



**Isabella for being a persevering parrot! Isabella has worked really hard with writing her name. She should definitely be proud of her efforts.**



### Message from Mrs Grainger

A very warm welcome back to school to you all this week. I hope that you enjoyed the Easter break and that you were able to take the opportunity to meet with friends and family in open spaces and gardens. It does feel that things are edging towards a little more normality and as the weather continues to improve, the sunshine really helps to lighten the mood!

At this point in time, there are very few amendments to the guidance for schools and as such, we will be continuing to implement the COVID-19 measures that we have in school. Thank you to all those parents and carers who continue to wear a mask when coming on to the school grounds. This is to protect yourselves and to protect others.

It has been great to see all the children back in school after the break. They have settled well and are ready to work hard for the summer term.

During the Easter break we have undertaken some renovation work in school. Early Years and Key Stage 1 have had their corridors outside the classrooms and their toilets blocks refurbished. These areas look bright and refreshed now. We have also replaced the school gates, which was long overdue, and Rowan and Maple classrooms have been decorated. The school is looking really smart and I'm looking forward to showing you all as soon as we can.

### Message from Early Years

Welcome back to the Summer term ☺

What a memorable week we have had. This week we have been learning all about life on a farm. We have learnt all about where food comes from, went on a minibeast hunt, explored the names of farm animals and sorted them into their families, played animal bingo, explored where wheat seeds go to get turned into flour, made our own dough, used our senses to touch and smell hay and straw. We even had a food tasting activity where we got to taste beef burgers, cauliflower, sunflower seeds and dried fruit - it was DELICIOUS!

We had a special call from Katie and Farmer Mary to talk to us about life on the Farm - Farmer Mary must be so tired waking up through the night to check on the animals.

We would like to say a huge thank you to Katie and Farmer Mary from the Country Trust who provided the children with an amazing experience. We had such a fantastic learning experience and can't wait to show you all of our work ☺

### May Day Holiday

Don't forget that school will be closed on Monday 3<sup>rd</sup> May 2021 due to the May Bank Holiday. Thank you.

This week in Nursery:

This week has been a special week because we have welcomed some new children into Nursery. The older children have been helping them to settle in by sharing the resources and showing them where things are. It has been lovely to see the new children gaining confidence as the week has gone on.

As well as this, we have been down on the farm, learning all about the jobs farmers do and finding out where our food comes from. We linked up on Teams with a real farmer who took us around her farm and showed us the animals. The children really enjoyed this and asked some interesting questions to the farmer on the live link.

Following this, we explored the things you find on a farm such as wheat, flour, straw and hay. The children also tasted the foods that farms produce, which was very interesting. We tried sunflower seeds and even raw cauliflower!

At the end of a busy week, we finished by having a bug hunt in the forest and hunting high and low for creepy crawlies. We think most of the bugs were hiding from us this afternoon, but we did spot a ladybird and a huge bumble bee!

Our Star of the Week this week goes to Rudi. He visited a farm this week with his family and brought in some lovely photos for us to share. He stood in front of the class and told us all about his visit in lots of detail. Well done Rudi.



This week in Reception

Our Reception children make us proud every week with their learning!

Take a look at this week's activities...



