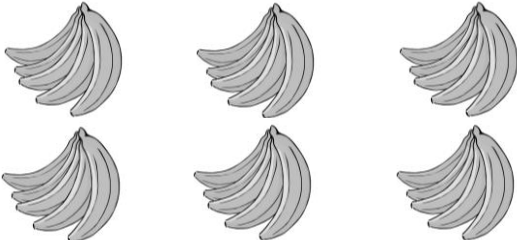
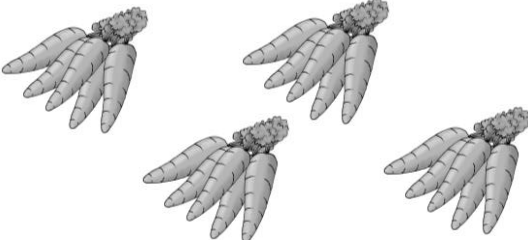
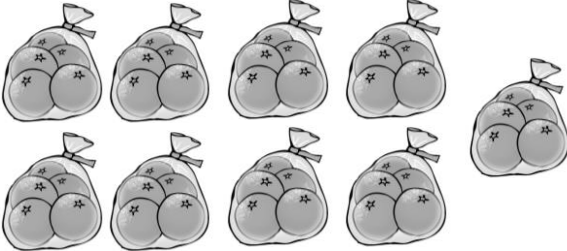
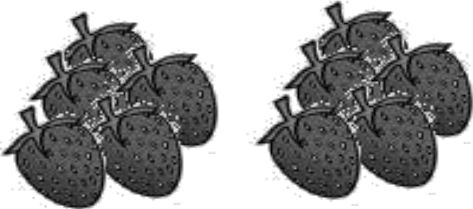
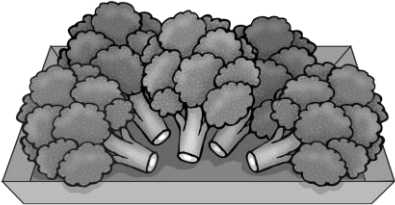

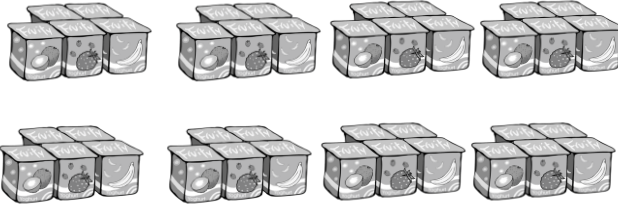
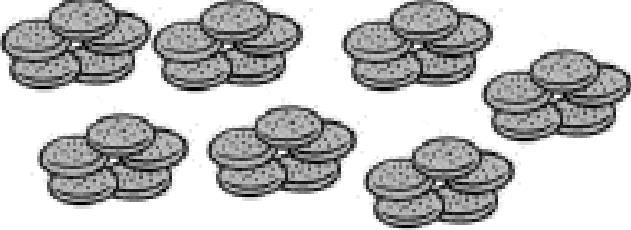


Key Learning: To solve multiplication problems by skip counting in fives

1 × 5 =	3 × 5 =
= 2 × 5	= 7 × 5
= 6 × 5	9 × 5 =
4 × 5 =	= 8 × 5


	
	
	
	

Key Learning: To solve multiplication problems by skip counting in fives

Number of cookies	Number of five pence coins	Multiplication equation

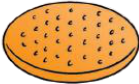

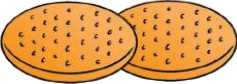
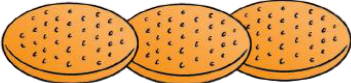


M


Odd one out







25 22 30

Key Learning: To solve multiplication problems by skip counting in fives

Number of cookies	Number of five pence coins	Multiplication equation
		$1 \times 5\text{p} = 5\text{p}$
		$2 \times 5\text{p} = 10\text{p}$
		$3 \times 5\text{p} = 15\text{p}$
		$4 \times 5\text{p} = __\text{p}$
		


 Odd one out

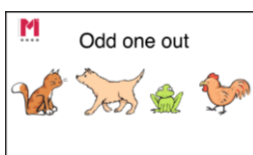
25
 22
 30

Key Learning: To solve multiplication problems by skip counting in fives

Use the space below to create your own price list for the cakes and cookies sold at the school fair!

Remember to include:

- The number of cakes or cookies
- The number of 5p coins needed
- The multiplication equation



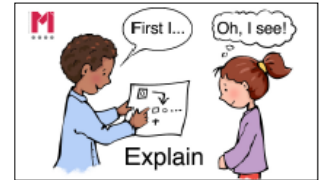
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22

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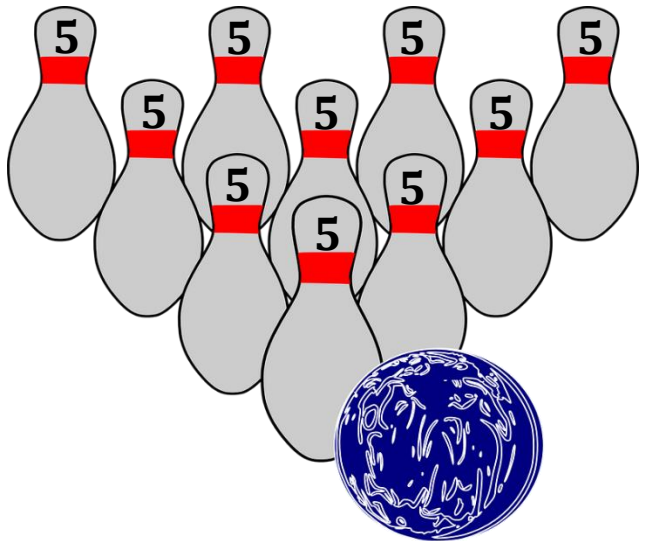
Key Learning: To solve multiplication problems by skip counting in fives

Skittling them down



Five children are playing skittles. They have decided that each skittle they knock down is worth 5 points.

Player	Points scored
Johan	30 points
Eva	25 points
Alisha	40 points
Riyad	15 points



How many skittles did each person knock down?

They play another game. Johan and Eva scored 45 points together.

- How many could each have scored?
- How will you know you have all the possibilities?