

# Dreams & Goals



*Learning to understand how  
to work well with a partner*



*team work*



*working together*



*achievement*

*celebrate*



Music and Lyrics  
by Ryan Hanlon

### For Me (Dreams and Goals)

#### VERSE 1:

I,  
I will be,  
I will be,  
Be the best that I can be.  
Yes you'll see,  
I will be,  
Be the best that I can be.  
Take your turn, you can do it too.

#### BRIDGE:

Driving forward,  
Taste the passion.  
I can see it,  
I'm in pole position.

#### CHORUS:

I know to reach the top that  
I must climb,  
I must climb way up high,  
I'm gunna' reach the sky.

I will, I can,  
I'm moving on with hope.  
Don't look back,  
Don't look back,  
Don't look back, see,  
I'm doing this for me.

**FUTURE**  
(Dreams and Goals)

**VERSE 2:**

I,  
I can be,  
I can be,  
Be the best that I can be.  
Yes you'll see,  
I can be,  
Be the best that I can be.  
Take your turn, you can do it too.

**BRIDGE 2:**

Take that first step,  
Make it happen.  
Seize this moment,  
That's what dreams and goals  
are made of.

**CHORUS**

**BRIDGE 1+2**

That's what dreams are

**CHORUS**

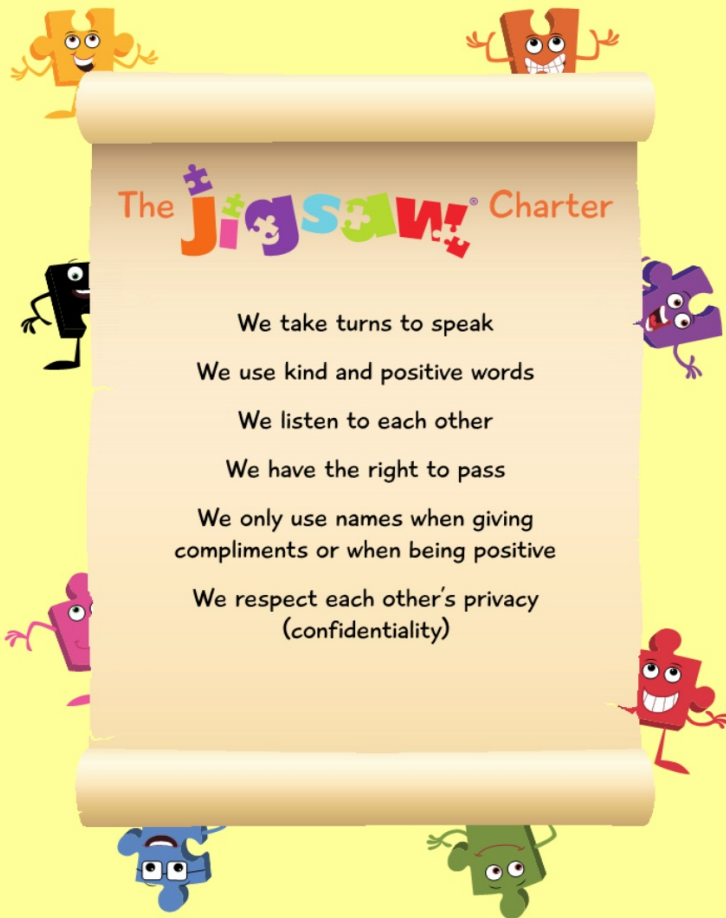
**BRIDGE 1+2**

That's what dreams are

**CHORUS**

Future doctors,  
Future actors,  
Future teachers,  
Let's all sing it together.  
Future pilots,  
And the writers,  
Future chefs,  
And future fire fighters.  
We're the laughers,  
We're the smilers.  
The future's bright,  
Now let's all sing this together.

**CHORUS**



## Connect Us

### Paired Fruit Salad

Play 'Paired fruit salad'. Sitting in the circle, the children link arms with a partner sitting next to them. Give each pair the name of a fruit (use only 5 different ones, e.g. apple, plum, pear, banana, orange). When the teacher calls out 'apple' all the apple pairs change places with another apple pair. When the teacher calls out 'fruit salad' all pairs change places, making sure their arms stay linked.

## Calm Me



## Open My Mind

Mirroring activity. Stand in a space opposite their partner. One is the leader, the other the mirror. They place their palms together. The leader moves their hands and the mirror's hands, still touching so they do exactly the same movements. Then children move their hands apart with space between the palms and repeat the activity, the mirror has to follow the leader's palms with his. Then the children change roles with the leader becoming the mirror and they repeat the activity again.



*Stop and think about how you  
feel right now...*



## Tell Me or Show Me

role-play designing a welly but illustrating how not to work together, i.e. arguing, not listening to each other, not sharing, etc.



*How could we have been better partners?*

## Let Me Learn



With your partner, design a welly to show a goal you both want to achieve  
e.g. playing kindly, learning to skip, improving your reading.

## Help Me Reflect

One thing difficult about working with  
my partner was...

# Help Me Reflect

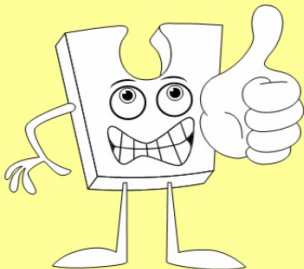
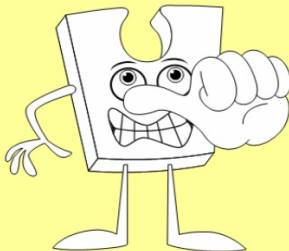
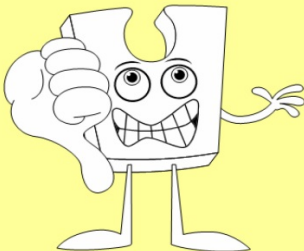
My Jigsaw Learning

Dreams & Goals - Piece 3

Ages 5-6

Name .....

I can work well with  
a partner



I can celebrate  
achievements with  
my partner

