Reception Class: Remote Learning

Exploring Autumn- Week 7

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| **RWI (Phonics)** | | **Monday 11th October**  Set 1 – u (Down and under, up to the top and draw the puddle.)  **Tuesday 12th October**  Set 1 – b (Down the laces to the heel and around the toe.)  **Wednesday 13th October**  Set 1 – f (Down the stem and draw the leaves.)  **Friday 15th October**  Set 1 – e (Lift off the top and scoop out the egg.)  **Youtube- Geraldine the Giraffe**  <https://www.youtube.com/results?search_query=gerldine+the+giraffe> |
|  | | **Activity 2 –** play buried treasure focusing on the above sounds  <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>  Phase 2 |
| Daily Bedtime Story  **Note: Free Reading from Oak National Academy** | | |
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| Story to read that links to our new theme ‘The Little Red Hen’-  <https://www.youtube.com/results?search_query=the+little+red+hen> | | |
| **Writing** | |  |
| **Activity 1-**  Can you create the story map for the Little Red Hen? Remember to put the events in the correct order! |
| **Activity 2**- Sort the objects into the basket that begin with ‘s’. Resources provided in the pack. |
| **Activity 3-**  Practice writing your name every day! |
| **Learning Through Play- Activity 1-** Little Red Hen Masks – Can you remember parts of the story? |
| **Handwriting** | **Activity 1-** Get a sheet of paper and some pens/pencils. Play some music with different speeds. Make marks on the paper to the music. Swirly patterns for the slow rhythms and zig zags and squiggles with the fast. See where the music takes you. Can you draw big circles and lines? Can you draw smaller patterns? This activity would also work outside with a paintbrush and water on a wall. If it’s not too cold, you could try that! If you enjoy this activity, send a photo in of you doing it for our mark making wall. | |
| **Activity 2-** Complete the trace the pattern activity | |
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| **Maths** | | **Activity 1-** Oak National Academy- Lesson 1  <https://classroom.thenational.academy/units/numbers-within-6-9e95> |
| **Activity 2-** Oak National Academy- Lesson 2  <https://classroom.thenational.academy/units/numbers-within-6-9e95> |
| **Activity 3-** Oak National Academy- Lesson 3  <https://classroom.thenational.academy/units/numbers-within-6-9e95> |
| **Learning Through Play- Activity 1**  <https://www.topmarks.co.uk/learning-to-count/underwater-counting>  **Numbers to 5 then 10.** |
| **Learning Through Play- Activity 2-**  Little Red Hen Size Ordering. Resources provided in the pack. |
| **Learning Through Play- Activity 3-** The Little Red Hen I Spy and Count. Resources provided in the pack. |
| <https://www.youtube.com/results?search_query=count+to+100>  We sing this song every morning- count to 100 |
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| **Theme** | | **Activity 1-** Read about hibernating animals and then complete the hibernation sorting activity. |
| **Activity 2-** Try some new fruit or vegetables. What do they look like? What do they taste like? Will you eat them again? |
|  | | **Activity 3-**  Use fruit and vegetables as stamps. Which ones make the best paint stamps? What picture will you create? |
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| **Physical Development** | | **Activity 1 –** Dough Disco. If you have no playdough, then there is a recipe in the pack.  Follow link for dough disco session- Pirate Playdough Remix  <https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711Ol-NCT6ry2TwsrKoQp1COy>  **Activity 2 –** Jump start Jonny- Everything is awesome  Please follow the link to complete the session.  <https://www.jumpstartjonny.co.uk/home> |
| **Learning through play Activity 3-** Practise your chopping skills with an adult by using a knife to help prepare some frit and vegetables. |
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| **Expressive Arts and Design** | | **Activity 1-** Learn the words to ‘Dingle Dangle Scarecrow’. Can you sing some of the song by yourself? |
| **Activity 2-** Use autumn colours to colour, paint or collage the autumn leaf outline. |
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| **Communication and Language** | | **Activity 1-** Questions to talk about…  Talk about using gentle hands. We all make mistakes sometimes but can say sorry and find a better way to play. What can we say or do when we feel ourselves getting angry? What if someone is hurting or annoying you? |
| **Activity 2-** We have been talking about weddings in our RE lesson. Talk about how animals have special friends too. |
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**Please send back to school the pieces of work highlighted in blue.**

**Please do this by 3pm on Friday 8th October 2021.**