

Chadsmead's Support for SEND Pupils

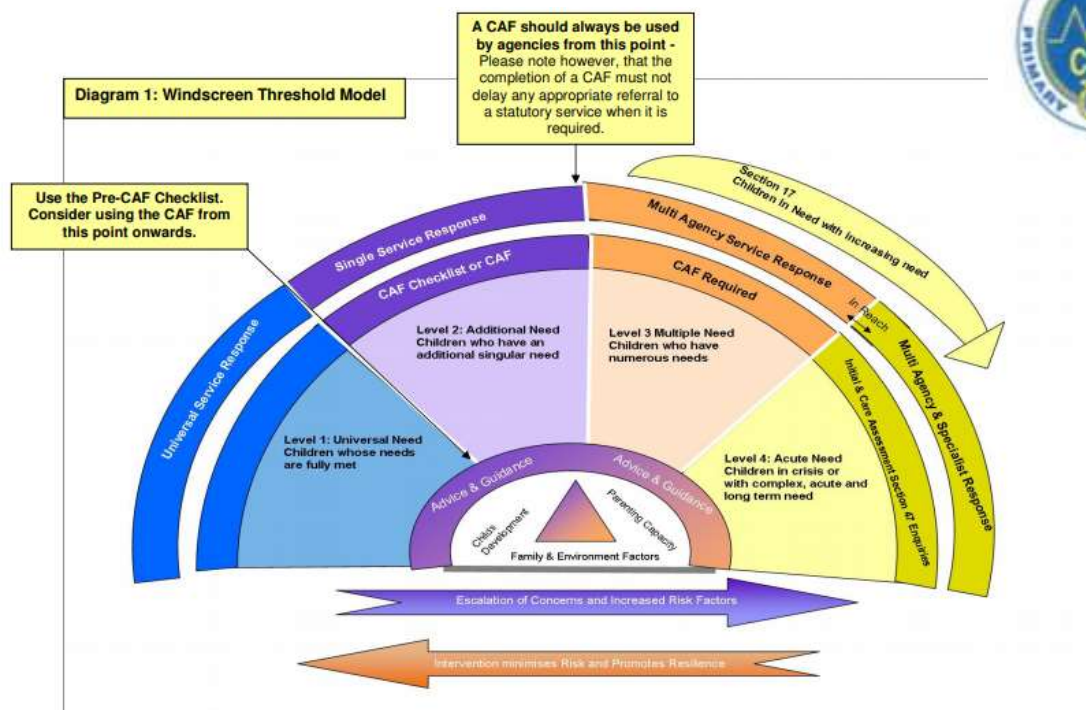


All children take part in

- An inclusive Curriculum that created equal opportunities for all
- Quality First Teaching where children are taught through Chadsmead's Rich and Broad Curriculum and children's individual needs are differentiated for within normal Classroom Practice.
- Regular assessment tasks to ascertain progress over time and to see if children are currently meeting the age related expectations for their school year group.
- Enrichment activities such as school visits, outdoor learning, experiencing visitors and groups in school and learning in the local environment.
- A variety of learning experiences that develop all aspects of children's learning including their own well-being and mental health.

Some children might

- Opt to take part in extra-curricular activities including music lessons, sports activities and before / after school opportunities.
- Require additional support with learning in class through small group targeted support based on the outcomes of teacher assessment.
- Require additional external agency support, advice or guidance to influence future teaching and learning.
- Require additional support from "Early Help Services" or an external agency to support themselves and wider family.
 - Tier 1 Services including Medical services including Speech and Language
 - Tier 2 Services including Family Support, Action for Children and Special Needs Support
 - Tier 3 Services including Social Services and the Local Support Team
 - Tier 4 Services including Children Protection
 - Please see the Staffordshire Windscreen Threshold Model below



- Require regular termly meetings between school and home to support their learning and identified needs as they meet SEND Criteria and have an individual Plan for Support (PFS)
 - A significantly greater difficulty in learning than the majority of others of the same age.
 - A difficulty that prevents him/her from making use of educational facilities of a kind generally provided for others of the same age.
 - A physical or mental impairment which has long term* and substantial** adverse effects on a child's ability to carry out normal day to day activities
 - NB: * long term is more than one year
 - NB: **Substantial is more than minor / trivial

These children will be monitored through termly cycles of Plan, Do Assess, Review in line with the SEND Code of Practice. <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

- Require further support and need to request an Educational Health Care Needs Assessment (EHCNA) with a view to requesting an Education Health Care Plan (EHCP)

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/site.page?id=aYb6AfVt1s>

More information can be found on the school's local offer can be found it's information report on the school's website: https://www.chadsmeadacademy.co.uk/web/send_details/348171

Further information about support available in Staffordshire can be found on Staffordshire Connects' Website

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/home.page>