



MFL (French)

Overview

Chadsmead Primary Academy - MFL Curriculum Overview

	Unit 1	Unit 2	Unit 3
Y3	<p style="text-align: center;"><u>J'apprends le français - I Am Learning French</u></p> <p>As pupils arrive in Year 3, they are introduced to simple French vocabulary and phrases which enable them to greet each other and make basic introductions. During this unit, pupils also learn numbers 1-31 as well as days of the week and months of the year through weekly talk tasks. This will provide them with all the tools they will need to write the date in their work booklets at the beginning of each weekly lesson in French. In this unit pupils will also learn how to pinpoint France and other French speaking countries on a map of the world and say 10 colours in French.</p> <p>A phonics and pronunciation lesson is always taught at the start of the academic year, In this lesson, pupils will learn a selection of key French phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. The lesson is accompanied by a song to consolidate their learning.</p>	<p style="text-align: center;"><u>Je me présente – Presenting Myself</u></p> <p>In this unit, pupils will revisit the previous unit's greetings and introductions vocabulary to consolidate their learning. In addition to this, they will learn how to ask and respond to questions about their age, where they live and their nationality, enabling them to extend conversations when meeting new people.</p> <p>As a part of saying which nationality they are, pupils will be introduced to basic gender agreement rules which French vocabulary adheres to.</p>	<p style="text-align: center;"><u>Je peux... - I Am Able...</u></p> <p>In this unit, pupils will learn how to recognise, recall and spell 10 action verbs in French. They will then use these verbs in the infinitive to form positive and negative sentences with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p> <p>Following on from this, pupils will attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) and 'mais' (but).</p>
Y4	<p style="text-align: center;"><u>As-tu un animal? - Do You Have a Pet?</u></p> <p>As pupils arrive in Year 4, they begin learning and consolidating basic grammar concepts like determiners, plurals and gender agreement rules in French vocabulary. In this unit they will learn the knowledge and skills needed to both speak and write about the pets they have and/or do not have in French. Pupils will move from 1st person singular to 3rd person singular verb usage so they will be able to say what their pet is called and use conjunctions more confidently.</p> <p>A phonics and pronunciation lesson is always taught at the start of the academic year, In this lesson, pupils will learn a selection of key French phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. The lesson is accompanied by a song to consolidate their learning.</p>	<p style="text-align: center;"><u>Les saisons - Seasons</u></p> <p>In this unit the pupils will learn how to recognise and remember the names of the four seasons in French. They will then learn to say and write a short phrase for each season in French. Following on from this, pupils will learn to say which season is their favourite in French and attempt to say why by revising the conjunction 'et' (and) and introducing 'car' (because).</p>	<p style="text-align: center;"><u>Ma famille – My Family</u></p> <p>This unit focuses on vocabulary regarding members, names and various ages of either pupils' own families or a fictional family in French. They will continue to count in French, with the option of reaching 100, enabling pupils to say the age of various family members. Understanding the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French will also be covered.</p>

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Y5	<p>Au salon de thé - At The Tea Room</p>	<p><u>Les vêtements - Clothes</u></p>	<p><u>Chez moi - My Home</u></p>
	<p>As pupils arrive in Year 5, they learn how to remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a French 'Salon de thé'. Pupils will begin to better understand how to change a singular noun into the plural form. To help consolidate their newly learned vocabulary, pupils will perform short role-plays ordering items they would like to eat and drink in a tearoom.</p> <p>A phonics and pronunciation lesson is always taught at the start of the academic year. In this lesson, pupils will learn a selection of key French phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. The lesson is accompanied by a song to consolidate their learning.</p>	<p>In this unit, pupils will begin to recognise and recall the vocabulary for a variety of clothes in French. They will use the verb 'porter' (to wear), with appropriate genders and articles for these clothes, with increasing confidence. Pupils will then describe clothes in terms of their colour and say what they wear in different weather/situations.</p>	<p>In this unit the pupils will learn how to say whether they live in a house or an apartment and say where it is. In addition to this, they will attempt to learn how to say and spell up to ten nouns (including the correct article for each) for the rooms in a house in French.</p> <p>Following on from this, pupils will be able to ask and explain to each other, in French, what rooms they have or do not have in their home. Pupils will be encouraged to attempt to create longer spoken or written sentences in French, recalling previously learnt vocabulary in Years 3 and 4.</p>
Y6	<p>Manger et Bouger – Healthy Lifestyles</p>	<p><u>À l'école – At School</u></p>	<p><u>Le week-end - The Weekend</u></p>
	<p>As pupils arrive in Year 6, they will use all previously learned knowledge with growing confidence whilst grasping new concepts. This unit includes vocabulary and conversations linked with healthy eating and exercising, building on vocabulary learned in the Year 5 unit 'At the tearoom' and the Year 3 unit 'I am able.'</p> <p>Pupils will learn to name and recognise 10 foods and drinks that are considered good for your health with a further 10 foods and drinks that are considered bad for your health. In addition to this, they will learn to say what activities they do to keep in shape during the week and, in general what they do to keep a healthy lifestyle.</p> <p>A phonics and pronunciation lesson is always taught at the start of the academic year. In this lesson, pupils will learn a selection of key French phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. The lesson is accompanied by a song to consolidate their learning.</p>	<p>This unit teaches pupils to recognise and recall the vocabulary linked to school subjects, enabling them to express what subjects they like and dislike at school and why they like or dislike certain school subjects.</p> <p>Vocabulary for telling the time (on the hour) in French will be introduced so that pupils will be able to say what time they study certain subjects at school.</p>	<p>This unit will give pupils the opportunity to talk about activities that they like to do at the weekend. In this unit pupils build upon the vocabulary learnt in the previous unit in order to ask what the time is and tell the time accurately in French.</p> <p>They will also learn how to say what they do at the weekend in French, integrating connectives into their work, to enable them to write an account of what they do and at what time they do it at the weekend.</p>