



STAR OF THE WEEK



For trying really hard with addition two single-digit numbers together

Message from Early Years

This week we have been continuing to read our new story 'Come on, Daisy!'. The children have tried really hard to write sentences about what Daisy did in the story.

In Maths Mastery this week we have been continuing to explore numbers within 10. We have been adding two single-digit numbers together using a ten frame and a number track.

In the classroom we have been completing lots of exciting activities such as making a handprint crab, exploring the under the sea small world, acting as pirates in the role play area, painting under the sea creatures, building simple words and writing lots of sentences about under the sea creatures.

During the afternoons we have been exploring ice. The children came up with some super adjectives to describe the ice and even had a go at writing them down. Some of the adjectives that the children thought of were **wet, slippery, hard, freezing, icy, drippy.**

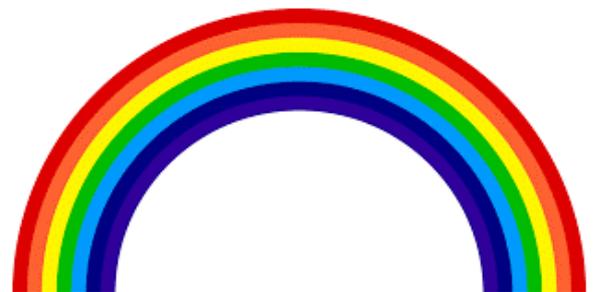
Phonics

Please note that if your child is bringing home a reading book then they will not receive word time words.

PE Sessions

Please ensure your child brings their PE kit into school. Your child's PE kit can be kept at school and they will then bring it home at the end of each half term. Without a PE kit your child will not be able to participate in the session.

Nursery- Children will have PE sessions every Friday. If your child stays for the afternoon please ensure that you provide your child with forest clothes as they will be participating with the Reception children in the Forest.



Next week, Early Years will be starting their new theme 'How many colours are in a rainbow'. On Monday, we will be completing our WOW starter. Could your child please bring in an old t-shirt, trousers or a long shirt that they can get messy in. The children will be artists for the day and will be creating their own pieces of artwork. Please bring their messy clothes in a plastic bag. Thank you!

