

### Source 1.

Read through the document to make sure you understand what it is telling you.

- 1) How old was Joseph?
- 2) What offence had he committed?
- 3) What was his sentence?
- 4) Why do you think a photograph and description of this boy was included in his record?
- 5) Why do you think he committed this crime?

### Source 2.

Read through the document and compare it with the one shown in Source 1.

- 6) How old was John?
- 7) What offence had he committed?
- 8) What was his sentence?
- 9) Why do you think he committed this crime?
- 10) Why do you think his sentence is so harsh?
- 11) There are two parts to John's sentence. What do you think the Victorians thought was the point of:
  - sending the offender to prison?
  - sending the offender to the Reformatory?

### Source 3.

Another form of Victorian punishment was transportation to a penal colony in a different country.

- 12) What is the average age of these convicts who are being transported?
- 13) What are the crimes that most of them have been convicted of? (Hint: Larceny means theft)
- 14) How long is the average sentence?
- 15) Do you think they were allowed to come home at the end of their sentence?
- 16) Which of the following words do you think describes conditions at the penal colony? Explain why.
  - hard
  - easy
  - frightening
  - simple
  - tough
  - boring
  - interesting
- 17) Why do you think these children committed these crimes?

Punishment of crime has a number of aims:

- punish the offender
  - reform the offender so they won't do it again
  - deter others from committing crimes
  - protect the public
- 18) Which of these aims were being met by these sentences on Victorian young offenders?

### Challenge:

- 19) What would happen to Joseph Lewis and John Greening if they committed the same crimes today?
- 20) What sentences would you pass on Joseph Lewis and John Greening? What are the reasons for your decision?