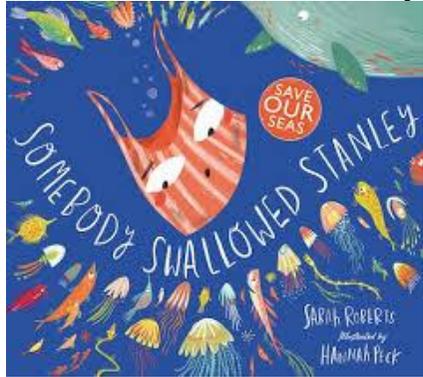
Harry and the Bucketful of Dinosaurs

The Very Hungry Caterpillar

The Little Red Hen



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Summer 1		Summer 2
What will you see on safari?	Where in the world can we visit?	How can we protect our seas?
		
<p>We will be learning about where people go on safari, such as Tanzania and Kenya and will locate these on a globe. We will compare the environments where safari animals live with local habitats that we know.</p>	<p>We will be looking at the changes from Spring to Summer and will be talking about people travelling to different places on holiday. We will be travelling to different countries to find out about food, landmarks and flags.</p>	<p>Throughout this unit we will be talking about how we can look after our seas and the creatures that live in it. We will be learning names of the different creatures that live in the sea and rock pools as well as finding out why lighthouses are important.</p>
Handa's Surprise	The Naughty Bus	Someone swallowed Stanley
		

Chadsmead Primary Academy - Curriculum Overview – Reception

Standalone Subjects						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Unit	Who helps me in my community? What happens in Autumn?	Is it strong enough? How do we survive in the cold?	What's it like in space? Did dinosaurs exist?	What will find see in the garden? What happens on a farm?	What will we see on a safari? Where in the world can we visit?	How can we protect our seas?
Reading Texts	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.
Maths	Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal	Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers	Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – '5 and a bit' Composition - of 10 Comparison – linked to ordinality Play track games	Subitise to 5 Introduce the rekenrek Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting
Religion and Worldviews	Stories from religions	Harvest Christmas	St Francis Christening	Easter Heaps of hats	The Church Islamic stories	Weddings Islamic stories
Physical Education	Fundamental Movements	Gymnastics	Dance	Kicking, throwing and catching games	Games using equipment	Athletics
Music	I've Got a Grumpy Face The Sorcerer's apprentice	Witch, Witch Row Row Row Your Boat	Bird Spotting: Cuckoo Polka Shake My Sillies Out	Up and Down Five Fine bumblebees	Down There Under the Sea It's Oh So Quiet	Slap Clap Clap Bow Bow Bow Belinda
PSHE	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me