Chadsmead Reading - Whole School Overview

|  | Early Years | KS1 |  | LKS2 |  | UKS2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| $\frac{0}{0}$ | RWI books: <br> Ditty <br> Red Green Purple | RWI books: <br> Pink Orange Yellow Blue | RWI books: <br> Grey <br> Accelerated Reader books: <br> ZPD ranges <br> 0.5-1.9 (green) | Accelerated Reader books: <br> ZPD ranges <br> 2.0-2.9 (orange) <br> 3.0-3.9 (blue) | Accelerated Reader books: <br> ZPD ranges <br> 2.0-2.9 (orange) <br> 3.0-3.9 (blue) <br> 4.0-4.9 (yellow) | Accelerated Reader books: <br> ZPD ranges <br> 2.0-2.9 (orange) <br> 3.0-3.9 (blue) <br> 4.0-4.9 (yellow) | Accelerated Reader books: <br> ZPD range <br> 5.0-5.9 (red) |
|  |  |  | Quality class texts used on a weekly/ fortnightly basis. Texts linked to theme where possible. | Cycle 1 <br> The Thieves of Ostia. Greek Myths for young children. <br> Stig of the Dump. <br> The Firework Makers Daughter. <br> The Iron Man. <br> The Sheep Pig. | Cycle 1 <br> The Thieves of Ostia Greek Myths for young children. <br> Stig of the Dump. <br> The Firework Makers Daughter. <br> The Iron Man. <br> The Sheep Pig. | Cycle 1 <br> Wonder <br> The Phoenix Code <br> Pig Heart Boy <br> Holes <br> Darwin's Dragons <br> Storm Breaker | Cycle 1 <br> Wonder <br> The Phoenix Code <br> Pig Heart Boy <br> Holes <br> Darwin's Dragons <br> Skellig |
|  |  |  |  | Cycle 2 <br> Alice's Adventures in Wonderland. <br> Demon Dentist. <br> Poems to Perform. <br> The Indian in the Cupboard. <br> The Saga of Erik the Viking. <br> Treasure Island. | Cycle 2 <br> Alice's Adventures in Wonderland. <br> Demon Dentist. <br> Poems to Perform. <br> The Indian in the Cupboard. <br> The Saga of Erik the Viking. <br> Treasure Island. | Cycle 2 <br> Treason <br> The Lion, the Witch \& the Wardrobe. <br> Street Child <br> The Jamie Drake Equation Friend or Foe The Secret Garden | Cycle 2 <br> Treason <br> The Lion, the Witch \& the Wardrobe. <br> Street Child <br> The Jamie Drake Equation Friend or Foe The Secret Garden |
| Reading for pleasure Love of reading | Children are 'read to' daily during RWI sessions. <br> Children have a story read to them daily. <br> A planned session is organised once each half term for parents to spend time reading with their children in class. | Children are 'read to' daily during RWI sessions. <br> To listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently. <br> A planned session is organised once each half term for parents to spend time reading with their children in class. | Children are 'read to' daily during RWI/Whole class reading sessions. <br> Children have 15 minutes 'reading for pleasure' time daily. <br> To read a range of genres. <br> A planned session is organised once each half term for parents to spend time reading with their children in class. | Children are 'read to' daily during whole class reading sessions. <br> Children have 15 minutes 'reading for pleasure' time daily. <br> To read a range of genres. <br> A planned session is organised once each half term for parents to spend time reading with their children in class. | Children are 'read to' daily during whole class reading sessions. <br> Children have 15 minutes 'reading for pleasure' time daily. <br> To read a range of genres. <br> A planned session is organised once each half term for parents to spend time reading with their children in class. | Children are 'read to' four days a week during whole class reading sessions. <br> Children have 15 minutes 'reading for pleasure' time daily. <br> To read a wide range of genres. <br> A planned session is organised once each half term for parents to spend time reading with their children in class. | Children are 'read to' four days a week during whole class reading sessions. <br> Children have 15 minutes 'reading for pleasure' time daily. <br> To read a wide range of genres. <br> A planned session is organised once each half term for parents to spend time reading with their children in class. |

