

Jigsaw: Puzzle 5: Being Me in My World

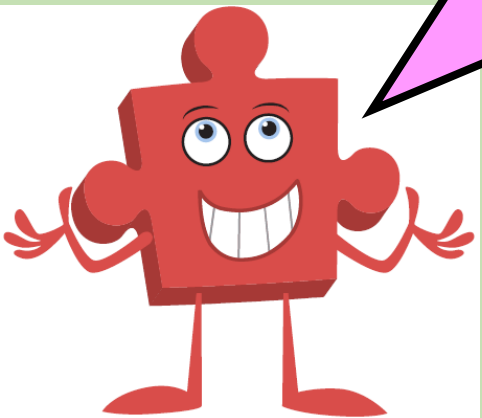
Learning to:

- ☐ Understand how democracy and having a voice benefits the school community.
- ☐ Understand why our school community benefits from a learning charter and how I can help others to follow it by modelling it myself.



Vocabulary

Do we know
what these
words mean?



- Laws
- Collaboration
- Participation
- Motivation
- Rights
- Responsibilities
- Rewards
- Consequences
- Democracy
- Decision
- proud

Vocabulary

Rights

that which is morally correct, just, or honourable.

Rewards

a thing given in recognition of service, effort, or achievement.

Responsibilities

the opportunity or ability to act independently and take decisions without authorisation.

Consequences

a result or effect, typically one that is unwelcome or unpleasant.

Vocabulary

Participation

the action of taking part in something.

Motivation

a reason or reasons for acting or behaving in a particular way.

Proud

feeling deep pleasure or satisfaction as a result of one's own achievements, qualities, or possessions or those of someone with whom one is closely associated.

Vocabulary

Laws

the system of rules which a particular country or community recognizes as regulating the actions of its members and which it may enforce by the imposition of penalties.

Democracy

a system of government by the whole population or all the eligible members of a state, typically through elected representatives.

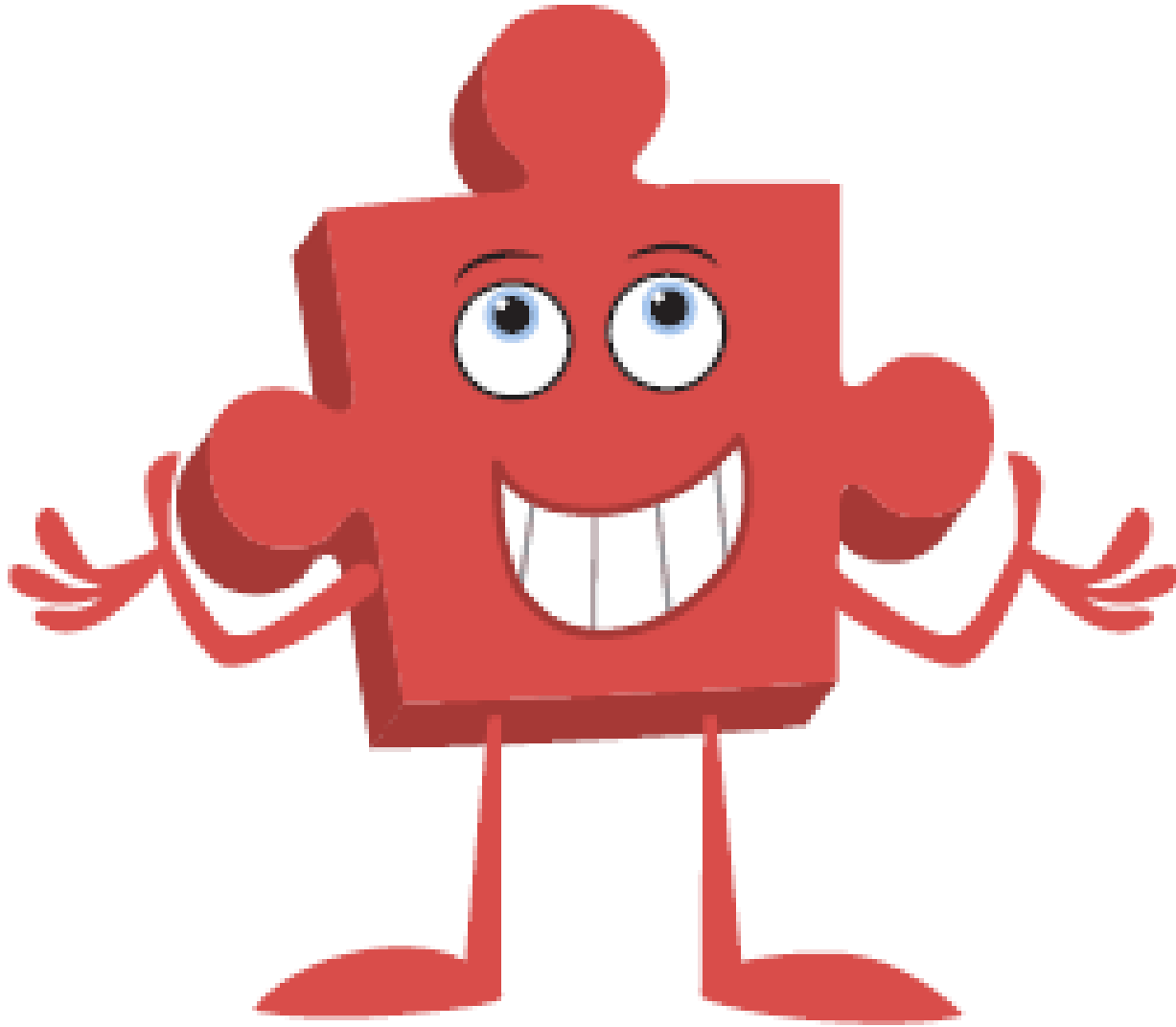
Decision

a conclusion or resolution reached after consideration.

Collaboration

the action of working with someone to produce something.

The Jigsaw Charter



Let's begin by reminding ourselves of the rules we agreed to follow in our charter.

Connect us (Switch)

Everyone stand up.

Swap places with someone else if you:

have ever voted on something



Connect us (Switch)

Swap places with someone else if you:

Have ever seen a politician on TV
discussing and debating.



Connect us (Switch)

Swap places with someone else if you:

Have ever felt that you have not
been listened to.



Connect us (Switch)

Swap places with someone else if you:

Feel that this school doesn't listen
to you.



Connect us (Switch)

Swap places with someone else if you:

Have ever lost an argument.



Connect us (Switch)

Swap places with someone else if you:

Have ever won an argument.



Connect us (Switch)

- ❑ It is important to have a democratic system.
- ❑ It is important for people to have their say and be listened to.
- ❑ It is important to vote and accept a democratic decision.
- ❑ In most countries that is how Government works, and in law courts there is a similar process. We have a school council which is also very similar.



Calm Me

- ✓ Imagine a gold thread pulling your spine nice and straight as you sit up in a dignified and proud position in your chair.
- ✓ Both feet flat on the floor and aware of your body touching the chair, your feet touching the floor, the texture of your clothes on your skin, the temperature in the room.
- ✓ Close your eyes.



✓ Breathe in gently through your nose and let your breath sink all the way into your lungs, then gently let it out through your mouth.



✓ Breathe in gently and out gently.

✓ Can you feel your tummy rise as you breathe in and go back again as you breathe out?

✓ Think about how good it feels to be calm and quiet.

Open my mind

In pairs, take time to discuss and think about one thing that makes group work effective.



Tell me or show me – Let's re-form our groups from last time. Spend 5 minutes reminding ourselves of our roles and what we discussed.

In your groups, you will be allocated a role:

- ☐ The school's Headteacher
- ☐ A police Officer
- ☐ A person from the Fire Service
- ☐ The children's class teacher
- ☐ The children's mother
- ☐ The children's father



In your groups, discuss:

Our Learning Charter

Rights

We have the right to:

- Learn
- Be respected and treated fairly
- Be heard
- Feel safe

Responsibilities

We have the responsibility to:

- Allow others to learn
- Respect others and treat them fairly
- Listen to others
- Keep others safe

Rewards

- Praise
- Sticker
- Choice activity box
- Visit another teacher
- Class certificate
- Postcard home
- Head Teacher award

Consequences

- Reminder
- Warning
- Time out in class
- Loss of privilege
- Time out in another class
- Parents/Carers informed
- Sent to Senior Leader

What parts of the Learning Charter have been broken by the children in the scenario?

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Do you think as a group whether the Learning Charter applies to outside of school hours as well as when the children are at school?

Tell me or show me.

It is time for your group to decide on an appropriate consequence or consequences for the two children in the scenario. Remember you are no longer in role for this part of the lesson.

Remember to come to a democratic decision. How are you going to do that?

Here is the list of consequences you can choose from:

- There should be no consequences for the children.
- The children should receive a warning from the Police and the Headteacher.
- The children's parents should be fined.
- The children should be excluded from the school (you can decide for how long, or whether this is permanent).
- The children should go to a Youth Offending Centre for six months (this means they would have to live at the Centre away from their families and attend special classes about sensible behaviour).

The final task is to decide on the appropriate consequence for the two children in our scenario, choosing from those listed.

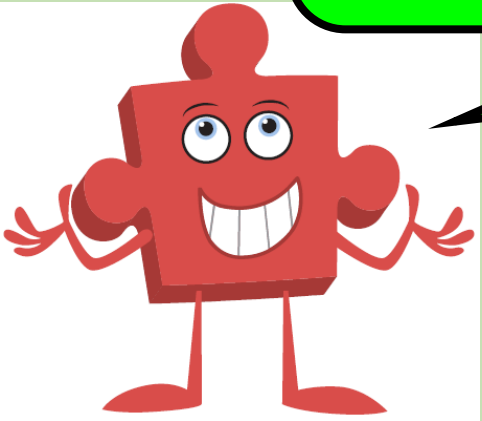
In your groups, reach a final decision. How will you deal with differences of opinions?

Be prepared to explain your reasons for your decision.

Democracy – let's vote!

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Let's discuss what we have achieved during this lesson. Can we now...

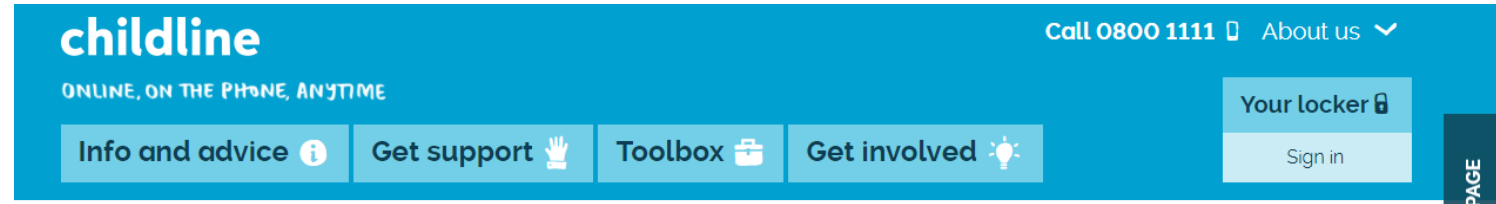


- ❑ ...understand how democracy and having a voice benefits the school community.
- ❑ ...understand why our school community benefits from a learning charter and how I can help others to follow it by modelling it myself.



Support

Childline.org.uk



If you are a young person in need of support

Text the [YoungMinds Crisis Messenger](#) for free 24/7 support across the UK if you are experiencing a mental health crisis.

- If you need urgent help text YM to 85258.
- All texts are answered by trained volunteers, with support from experienced clinical supervisors.
- Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus

If you want to know more about how you're feeling, get information about a mental health condition or know what support is available to you, visit our [Find Help guides](#).

youngminds.org.uk