CHADSMEAD PRIMARY ACADEMY – Year Group Overview of Themes

Year 1/2 – Cycle 1

| Autumn 1 - Moon Zoom | Autumn 2 - Superheroes | Spring 1 - Bright Lights, Big City |
|--|---|---|
| Science Focus | Science Focus | Geography Focus |
| | | |
| Year 1 and 2 will be identifying and naming the planets in our solar system They will investigate a suspected space craft crash landing in our school playground. In science we will learn about different materials and identify their properties and uses. The children will design, create and evaluate making their own space craft using junk modelling. | Year 1 and 2 will be spending this half term learning through the eyes of a superhero. They will discover facts about the human body and how to keep fit and healthy. We will learn about making healthy eating choices. As well as investigating our favourite superheroes we will also learn about real life heroes in history and the impact they have had on our lives. | During this topic year 1 and 2 will learn about the four countries in the UK and lots about the city of London and we will compare the big city with that of our very own Lichfield. They will learn about features of cities. They will use maps and plans. Then they will step back in time and find out about the great fire of London. |
| Literacy Text: How to catch a star – Oliver Jeffers One Giant Leap – Robert Burleigh | Literacy Text: Charlie's Superhero Underpants – Paul Bright | Literacy Text: Town Mouse & Country Mouse – Susanna Davidson |

CHADSMEAD PRIMARY ACADEMY – Year Group Overview of Themes

Year 1/2 – Cycle 1

| Spring 2 - Paws, Claws & Whiskers | Summer 1 - The Enchanted Woodland | Summer 2 - Dinosaur Planet |
|--|---|--|
| Science Focus | Science Focus | Science Focus |
| | | |
| Paws, claws and whiskers will help the children | During this topic the children are going to build | Raaaaaa. Which is your favourite dinosaur? |
| to learn about pets at home to animals in the zoo. Who eats who in the food chain? Which animals are carnivores or herbivores? | on our knowledge of animals and spend time learning about plants. | The children will be looking back in time to when dinosaurs ruled the earth. Which |
| They will have the opportunity to be creative | We will investigate how plants grow and the conditions that are needed for plants to grow | dinosaurs were there? How did they survive? |
| through art and design, making collage and painted media, sculptures and masks. | well. | How do we know so much about these animals that lived so long ago? |
| | The children will learn how to classify plants and animals. They will also look at a woodland habitat and what lives and grows there. | A trip to the dinosaur museum might be on the cards. |
| Literacy Text: The Tiger Who came to Tea – Judith Kerr | Literacy Text: Hansel and Gretel – Traditional Tale | Literacy Text: The Good Dinosaur – adapted from a Disney movie. |