**Apple Class** Year 2: Remote Learning

Spring 1 Term 1 - Week 3

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| **Day** | **Lesson** | **Resources** |
| **Monday** | **GRAMMAR – Adverbs – Follow the teaching slides then complete the sheets** | * Teaching slides * Spot the adverb * Change the adjective to an adverb **Lesson 1 -** |
| **Lesson 2 – Reading/RWI – Read the text and discuss then answer the questions** | * **READ YOUR OWN READING BOOK AND OTHER BOOKS** * Monday easier level – Go to see the doc * Monday medium level – Mix up a salad * Monday harder level – Home alone |
| **Lesson 3 – MATHS - Calculating multiplications of 2 by skip counting – Watch video (Lesson 8) then complete task sheets** | * Monday task sheets * Monday lesson video - <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd> |
| **Lesson 4 – THEME – Compass points -** Share the teaching slides. Discuss what a compass is. Talk about the points on a compass and how to remember them. | * Teaching slides * Compass points task sheet |
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| **Tuesday** | **Lesson 1 - WRITING – Create a new character for our own invented story. Follow the teaching slides for Tuesday.** | * Tuesday to Friday teaching slides * Lined paper or remote learning book |
| **Lesson 2 – Reading/RWI – Read the text and discuss then answer the questions** | * **READ YOUR OWN READING BOOK AND OTHER BOOKS** * Tuesday easier level – Rain all night long * Tuesday medium level – Spring storms   Tuesday harder level – Pete’s silver |
| **Lesson 3 – MATHS - Solving multiplication word problems table of 2 – Watch video (Lesson 9) then complete task sheets** | * Tuesday task sheets * Tuesday lesson video - <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd> |
| **Lesson 4 – THEME – COMPUTING – CREATING MEDIA WITH DIGITAL DEVICES – Follow the teaching slides and discuss devices for taking photographs** | * TEACHING SLIDES * portrait or landscape activity sheet |
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| **Wednesday** | **Lesson 1 - WRITING – Decide on new settings where your character can travel to on their journey. Describe the settings. Follow the teaching slides for Wednesday’s lesson** | * Tuesday to Friday teaching slides * Lined paper or remote learning book |
| **Lesson 2 – Reading/RWI – Read the text and discuss then answer the questions** | * **READ YOUR OWN READING BOOK AND OTHER BOOKS** * Wednesday easier level – On the bus * Wednesday medium level – The ship to Cork * Wednesday harder level – Helicopters |
| **Lesson 3 – MATHS - Solving multiplication word problems table of 5– Watch video (Lesson 10) then complete task sheets** | * Wednesday task sheets * Wednesday lesson video - <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd> |
| **Lesson 4 – RE -**    **Worship and Ceremonies: How does music make you feel? Look at the teaching slides and complete the worksheet.** | * RE – TEACHING SLIDES * 5 finger prayer |
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| **Thursday** | **Lesson 1 - WRITING – Plan an invented story. Use your new character and settings ideas to help you to plan your journey story.** | * Tuesday to Friday teaching slides * plan |
| **Lesson 2 – Reading/RWI – Read the text and discuss then answer the questions** | * **READ YOUR OWN READING BOOK AND OTHER BOOKS** * Thursday easier level – Pam and the pet bug * Thursday medium level – In my yard * Thursday harder level – Soon, little grub, soon |
| **Lesson 3 – MATHS - Relating multiplying by 2 to doubling– Watch video (Lesson 11) then complete task sheets** | * Thursday task sheets * Thursday lesson video - <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd> |
| **Lesson 4 – THEME – SCIENCE – Dead, Alive, Never alive – Look at teaching slides then sort the pictures into groups.** | * Theme teaching slides * Sorting sheets |
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| **Friday** | **Lesson 1 - WRITING – Writing your own invented journey story. Use your plan. Follow the teaching slides.** | * Tuesday to Friday teaching slides * Lined paper or remote learning book |
| **Lesson 2 – Reading/RWI – Common exception words –** Read the words and say them in a sentence. Find common exception words in books you have read. | * **READ YOUR OWN READING BOOK AND OTHER BOOKS** * Y1 Common exception word list * Y2 Common exception word list |
| **Lesson 3 – MATHS – Practising counting in 2s, 3s, 5s and 10s. Times tables** | * Timestable Rockstars login – in purple homework book or on letter sent home * <https://play.ttrockstars.com/auth> |
| **Lesson 4 – JIGSAW –– Piece 3 – Dreams and Goals** | * Teaching slides * activity sheet – welly template |
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**Please bring back to school all of the work you have done when you return**

**Request a New Remote Learning Book if you need one via MyEd.**

** Thank you **