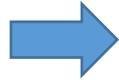


Chadsmead Primary Academy : PP Graduated Approach



Whole School Population

Access to Quality First Teaching and Wave 1 agreed PP Support Strategies including seating, targeted learning and verbal feedback

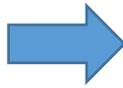


Step 1:
Initial PP Need

Children demonstrating a developmental gap or lack of progress in one or more areas:

Language & Communication;
Literacy & Numeracy;
Uniform and Clothing;
Attendance;
Social Emotional Needs; Home Parent Support;
PE Support;
Continuous Provision

Ensure a single targeted learning and additional support is in place within school based on identified need.



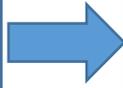
Step 2:
Greater PP Need

Children making less than expected progress, despite evidence based additional support and targeted learning matched to the pupils' needs,

Ensure more than one type of additional planned intervention and further support based on identified need within school.

PP children on the SEND Register

Notify Parents of additional need and discuss further home support options



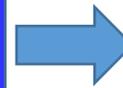
Step 3
Larger PP Need

Children continuing to make less than expected progress over two cycles of intervention review and/or a period of an academic year, consider external agencies that may be able to provide advise, recommendations or further support

Involvement with an single external agency for support and involve parents in supporting the pupil further

ie SALT, LST, SENIS, EP, OT, PT...

Track and monitor engagement and meet with parents to ensure follow up and further action advice are followed.



Step 4
Significant PP Need

Children still continuing to make less than expected progress over another cycle of intervention review consider further needs available to school

Hold a multi-agency meeting and forge a new pathway of support considering new ideas based on developing needs.

Any children involved in: TAF, TAC, EHCP, LAC, CP

Obtain further advice from outside agencies and reconsider support needs internally in order to make changes that impact on progress and attainment.