Chadsmead Primary Academy
Identification of Pupil Needs - September 2024

ASSESS

Class teacher identifies pupil's needs from parental discussion and completes transition questionnaire / obtains feedback information from parent over summer or on entry.
TRANSITION FEEDBACK FORM / PARENT CONTACT / NEW PUPIL INFORMATION FORM

Class teacher completes assessment (Baseline Assessment if new to school) and identifies any gaps in children's development / skills
EYFS DEVELOPMENT MATTER ASSESSMENT / CHADSMEAD ASSESSMENT PROCESSES

Class teacher completes further checklists related to the gaps identified to determine whether future referrals are needed
EYFS & SEND RELATED CHECKLISTS

IAELD ASSESSMENT
Receptive Language
Expressive Language
Fine motor skills
Gross Motor Skills
Play & Early learning Skills

ASD CONCERN
ASD Early Years Checklist
NICE Guidelines
Environmental audit
Behaviour skills Audit

OTHER ASSESSMENT
Dyslexia Checklist
Dyscalculia checklist
ADHD checklist

SCLN ASSESSMENT
Welcom / Neli Assessment
Speech sounds
Universal speaking checklist
EP Early Communication checklist
EP Reynell Attention Checklist
EP Development of Play and Early language Checklist
EP SCLN Chart

PHYSICAL CONCERN
Physical observation
Hypermobility Beighton

SENSORY ASSESSMENT
Auditory memory
Visual memory
Hearing observation
Sight observation
Sensory Processing checklist

GENERAL CONCERN
EYFS DFE C & L Checklist
EYFS DFE C & I Checklist
EYFS DFE SEMH Checklist
EYSENCO Early Development Summary

OTHER ASSESSMENT
Handwriting Assessment
Hedderley Writing WPM

PLAN

Share initial concerns with parents and gain additional background information
INFORMAL CONVERSATION / FACE TO FACE / PARENTS' EVENING / AT ANY TIME

Share initial concerns with Head Teacher
Before the end of September / Termly
PUPIL PROGRESS MTG
PROVISION MAPPING

Share initial concerns / checklists with SENCO
Before the end of September / Termly
INITIAL CONCERN FORM & CHECKLISTS
SENCO – MRS CADMAN

DO

Put agreed Pupil Progress support in place from meeting with Headteacher

Complete agreed actions and referrals
Draft Plan for Support if agreed with SENCO
SEND MEETING WITH SENCO
SEND PROVISION MAPPING

Put agreed Plan for Support in place from meeting with SENCO

ADAPTIVE TEACHING
TARGETED SUPPORT
INTERVENTION

REVIEW

Review Pupil Progress Provision Map, Individual Plan for Support and SEND Provision Map
ASSESS, PLAN, DO, REVIEW CYCLE OF SUPPORT