

Key Learning: To solve multiplication problems by skip counting in tens

$1 \times 10 =$

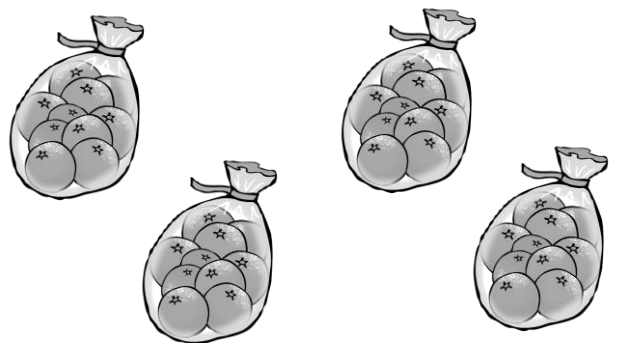
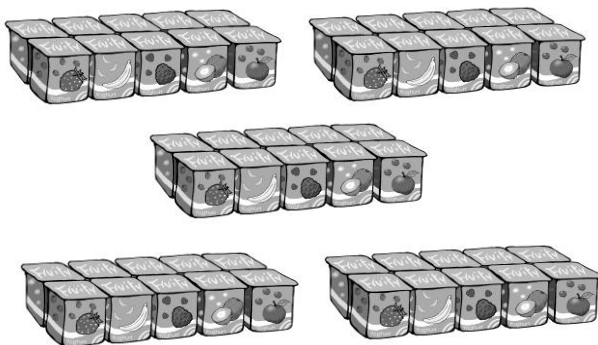
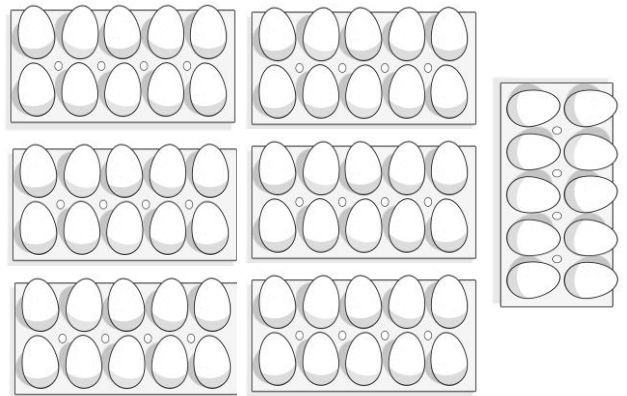
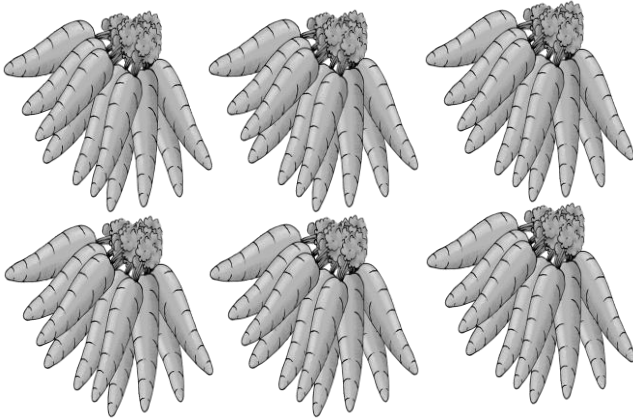
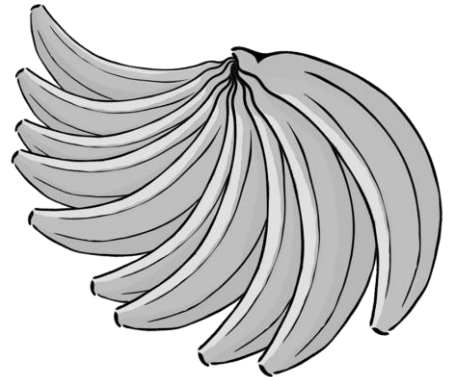
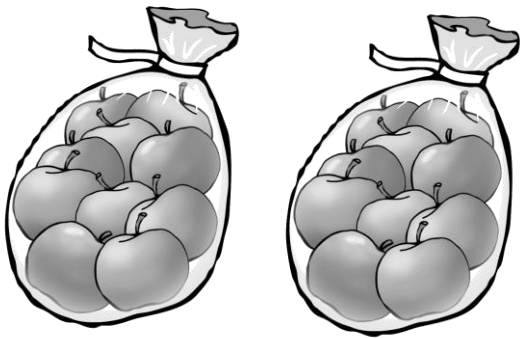
$4 \times 10 =$

$= 2 \times 10$

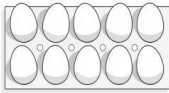
$= 7 \times 10$

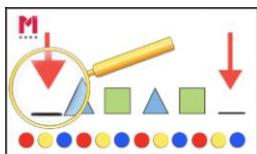
$= 6 \times 10$

$5 \times 10 =$



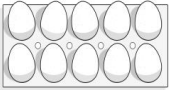
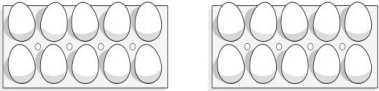
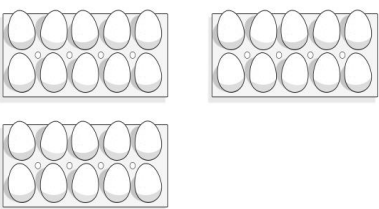
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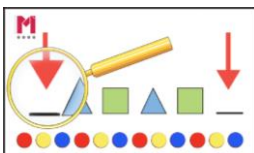
Number of cakes	Number of eggs	Multiplication equation
1		$1 \times 10 = 10$



____, _____, 50, 60, _____, 90

Key Learning: To solve multiplication problems by skip counting in tens

Number of cakes	Number of eggs	Multiplication equation
1		$1 \times 10 = 10$
2		$2 \times 10 = 10$
		$3 \times 10 = 10$
4		
		$5 \times 10 = 10$
		$7 \times 10 = 10$

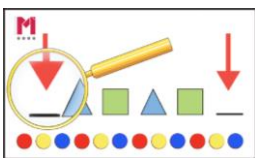


____, _____, 50, 60, _____, 90

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Create your own recipe list for the cakes.

If 1 cake needs 10 eggs, 2 spoons of butter and 5 cups of sugar – what else do you know?

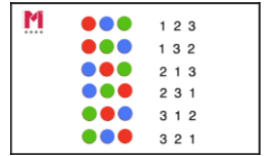


____, _____, 50, 60, _____, 90

Key Learning: To solve multiplication problems by skip counting in tens

Finger counting

Work with the other pupils on your table.



In your group,

- Find out how many fingers (including thumbs) there are.
- Talk about how you came to that total and compare your way with other people's ways.
- Reach an agreement on the number as a whole group.
- Consider how you could record what you have done.



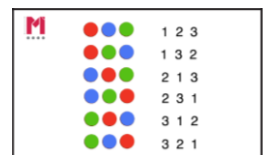
Mathematics Y2 U6 L11 Independent Task
Mastery Increased Challenge (ii)

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