Assessment Opportunity: History: ☐ Understand and explain the life of poor children during Victorian Britain. ☐ Analyse the reliability of historical evidence. ☐ Understand and explain the political changes during Victorian Britain.

Lesson 8 History



Learning to investigate whether the crime and punishment of specific Victorian children sit the crime they committed.



Revisited Vocabulary

Crime Punishment Criminals

Crime

an act done by a person which is against the laws of a country or region.

Punishment

a a penalty for doing something wrong.

Criminals

A crime (or misdemeanor or felony) is an act done by a person which is against the laws of a country or region. A person who does this is called a criminal.

New Vocabulary Reformatory schools Reform Pickpockets Larceny Conviction

Reformatory school

This was a penal institution, generally for teenagers mainly operating between 1830 and 1900.

Reform

the improvement of something by removing faults or problems

Pickpockets

A thief who steals from pockets and purses.



Larceny

The unlawful taking of personal property with intent to deprive the rightful owner of it permanently.

Conviction

The act or process of finding a person guilty of a crime.

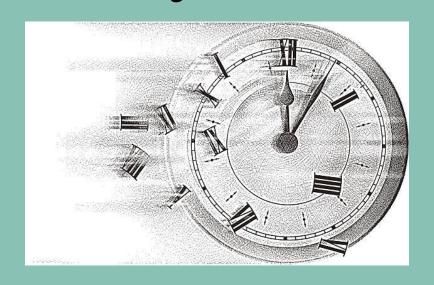
Prior Knowledge Check: Do it now!

Who is best known for their work during the Crimean War? What can you remember about this philanthropist?





Today we are travelling back in time to the year...



1851

1851

The Great Exhibition opens!

The Great Exhibition of the Works of Industry of All Nations, also known as the Great Exhibition or the Crystal Palace Exhibition (in reference to the temporary structure in which it was held), was an international exhibition which took place in Hyde Park, London, from 1 May to 15 October, 1851. It was the first in a series of World's Fairs, exhibitions of culture and industry that became popular in the 19th century. The event was organised by Henry Cole and Prince Albert, husband of Victoria, Queen of the United Kingdom.

1853

The Crimean War began.

The Crimean War was fought between 1853 and 1856. It was fought in the Crimea, an area in the south of Russia at the time (now part of Ukraine). On one side were Britain, France, and Turkey, and on the other side was Russia. The nurse Florence Nightingale went to the Crimea to take care of the soldiers. She introduced modern nursing practices and saved many lives. Another woman who went to the Crimea to help the soldiers was Mary Seacole.





The Metropolitan Police Act

The Act made it compulsory for a police force to be established in any county which had not previously formed a constabulary. Previously, volunteers called the 'Bow Street Runners' were responsible for preventing crime and apprehending criminals, who were then taken before a judge.

The Metropolitan Police Act

The Victorians were very worried about crime and its causes. Reformers were asking questions about how young people who had broken the law ought to be treated. They could see that locking children up with adult criminals was hardly likely to make them lead honest lives in the future. On the other hand, they believed firmly in stiff punishments.





In 1854 Reformatory Schools were set up for offenders under 16 years old. These were very tough places, with stiff discipline enforced by frequent beatings. Young people were sent there for long sentences - usually several years. However, a young offender normally still began their sentence with a brief spell in an adult prison. Use the sources in this lesson to find out how children were treated by the justice system.

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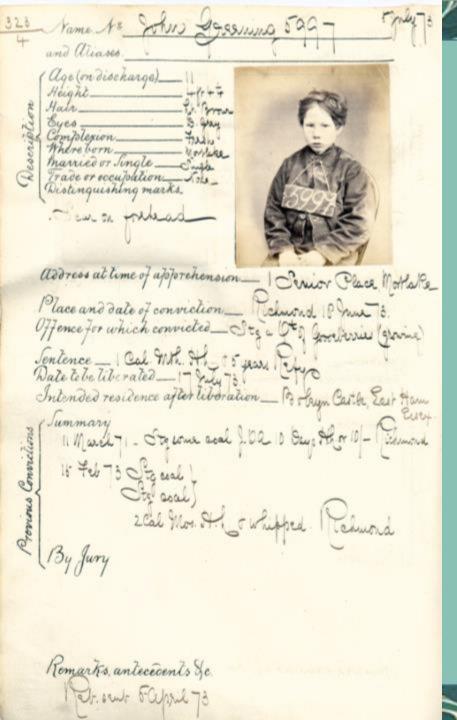
Temarks, antecevents &c.

Transcript Name No – Joseph Lewis 5248 and Aliases. Description Age (on discharge) _____ 11 Height _____ 4ft 6 3/4 Hair _____ Lt Brown Dk Grey Eves Complexion Fresh Where Born **England** Married or Single _____Single Trade or occupation None Distinguishing marks Pockmarked Scar rght wrist Address at time of apprehension – 32 Princess St Rotherhithe Place and date of conviction – Greenwich 10 April 73 Offence for which convicted – Simple Larceny for st[ealin]g 28lb of Iron = 3/-Sentence – 1 Cal[endar] Mo[nth] H[ard] L[abour] Date to be liberated – 9 May 1873 Intended residence after liberation – Same Previous **Convictions:** Summary By Jury Remarks antecedents &c

SOURCE

Look at Source 1. Read through the document to make sure you understand what it is telling you.

- 1) How old was Joseph?
- 2) What offence had he committed?
- 3) What was his sentence?
- 4) Why do you think a photograph and description of this boy was included in his record?
- 5) Why do you think he committed this crime?



Transcript SOURCE 2

Name No – John Greening 5997 and Aliases Description: Age (on discharge) 11 Height 4ft 4 1/4 Lt Brown Hair D Grev Eyes Complexion Fresh Where Born Mortlake Married or Single Single Trade or occupation None Distinguishing marks – Scar on forehead Address at time of apprehension – 1 Senior Place, Mortlake Place and date of conviction – Richmond 10 June 73 Offence for which convicted – St[ealin]g a Q[uar]t[er] of Goosberries (growing) Sentence – 1 Cal[endar] M[on]th H[ard] L[abour] & 5 years Ref[ormitor]y Date to be liberated – 17 Jult 73 Indended residence after liberation – Boleyn Castle, East Ham, Essex Previous Convictions: Summary 11 March 71 – St[ealin]g coal J.O.A. 10 Days H[ard] L[abour] or 10/- Richmond 1 5 Feb 73 St[ealin]g coal St[ealin]g coal 2 cal[endar] mo[nth]s H[ard] L[abour] & whipped Richmond By Jury

Remarks, antecedents &c

Rab. sent 5-April 73

- 2. Look at Source 2. Read through the document and compare it with the one shown in Source 1.
- 1) How old was John?
- 2) What offence had he committed?
- 3) What was his sentence?
- 4) Why do you think he committed this crime?
- 5) Why do you think his sentence is so harsh?
- There are two parts to John's sentence. What do you think the Victorians thought was the point of:
- Sending the offender to prison?
- Sending the offender to the Reformatory?

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Look at Source 3. Another form of Victorian punishment was transportation to a penal colony in a different country.

- 1) What is the average age of these convicts who are being transported?
- 2) What are the crimes that most of them have been convicted of? (Hint: Larceny means theft)
- 3) How long is the average sentence?
- 4) Do you think they were allowed to come home at the end of their sentence?

Which of the following words do you think describes conditions at the penal colony? Explain why

- hard
- easy
- frightening
- simple
- tough
- boring
- interesting

Why do you think these children committed these crimes?

*DDITION*LQUESTIONS

Punishment of crime has a number of aims:

- · punish the offender
- · reform the offender so they won't do it again
- deter others from committing crimes
- protect the public

Which of these aims were being met by these sentences on Victorian young offenders?

CHALLENGE

What would happen to Joseph Lewis and John Greening if they committed the same crimes today?

What sentences would you pass on Joseph Lewis and John Greening? What are the reasons for your decision?

What have we learned today?

Using these sentence starters, discuss what you know now that you didn't do before this lesson. We will share our opinions with the rest of the class. Be prepared to speak.

In my opinion, the punishment of these children did / did not fit the crime because...

When analysing evidence it is important to remember that... (Hint: think about bias and reliability of evidence)