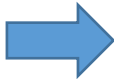


Chadsmead Primary Academy: SEND Graduated Approach



General School Population



VULNERABLE

Children demonstrating a developmental gap or lack of progress in one or more areas for: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health or Sensory and/or Physical.

Ensure intervention & additional support is in place and review termly with SLT.



SEN SUPPORT UP TO 10 HOURS

Children making less than expected progress, despite evidence based support and interventions matched to the pupils' needs, consider involving a single external agency for support.

Consider identifying as SEND - see SENCO; Write a PFS and review termly with pupil and parents.



SEN SUPPORT GREATER SUPPORT IS REQUIRED: MORE THAN 10 HOURS.

SEND and Inclusion Hub Referral / LMG escalation

Additional funding available through the SEND and Inclusion hub

Consider if multi-agency support is required. If so, complete an Early Help Assessment or further referrals to other external agencies.

Beginning 2023/2024 Enhanced APDR Cycle with team around the child



SEN SUPPORT SIGNIFICANT NEEDS MULTI-AGENCY WORKING APPLICATION FOR EHCP

If a child is not progressing at SEN Support, despite previous interventions as recommended by specialists, ensure all avenues of external support have been followed including the Educational Psychologist.

Professionals and parents can request an Educational Health Care Needs assessment (EHCNA) via EHC Hub

If EHCP is provided, review annually in line with Local Authority and SEND Code of Practice Statutory requirements.