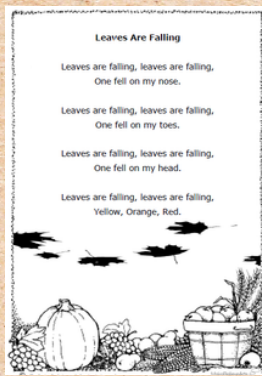


Autumn 1: Who helps us in our community?

Key Vocabulary: Community, map, Lichfield, emergency services, vehicle, school crossing patrol, zebra crossing, paramedic, police officer, firefighter

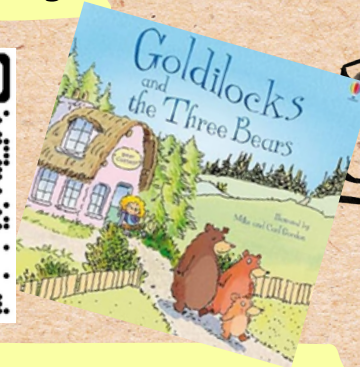
Poetry Basket:



Key Learning:

- Name local and school community
 - Drawing a map of Lichfield adding important places e.g. cathedral, fire station, police station, train station, library etc.
 - Naming people who work in our local area and finding out about their jobs.
 - Making an emergency vehicle out of box modelling.
 - Draw a fire engine from observation.
- Understand about road safety.

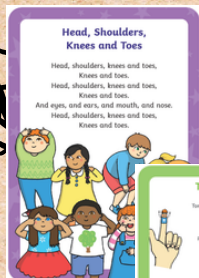
We are reading:



Understanding the world/ Expressive Arts and Design

- Painting a picture of a fire engine.
- Drawing a fire engine from observation.
- Using box modelling to create an emergency vehicle.
- Playdough area- children will use a variety of resources to make a new uniform for the emergency services.

Key Rhymes to sing:



What we are learning in Maths:



Week 1
Subitising
Subitising within 3



Week 2
Counting, ordinality and cardinality
Focus on counting skills



Dough Disco:



PE:

Ladder Knowledge



Running:	Balancing:	Jumping:	Skipping:	Hopping:
Children will learn to use big steps to run and small steps to stop. They will also learn that moving into space away from others helps to keep them safe.	Children will learn to hold their arms out to help them to balance.	Children will learn that bending their knees will help them to land safely.	Children will learn that if they hop then step that will help them to use skipping as a travelling action.	Children will learn that to hop they will use one foot.

Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Traffic Lights

What you need: an adult to call the instructions

How to play:

- Children imagine they are getting in the car, putting their seatbelt on and holding their steering wheel.
- They complete the instructions said by the adult e.g.
 - Green light: jog around
 - Red light: stop
 - Yellow light: sit down
 - Roundabout: spin a circle
 - Speed bumps: jump up and down
 - Zebra crossing: lie in a straight shape
 - Reverse: walk backwards

Have a go at making up your own. You could even include different gears for different speeds.

www.getset4education.co.uk




How can you learn at home?

Encourage independence -

Teach your child how to get dressed independently, including putting on their own coat and shoes.

Our Family -

Can you name the members of your family? Can you talk about the things you like to do as a family?

Create a picture of your family/ make a family tree.

What special events have you shared together as a family?

Find a photograph of your family and bring it to school to share with your class.

Local Community-

Can you go on a walk and find these popular landmarks:

Fire station, Police Station, Beacon Park, Cathedral, Library, Bus, Train station.

Encourage your child to talk about places they recognise.

Heroes - we will be looking at superheroes in our community who help us (eg. firefighters, police etc). Learn your address and practise what you might say if you had to call 999.

Singing/Rhymes

Practise singing nursery rhymes.



At home practise segmenting words for your child to blend, eg, can you go to b-e-d? (bed) or "drink your m-i-l-k." (milk).

Oral blending - this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

Literacy: Writing: We will be working on pencil grip, ensuring correct formation of letters in our name and giving meaning to our marks and symbols.



At home practise writing your name. Please ensure your child is using the correct pencil grip (Tripod pencil grip).



Tripod pencil grip