Religion and Worldviews

Overview

		Unit 1 and 2	Unit 3 and 4	Unit 5 and 6
EYFS	Cycle A Festivals events values of Christianity	Share a story from religions/ Harvest	St Francis / Easter	The Church/ Weddings
		As the children start their journey in Early Years the children will encounter brilliant picture book stories about a range of religions. They will also investigate Harvest festival using the big book A wet and windy day for Puddles.	During this unit children will study St Francis and caring for animals using Puddles and ST Francis Service. Also, they will study the Christian festival of Easter using the big book. Puddles and the Happy Easter day.	The children will continue to learn about Christianity studying the church and weddings using the big books. Puddles lends a Paw and a Wedding Day wish for puddles=.
		Worldview: Christianity and stories from other religions	Worldview: Christianity	Worldview: Christianity
		Potential Education Visits/Visitors: Mock wedding at school with our local vicar.		
		Unit 1 and 2	**Unit 3 and 4**	**Unit 5 and 6**
	Cycle B Festivals events values of Christianity and stories from Islam	share a story from religions/ Christmas	Christening/ Heaps of hats and clothes to wear.	Islamic stories
		As the children start their journey in Early Years the children will encounter brilliant picture book stories about a range of religions. The children will explore the Christian festival of Christmas using the big book Puddles and the Christmas Play.	The children will use the big book Puddles and the Christening Splash! To explore Christenings. The children will be introduced to other religions through the clothes people wear exploring wonderful picture books.	The children will explore key values of Islam using the books Seven New Kittens/The Baby Birds/ The Tiny Ants. The children will be introduced to the Prophet Muhammad (PBUH) as a role model for Muslims.
		Worldview: Christianity	Worldview: Christianity and Islam	Worldview: Islam
		Potential Education Visits/Visitors: Mock Christening at school with our local vicar.		

Chadsmead Primary Academy – Religion and worldviews Curriculum Overview

		Unit 1 and 2	Unit 3 and 4	Unit 5 and 6
Y1/2	Cycle A The Abrahamic faith- Focus on Christianity and Judaism- Introduction to Islam	Who is Jewish and what do they believe? How do Jewish and Christian people celebrate and bring people together?	Who is a Christian and what do they believe? What does it mean to belong to a religion? (Family and Baptism)	What does it mean to be a Muslim? Why do people pray?
		Children will explore Judaism using Levi (a persona doll) and his items of faith. This will include Jewish places of worship, daily life and Hanukah. In the unit on celebration children will explore Purim and Queen Ester. Then move onto the Christian calendar and weddings	Children will explore Christianity using Rachel (a persona doll) and her items of faith. This will include what Christian's believe about God and Jesus. Then the children will explore Christian values and how babies are Christened and the symbolism of items from Christenings.	Children will explore Islam using Usman (a persona doll) and his items of faith. This will include Mosque places of worship, daily life and Eid-ul-Fitr. In the unit on children will explore why and how Muslims and Christians pray.
		Worldview: Judaism and Christianity	Worldview: Christianity	Worldview: Islam/ Christianity and Judaism
		Potential Education Visits/Visitors: Mock Christening and wedding at school with our local vicar.		
		Unit 1 and 2	**Unit 3 and 4**	**Unit 5**
	Cycle B The Bible and the life of Jesus	How do Christians believe the world was created? Why was Jesus a special baby for Christians?	What do the stories about Jesus life teach Christians? The parables How should we care for others and the world, and why does it matter?	What can we learn from sacred stories?
		The children will explore the creation story and the story of Adam and Eve in the garden of Eden. The children will then explore the events leading up to Jesus' birth and the events after his birth. Also why he is special to Christians.	Through storytelling and drama children will explore the life of Jesus and stories he told. They will discuss what they mean for Christian. Children will explore the link between looking after our world and stories from religions.	The children will study the Torah, the Qur'an and the Bible and how they help believers.
		Worldview: Christianity	Worldview: Christianity and Islam	Worldview: Christianity and Islam
		Potential Education Visits/Visitors: Christian visitor from Life church		

		Unit 1 and 2	Unit 3 and 4	Unit 5,6 and 7
Y3/4	Cycle A Daily life for religious people	How do Christians and Jews show they belong through, symbols, actions and artefacts? What do different people believe about God?	Why is Christmas special to Christians? What difference does being a Muslim make to daily life?	Why is Muhammad important to Muslims today? What are sacred texts and how do people interpret them?
		In this unit children will handle objects from Judaism and Christianity. The children will then learn what different religions believe about God. Also how stories show believer's information on God.	This unit explores why Jesus is special to Christians. The impact of the journeys of Mary are studied and what it shows Christians. The symbolism of the Christingle and how Christians give to charity at Christmas. In the unit about daily life children will research Muslim prayer, how to read and use the Qur'an and the pillars of Islam.	The children will study how Muhammad influences Muslims globally and in our local community. The children will then analyse stories from faiths they have studied in detail.
		Worldview: Christianity, Judaism , Islam, Hindu Dharma, Sikhi	Worldview: Christianity and Islam	Worldview: Sikhi and Hindu Dharma
		Potential Education Visits/Visitors: Islamic visitor to explain the daily life of a Muslim. Wade Street church Christmas workshop (Year 4)		
		Unit 1 and 2	**Unit 3 and 4**	**Unit 5**
	Cycle B Belief into practices and worldviews	Who was Moses and what is Passover? Exploring food and Harvest in different religions?	Why are festivals important to religious communities? What if people don't believe in God?	How do Buddhist explain suffering?
		The children will start this unit looking at the timeline of the Bible. Then study the life of Moses and how it links to the Jewish festival of Passover.	The children will explore festivals from the different religions using all their senses. Children will be introduced to the term worldview and will learn about Humanism, atheism and agnosticism worldviews.	Children will be introduced to another new religion. They will study how Buddhist explain the world and suffering. They will learn how Buddhist live and visit the Buddhist temple Wat Mahathat.
		Worldview: Judaism , Islam, Hindu Dharma, Sikhi,	Worldview: Judaism , Islam, Hindu Dharma, Sikhi, Humanist	Worldview: Buddhism
		Potential Education Visits/Visitors: Humanist society visitor. Wade Street church Christmas workshop (Year 4)		

		Unit 1 and 2	Unit 3, 4 and 5	Unit 6 and 7
Y5/6	Cycle A How religions inspire people?	What do Hindus think about God? What do different faith believe about the creation of the world?	How do sacred text inspire people of faith? How do people of faith inspire others? What can be done to reduce racism? Can religion help?	How are religious people inspired to help others and what do they do? How does Lichfield support the faith community and how does the faith community support the Lichfield community?
		The children will explore what Hindu's believe about God. Also study Vishnu's avatars and stories about Hindu deities. With an understanding of Hindu God Brahman and the Trimurti children will then explore the Hindu creation and the Christian creation and fall. Then compare to scientific theories.	Using a range of stories from the major religions and from Aesop, the children will analyse texts to see what the message is behind the text. Children will then study people who inspire others and how they were inspired by their faith. Racism will be studied looking at the life of Mohammad Ali and the statues in Bristol that were a focus of protests	The charities Islamic relief and Christian aid will be studied including the founder of Islamic relief Hany El Banna. The children will study Humanist views on charity. The pupils will study case studies of people of faith from Lichfield. They will study what faith means to these people and how the faith community help others in Lichfield.
		Worldview: Hindu Dharma, Christianity and Judaism	Worldview: Christianity, Judaism , Islam, Hindu Dharma, Sikhi, Buddhism	Worldview: Christianity, Judaism , Islam, Hindu Dharma, Sikhi,
		Potential Education Visits/Visitors: Visit to the Lichfield Islamic centre. Wade Street church Easter workshop (Year 5)		
		Unit 1 and 2	Unit 3 and 4	Unit 6 and 7
	Cycle B How beliefs led to actions?	How do Jewish/ Christians people commit to their faith? What is resting for?	How can faith give people hope? What is temptation and commitment?	How did Jesus die? How did Jesus celebrate Passover? How does Hajj show what matters to Muslims in Britain?
		The children will explore Bar and Bat Mitzvah and Christian confirmation. Leading on to the Sabbath and Shabbat and resting.	The children will explore the life of Rabbi Hugo Gryn and how he was given hope in his time in a concentration camp. The children will study how his Jewish faith gave him hope. In this unit children will study the build up to Easter including Shrove Tuesday and Ash Wednesday.	The children will explore the events of Christian holy week including the last supper as Jesus celebrated Passover. The children will study why people visit Mecca and an in-depth study of Hajj.
		Worldview: Christianity and Judaism	Worldview: Christianity and Judaism	Worldview: Christianity, Judaism , Islam, Hindu Dharma, Sikhi, Buddhism
		Potential Education Visits/Visitors: Wade Street church Easter workshop (Year 5)		