



Street Child by Berlie Doherty Spring 1 Week 3



I complete the ☐ ☐ ☐ activities. (tick)

Tuesday 18th January 2022

Read Chapter 7 p 59

I read aloud in class today ☐

Learning to infer characters feelings, thoughts and motives from their actions and justify them with evidence.

Viper Activity:

Remember to complete the chapter prediction before you start and the setting flow chart after reading the chapter.

- ☐ How long had Joseph been in the workhouse?
How long had Jim been in the workhouse?
- ☐ List the things that Jim told Joseph about that are outside of the workhouse? Why do you think he said these things?
- ☐ What made Jim decide that he was going to run away from the workhouse? Explain as fully as you can with reference to the text.



Wednesday 19th January 2022

Read Chapter 8 p64

I read aloud in class today ☐

Learning to summarise the main ideas from more than one paragraph.

Viper Activity:

Remember to complete the chapter prediction before you start and the setting flow chart after reading the chapter.

- ☐ What did Jim put in his pocket?
Who did Jim go and help?
What was half in and half out of the gate?
- ☐ In your own words, explain how Jim escaped.
- ☐ In your own words, explain how Jim escaped.
How would you explain Jim's 'wild thing'?



Friday 21st January 2022 am

Read Chapter 9 p71

I read aloud in class today ☐

Learning to demonstrate active reading strategies.

Viper Activity for all: ☐ ☐ ☐

Remember to complete the chapter prediction before you start and the setting flow chart after reading the chapter.

Viper Activity for all

Draw a route from the workhouse to where Rosie is at the big house.

Draw the landmarks that Jim passes on the way. Use as much detail as you can from the text.
Make sure you draw things in the order that he passes them.



Friday 21st January 2022 pm

Read Chapter 10 p 77

I read aloud in class today ☐

Learning to check that the book makes sense and demonstrate understanding.

Viper Activity:

Remember to complete the chapter prediction before you start and the setting flow chart after reading the chapter.

- ☐ Why weren't Rosie and Judd at the house?
What did the cook give Jim to eat?
What time were they woken?
- ☐ Explain what a knocker-upper is.
Explain what a dairywoman is.
What is the name of the dairywoman and how might she help?
- ☐ Explain what has happened to Emily and Lizzie since Jim last saw them.
Why do you think Jim cried when he saw Rosie?

