

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieving gold in the school games mark in 2017/18 academic year.</li> <li>For all teachers to of had 3 evening sessions over the year.</li> <li>To implement a school council at the school</li> </ul>	<ul style="list-style-type: none"> <li>For Sports Council to have a more active role at lunchtime</li> <li>For the school to implement personal challenges for the whole school to take part in.</li> <li>To achieve gold for the third successive year.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 18,400	Date Updated: 21/11/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				69.80%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide our pupils with more opportunities to learn through PE and to give all pupils the opportunities they may not get outside of school</li> <li>To provide all pupils with 2 hours of PE. For all pupils to have a variety of sports delivered to them across the academic year.</li> <li>To Provide clubs for all pupils to participate in over the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>To Purchase a service off Progressive Sports where they will support and advise our schools in ways to benefit our pupils and give them opportunities within sport.</li> <li>For all pupils (KS1 &amp; KS2) to gain 1 hour of PE off PE specialists every week as well as their 1 hour lesson off their own teacher. This also provided teachers with training on how to deliver high quality lessons to pupils in various areas of PE. ( Key indicator 3)</li> <li>ASC to be provided by Progressive Sports every day to all key stages. These Sports are changed half termly.</li> </ul>	<ul style="list-style-type: none"> <li>£2000 ( of the £4462)</li> <li>£9,063</li> <li>£3780</li> </ul>	<ul style="list-style-type: none"> <li>Intervention groups/ gifted and talented registers / ASC registers all in folder.</li> <li>Pupils gain 2 hours of PE a week and teachers will gain knowledge of teaching all areas of PE. Staff audit forms are in folder and team teaching forms.</li> <li>Registers will be recorded and put on evidence.</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.89%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To regularly change PE display board that will provide pupils with suitable information about things such as Healthy Eating, Exercise, individual highlights and school team performances.</p> <p>To deliver enrichment days across the year to all year groups. The days will give all pupils the chance to have a go at a sport they may not have done before. These will also be used to raise the profile of future ASC's.</p>	<ul style="list-style-type: none"> <li>To purchase a service off Progressive Sports where they will support and advise our school in ways to benefit our pupils and give them the opportunities of participating in sports that they may not have come across before</li> </ul>	<ul style="list-style-type: none"> <li>£162 ( of the £4462 paid for club 360)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are being highlighted for their hard work and all school are aware of the upcoming events.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.9%%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the knowledge of each teacher by assisting them in delivering their PE sessions as well as delivering evening training too all members of staff in areas all staff need support with.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>To work alongside the PE co-ordinator and upskill her knowledge of the curriculum and things that need to be hit to gain school games mark.</li> <li>To provide evening training to teachers to improve their knowledge and confidence in areas that they feel needs improving. This will collated from staff surveys and team teaching sessions.</li> <li>For teachers to work alongside Progressive Sports to gain a better understanding of the curriculum and ways to deliver PE in all areas. This is delivered to teachers on a weekly basis every Friday.</li> </ul>	<ul style="list-style-type: none"> <li>£300 ( of the £4462 club 360)</li> <li>£600( of the £4462 club 360)</li> <li>£5670 ( already shown in Key indicator 1 )</li> </ul>	<ul style="list-style-type: none"> <li>Half termly meeting with PE co-ordinator regarding PE.</li> <li>3 training days/evenings for teachers to be upskilled in certain areas of PE. Twilight forms to be filled out at the start and end of each training.</li> <li>Planning provided by Progressive Sports to shown what is being delivered on a weekly basis.</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.27%%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>To Deliver Enrichment days to the pupils to show them a variety of sports</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>£600 ( of the £4462 paid for club 360)</li> </ul>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.35%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To compete in more competitions and achieve gold in school games mark.</li> <li>To transport students to tournaments during school time</li> </ul>	<ul style="list-style-type: none"> <li>Sports and PE co-ordinator to organize tournament entry &amp; to go to tournaments</li> </ul>	<ul style="list-style-type: none"> <li>£800 (of the £4462 paid for club 360)</li> <li>£80</li> </ul>		