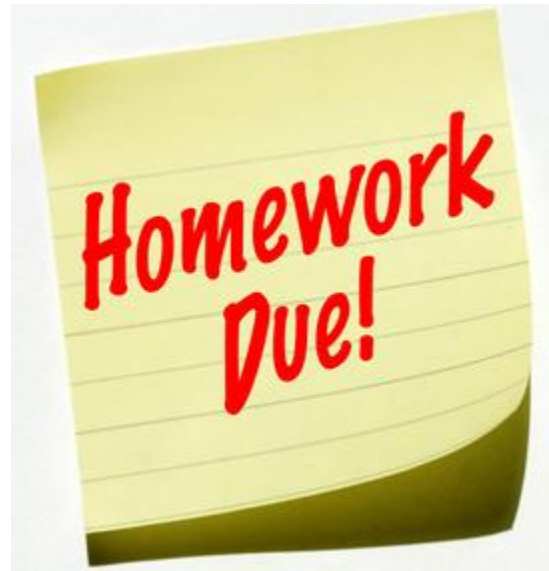


**Y5/6 Autumn 1**  
**Off With Her Head**

**Week 5**

**Recounts: Biography of Henry VIII**

Tuesday





Tuesday

Y6 MusicShare Rehearsal  
Photographs

## Write Like a Ninja p5-7

### Week 5: Adjectives

Adjectives are words that describe nouns.

Today we will look at the first eleven adjectives: those beginning with a and b.

Take a moment to look at these letter formations:

**a=** should reach half way between the lines on your page; there should be no gap at the top.

(That will sound odd to some of you, but there are people who leave a space and it looks like a u!)

**b=** a tall letter that starts at the bottom and reaches all the way to the top. (Tall should be twice the height of all the other letters).

**How many of these words can you write really neatly in two minutes?**

abrupt	acidic	adorable	adventurous	aggressive	
agitated	alert	aloof	bored	brave	bright

**Now choose one or more words to use in a sentence.** Write it with the Ninja words in pink and underlined. Aim to include more varied punctuation than capital letters and full stops now if you can. Eg

The brave soldiers fought in the Battle of Bosworth.

The lesson came to an abrupt end: the children were bored and the teacher was clearly agitated.



**Tuesday 12<sup>th</sup> October 2021**

**Learning to use a range of organisational devices effectively adapting text to suit the audience and purpose.**

This week, you will write a biography of Henry VIII. You know so much information about him now so really your focus is what you will include and making sure you organise your work effectively for the reader.

As a class, discuss what we may consider the **four most important facts about Henry VIII** to be if we were talking to someone who knew nothing? In your biography you will include more but you should definitely include the most important information.



Read through the information on the next slides to remind yourselves about how to write a biography.



# Biography

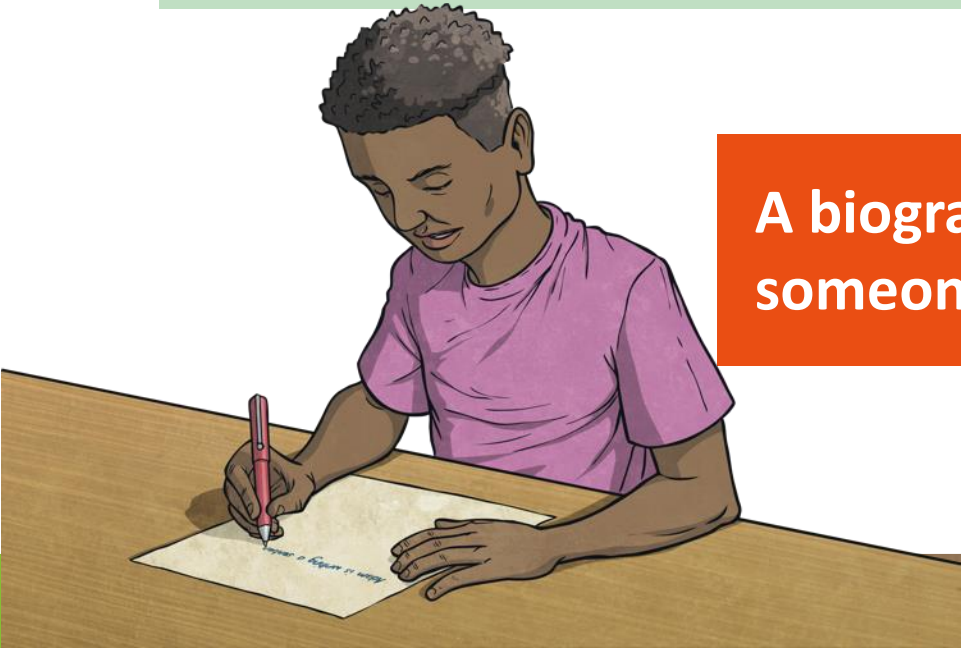




# What is a Biography?

A **biography** is a true story about someone's life, written by someone else. Biographies tell us about famous people or ordinary people who have done exciting things. **They usually centre on one person's life and how they have contributed to the world.**

Biographies offer us a way to experience adventures by reading about others who have accomplished amazing things.



A biography is a text written about someone else's life

# Features of a Biography

A biography text may feature some of the following:

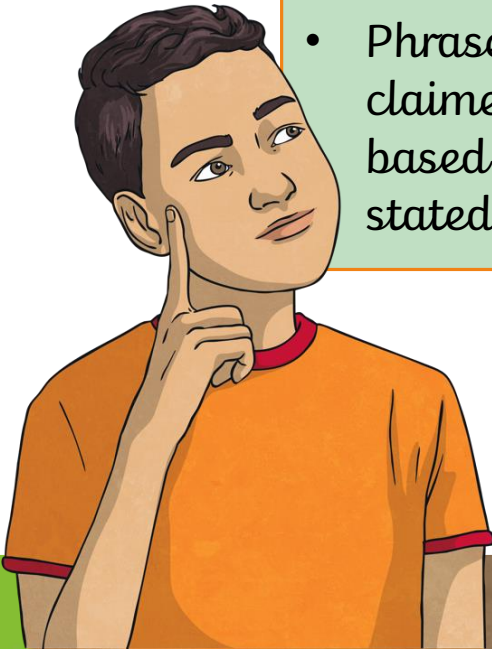
- tells real life stories
- gives **facts** about a person's life
- includes details such as the **place and date that the person was born** (and died, if they're no longer living)
- **describes a person's importance** to the world or why they are famous
- may describe the person's **early life and childhood**
- should include the **person's achievements, accomplishments and any challenges** they overcame
- may include descriptions of **the person's personality** and what they were like
- is usually written in **chronological order** (in time order)
- should include photographs, **pictures** and captions



# Language Used in a Biography

The language used to write a biography should include the following:

- **formal** language
- **past tense**
- **dates** to identify specific details around when things happened to the subject of the biography
- Phrases such as: 'It is believed', 'It was thought', 'Many people claimed', 'There was a rumour that' etc. to show that the text is based on stories and histories and so may not be able to be stated as fact



## Mini Biography Example Text Roald Dahl



Roald Dahl was born on 13 September 1916, in Llandaff, Cardiff. His parents were Norwegian.

He did not start writing for children until he had children of his own. His first-ever children's book published was in 1943 entitled 'The Gremlins'. It is said that Dahl was never very fond of this book.

Roald Dahl LOVED chocolate, but not chocolate cake or ice cream! Maybe this is why he chose to write about Willy Wonka's Chocolate Factory.

He always wrote his stories in pencil on yellow paper. He would write in a small hut in his garden.

Before becoming a beloved children's author, Dahl was a hurricane fighter pilot and spy during World War II.

Roald Dahl died At the age of 74 on the 23rd of November 1990. He is buried in St Peter and Paul's Church in Great Missenden, England.





Wednesday

## Write Like a Ninja p5-7

### Week 5: Adjectives

Today we will look at the next adjectives: those beginning with c and d.  
Take a moment to look at these letter formations:

**c=** should reach half way between the lines on your page if it's lower case.

**d=** a tall letter that reaches all the way to the top. (No gap or it will look like cl).

How many of these words can you write really neatly in two minutes?

colossal    condescending    confused    co-operative    corny  
costly    courageous    despicable    determined    dilapidated  
diminutive    distressed    disturbed

Now choose one or more words to use in a sentence. Aim to include more varied punctuation than capital letters and full stops now if you can. Eg

The courageous child stood up to her bully.

The diminutive man stood against the colossal monument; he was very distressed.

**Wednesday 13<sup>th</sup> October 2021**

**Learning to use a range of organisational devices effectively adapting text to suit the audience and purpose.**

**Week 5 'Off With Her Head' Writing Scaffold for Henry VIII Biography**

- Write your own title.
- Write your own opening paragraph following the modelled one on the ~~powerpoint~~.

**Early Life**

Use these sentence starters to build your paragraph.

Henry was born on... His parents were... His brother and sisters were called... Arthur died when he was he was only... Henry VIII was crowned king when he was just...

**Wives and Children**

Use these sentence starters to build your paragraph.

Henry really wanted a... He divorced his first wife... as she had only given him a daughter called... Next he married... She also gave him a daughter called...

Henry's third wife was called... At last, Henry had a son called...

After Jane died, Henry married three more times to... and...

**Later Life**

Use these sentence starters to build your paragraph.

Henry became ill because... He died in... and was buried... ... became king after he died.

- Think about all the other information you know about Henry. Can you make a bullet point list of?

**Fun Facts about Henry VIII**

- Write your own closing paragraph using the modelled one on the ~~powerpoint~~ to guide you!

Learning to use a range of organisational devices effectively adapting text to suit the audience and purpose.

**Biography of Henry VIII by**



Use these resources to scaffold writing if needed or follow the guidance on the following slides.





- Use your turbo lists as you begin to create your biography.
- Give your work **a title and underline it.**
- **Create an opening paragraph.** Aim to include at least one question to the reader as well as a range of other punctuation.

Eg.

You may be familiar with the name King Henry VIII but how much do you know about this famous Tudor monarch? Read this biography to discover more about his wives, his children and his larger-than-life character. Hold on to your head – you may be in for a few surprises!

Capital letters, full stops, question mark, comma for list, hyphens, dash and exclamation mark are all used here in just three sentences.





Consider the subheadings you may want to use for subsequent paragraphs: Eg.

Young Henry

Marriages and Children

Religion

Later Life

You choose the headings you want to use. Remember to underline them with a ruler.

Have a look at the resources on the next slides which include some possible quotes for your biography.



## King Henry VIII



Remembered as one of the most famous monarchs in history, Henry VIII is probably most known for his many wives and his incredibly bad temper. In fact, Henry is responsible for significant changes in England and across Europe, many of which have influenced the world around us today.



### Childhood

Henry was born on 28<sup>th</sup> June 1491 in London. He was the second son born to King Henry VII and Elizabeth of York. His older brother, Arthur, was born five years earlier and Henry was second in line to the English throne. As well as a brother, Henry had two sisters; Margaret, who was two years older, and Mary, who was born five years after Henry.

In 1502, Arthur died aged only 15. This meant that Henry, at only ten years old, was heir to the throne. His father kept him well supervised and he had very little training as to what a king's role involved.

Henry VII died on 21<sup>st</sup> April 1509, and 17-year-old Henry was crowned. Soon after, Henry married his brother's widow, Catherine of Aragon.



### Did You Know...?

Henry VIII was also an author and composer. He also enjoyed jousting and playing tennis.



### Church of England

Henry wanted a son to carry on his legacy. As Catherine had only given him a daughter, Henry decided to divorce her and find another wife. In 1525, he fell in love with Anne Boleyn and chose her to be his next queen. However, the head of the Catholic Church, the Pope, would not allow him to divorce. This made Henry furious, so much so that he decided to break England away from the Catholic Church and create the Church of England, of which he would be the head. This was known as the English Reformation and shocked much of Europe.

### Henry's Six Wives



Catherine of Aragon

**Born:** 16<sup>th</sup> December 1485

**Married:** 11<sup>th</sup> June 1509

**Divorced:** 23<sup>rd</sup> May 1533

**Died:** 7<sup>th</sup> January 1536

- Born in Castile, Spain.
- Married to Henry's brother Arthur for six months before his death.
- Gave birth to a daughter, Mary.
- Henry divorced Catherine after she did not give birth to a son.



Anne Boleyn

**Born:** 1501

**Married:** 25<sup>th</sup> January 1533

**Died:** 19<sup>th</sup> May 1536

- Lady-in-waiting to Queen Catherine.
- Gave birth to a daughter, Elizabeth.
- Executed after being accused of being unfaithful to Henry.



Jane Seymour

**Born:** 1508

**Married:** 30<sup>th</sup> May 1536

**Died:** 24<sup>th</sup> October 1537

- Lady-in-waiting to Queen Anne.
- Gave birth to a son, Edward.
- Died a few days after Edward was born due to complications from childbirth, leaving Henry devastated.



Anne of Cleves

**Born:** 1515

**Married:** 6<sup>th</sup> January 1540

**Divorced:** 9<sup>th</sup> July 1540

**Died:** 16<sup>th</sup> July 1557

- German princess born in Dusseldorf.
- Henry agreed to marry Anne after seeing her portrait but did not like her when he met her in person.
- After six months of marriage, Anne agreed to Henry's request for a divorce. Henry was grateful and referred to her as his 'beloved sister'.



Catherine Howard

**Born:** 1523

**Married:** 28<sup>th</sup> July 1540

**Died:** 13<sup>th</sup> February 1542

- Born in Lambeth, London.
- Catherine was only 17 years old when she married the King.
- Executed in 1542 after being unfaithful to Henry.



Catherine Parr

**Born:** 1512

**Married:** 12<sup>th</sup> July 1543

**Died:** 5<sup>th</sup> September 1548

- Had been married and widowed twice before marrying Henry.
- Helped to restore Mary and Elizabeth to the line of succession.

### Death

Henry began to grow frailer due to his weight and many leg ulcers and, in 1547, Henry died at the age of 55. His son, Edward, succeeded him as King. He requested to be buried next to his third wife, Jane Seymour, who he referred to as his 'true wife'.

### Did You Know...?

Henry VIII is thought of as the 'father of the British Navy'. During his reign, he ordered several new warships to be built and increased the strength of England's armies on the seas.



You will have read this text earlier in the 'Off With Her Head' theme but it may be worth skimming through this again to refresh your memory. You can use sources to help you but you must write and organise your work in your own way. It's your chance to create work and blend all you have learnt about Henry VIII.

**Source A – The Ambassador of Venice in Italy described King Henry at a feast in 1515.**

"He wore a cap of crimson velvet in the French way. The brim was tied up with lace loops, which had gold enamel tags....Scarlet was his tights. Close around his neck was a gold collar from which hung a round cut diamond the size of largest walnut I ever saw. From this hung the most beautiful and very large pearl. His cloak was pure velvet lined with white satin, the sleeves open with a train more than four metres long. Around his cloak was thick gold cord from which hung thick gold tassels."

What do each of  
these quotes really  
tell us about  
Henry VIII?

**Source C – From a book about the Tudors written by a modern historian in 2005.**

"At the end of his life Henry VIII was so fat that three men had to haul him out of bed in the morning. His legs had oozing scabs on them. He was almost bald."

**Source E – Written by a modern historian in 1999.**

"....England's most tireless horsemen, foremost wrestler, a first-class archer, hawker and jousting."

You could use these  
for a quote or to  
create some fun  
facts.



**Source G – Written by a modern historian in 2005.**

"Henry VIII was simply one of the most charismatic rulers to sit on the throne."

**Source H – Written by a modern historian in 2017**

"It is impossible to be accurate as many records have been lost, but it is thought that between 57 000 and 72 000 people were executed by King Henry VIII during his 37 year reign. Over 50 000 families in England had a family member executed by Henry. King Henry's tactic for dealing with heresy, distant or rivalry to his power was to execute. One of his first acts on succeeding to be King was to execute his father's most trusted advisors. By the end of his reign, Henry was a tyrant."

What do each of  
these quotes really  
tell us about Henry  
VIII?

You could use  
these for a quote  
or to create some  
fun facts.

**Source F – Written in the 16th Century by a close friend of Henry VIII.**

"He is very talented, a good musician, composes well... speaks good French, Latin and Spanish, is very religious, hears three masses daily when he hunts and sometimes five on other days... He is very fond of hunting and never takes his sport without tiring eight or ten horses."



Thursday

## Write Like a Ninja p5-7 Week 5: Adjectives

Today we will look at the next adjectives: those beginning with e and f.  
Take a moment to look at these letter formations:

e= should reach half way between the lines on your page if it's lower case.

f= a tall letter that reaches all the way to the top and descends below the line.

How many of these words can you write really neatly in two minutes?

exasperated

excited

exhilarated

extensive

exuberant

foolish

frantic

fresh

friendly

frightened

frothy

frustrating

funny

fuzzy

Now choose one or more words to use in a sentence. Aim to include more varied punctuation than capital letters and full stops now if you can. Eg

“Why have I been sent to the headteacher?” the frightened pupil wondered.

The fresh, frothy milkshake went crashing to the floor leaving the waitress feeling foolish.

Thursday 14<sup>th</sup> October 2021

Learning to use a range of organisational devices effectively adapting text to suit the audience and purpose.

Continue to write your biography of Henry VIII.

Use your turbo list and organise your work effectively.

At the end of each section, re-read what you have written.

Once you have completed your sections, create a closing paragraph. You may want to refer back to your opening one to ensure cohesion. There's an example on the next slide.



Eg.

So now you know all there is to know about the magnificent monarch, Henry VIII: his six wives; his four children; his lavish lifestyle and his monstrous mood-swings. Maybe you would have liked to meet Henry VIII? Would you have agreed to follow his faith or might you have faced punishment for treason? Henry VIII is certainly not a king to be forgotten!

Make sure that your turbo grid is completed.

Proofread your work to check for errors or places where you can improve the vocabulary or demonstrate further punctuation.

Are your capital letters tall and clear throughout? Don't forget the basics!



Friday

## Write Like a Ninja p5-7

### Week 5: Adjectives

Today we will look at the next adjectives: those beginning with g and h.  
Take a moment to look at these letter formations:

g= should hang below the line.

h= a tall letter that reaches all the way to the top.

How many of these words can you write really neatly in two minutes?

gaudy

glorious

graceful

greasy

grieving

gritty

grotesque

grubby

grumpy

handsome

happy

healthy

helpful

helpless

high

hollow

homely

hungry

hurt

Now choose one or more words to use in a sentence. Aim to include more varied punctuation than capital letters and full stops now if you can. Eg

William was used to a happy life with healthy meals and a glorious palace to live in; Nick's, however, was grubby but homely and his family were helpful.

**Friday 15<sup>th</sup> October 2021**

**Learning to write legibly, fluently and with increasing speed by choosing the appropriate letter shape and joining method where appropriate .**

Complete your biography;

Proofread your work;

Complete the handwriting task.

If there's time, read some examples of your biographies.



## Fluency, Style and Speed Practice: The Letter 'j'

Can you continue these warm-up patterns?

Seaside Swirls



Sprouting Toadstools



Can you copy out these tongue twisters in your fastest, most fluent joined writing?

Jealous Jack jeered at the  
jesting juggler.

Jolly jaguars jump  
joyfully in the jungle.

The jagged jewel injured  
the jumbled jeweller.

Handwriting practice lines for the letter 'j'. The lines are arranged in three sets, each with a solid top line, a dashed middle line, and a solid bottom line. The first set is for the tongue twister 'Jealous Jack jeered at the jesting juggler.', the second for 'Jolly jaguars jump joyfully in the jungle.', and the third for 'The jagged jewel injured the jumbled jeweller.'.

