

Governance Strategic Plan Academic Year 2025 -2026

This plan is made in conjunction with the school’s “Visions and Values” as published on the school’s website and the CAT Strategic Visions and Values. The Strategic aims of Governance at Chadsmead Primary Academy are below, their delivery monitored and assessed via the Schools Standards Committee.

Governance Strategic Aim	Actions	Verification routes
<p>All pupils are in a safe, secure and welcoming environment conducive to high quality learning.</p> <ul style="list-style-type: none"> • <i>Living inclusivity</i> • <i>Leadership</i> • <i>Our professional best</i> 	<ul style="list-style-type: none"> • ensure full safeguarding training Schools Standards Committee (SSC) and undertake regular training to enable them to carry out their safeguarding role. • monitor training for all other school staffs in line with requirements. • monitor the implementation and corrective actions of safeguarding processes and their alignment with legislation. • ensure new Governors receive introductory governance training and are aware of their responsibilities. • encourage school improvement and ensure best practice is maintained. • ensure that all policies and processes explicitly support all vulnerable groups. 	<ul style="list-style-type: none"> • Smartlog report/s • Staff training reports via the SCC meeting • SSC meetings and Link meeting • CAT training shorts and reporting • SSC and Link meeting
<p>The school provides high quality teaching delivered through a broad and balanced curriculum in line with both the National Curriculum and Ofsted latest guidance.</p> <ul style="list-style-type: none"> • <i>Power of Education</i> • <i>Our professional best</i> • <i>Community schooling</i> • <i>Education</i> 	<ul style="list-style-type: none"> • understand and monitor the school curriculum and its alignment with the DfE requirements. Verify its implementation across the school. • monitor and challenge the educational standards of the school. • support and verify the identification of the gaps in children's learning, the steps taken to close those gaps and the resulting impact of those actions taken with explicit consideration of vulnerable groups. • ensure new governors receive introductory training on educational information within the reports and information specific to their own link areas. • support the staff by introducing community opportunities to help bring the teaching “to-life” and utilise the cultural capital of the local area. 	<ul style="list-style-type: none"> • SATs results • Head teacher reports • Link Gov meetings • Head teacher report • Link Gov meeting • CAT NEW Gov training & CAT training Shorts • LSES contact and approach • Local art group
<p>The wellbeing of Staff and pupils are a focus in the school.</p> <ul style="list-style-type: none"> • <i>Our professional best</i> • <i>Leadership</i> • <i>Community Schooling</i> 	<ul style="list-style-type: none"> • monitor and support the leadership team in efforts to invest in the wellbeing of pupils with explicit consideration of vulnerable groups. • monitor and support the leadership team in efforts to invest in the wellbeing of staff. • support full participation in the CAT “growing great people” initiative and relevant CPD. • ensure all governors receive introductory and on-going training opportunities on all necessary systems and policies. 	<ul style="list-style-type: none"> • Attendance at PV sessions • SEND & PP Link meetings • SSC agenda item discussion • HT report • CAT NEW Gov training & CAT training Shorts