



Treason by Berlie Doherty

Autumn 1 Week 5



Tuesday 12th October **Read Chapters 29 & 30** **I read aloud in class today** ☐
Learning to discuss and compare themes and conventions within and across a wide range of writing.



Viper Activity:

'But I needed him (Nick) for something more than that, something deeper, and I couldn't understand what it was. It was almost like the way I needed my father, needed my sister. It was almost like the way I needed Matthew.'

1. What do you think this 'need' is?
2. Who do you think you need in the same way?

Discuss: Can you think of any characters from other books who need this?
Name the characters, which books they are in and who they need it from.

Mark your answers and highlight the learning to

Wednesday 13th October **Read Chapters 31 & 32** **I read aloud in class today** ☐



Learning to make inferences supported with specific, targeted evidence.

Viper Activity:

1. What have Nick's family done to show kindness to William? Give as much detail as you can.
2. Why do you think William is surprised by their kindness?

Mark your answers and highlight the learning to

Friday 15th October (am) **Read Chapters 33 & 34** **I read aloud in class today** ☐



Learning to make inferences supported with specific, targeted evidence.

Viper Activity:

1. What impression does the reader get of the guard at Newgate Prison?
2. How had William's father changed when he saw him?
3. *'In that moment, I knew she was greater than any of the ladies I'd met in court, in spite of her rough ways.'*
What do you think William means? Refer to any part of the book for your answer.

Discuss verb tenses that we know and can use.

'Dusk was falling, the traffic was easing off.'

What tense is this? Which parts of the text tell us.

What would we do to make this into the present?

Say sentences using these tenses to your partner.

Mark your answers and highlight the learning to

Friday 15th October (pm) **Read Chapter 35** **I read aloud in class today** ☐



Learning to evaluate how language contributes to meaning and effect, considering why writers have made particular choices.

Viper Activity:

Why was it the best feast ever?

Was it really the best food William had ever eaten or was it more than just about the food? Explain as fully as you can.

Mark your answers and highlight the learning to

