

# Mathematics Whole School Overview 

|  | SEPTEMBER |  |  | OCTOBER |  |  |  | NOVEMBER |  |  |  | DECEMBER |  |
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|  | Unit 1: Early Math experience | natical | Unit 2: P | n and Early ber |  |  |  | Unit 3: Numbers within 6 | Unit 4: <br> Addition and subtraction within 6 | Unit 5: <br> Measures | Unit 6: Shape and sorting | Unit 7: <br> Calendar and Time |  |
| $\pm$ | Unit 1: Numbers to 10 | Unit 2: Addition and subtraction within 10 |  | Unit 3: Shape and patterns |  | revisit revise consolidate |  | Unit 4: Numbers to 20 | Unit 5: Addition and subtraction within 20 |  |  | isit ise idate |  |
| $$ | Unit 1: Number within 100 |  |  | Unit 2: Addition and subtraction of 2-digit numbers |  |  |  | Unit 3: Addition and subtraction word problems | Unit 4: Measures: Length |  | Unit 5: Graphs | Unit 6: <br> Multiplicati on and division: 2, 5 and 10 |  |
| m <br> $\vdots$ <br>  | Unit 1: Number sense and exploring calculation strategies |  |  | Unit 2: Place Value |  | revisit <br> revise consolidate |  | Unit 3: Graphs | ition and subtraction |  | Unit 5: Length and perimeter |  | \%- |
| \% | Unit 1: Reasoning with 4-digit numbers | Unit 2: Addition and subtraction |  |  |  | revisit revise consolidate |  | Unit 3: Multiplication and division |  |  | Unit 4: Interpreting and presenting data |  | \%- |
| $$ | Unit 1: Reasoning with large whole numbers | Unit 1: <br> Reasoning with large whole numbers | Unit 2: P with integ | em solving ddition and ction | Unit 3: Line graphs and timetables |  |  | Unit 4: Multiplication and division |  | Unit 5: <br> Perimeter and area | Extra unit: <br> Year 4 2-D <br> shape <br> learning | revisit revise consolidate | \%ris |
| $$ | Unit 1: Integers \& Decimals | Unit 2: Multiplication and division |  |  |  | revisit revise consolidate |  | Unit 3: Calculation problems | Unit 4: Fractions |  | Unit 5: <br> Missing angles and lengths | Unit 6: Coordinates and shape |  |



|  | APRIL |  | MAY |  |  |  | JUNE |  |  |  | JULY |  |  |
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|  | Unit 14: Shape and pattern | Unit 15: Addition and subtraction within 20 |  | Unit 16: <br> Money | revisit <br> revise consolidate |  | Unit 17: Measures |  | Unit 18: Depth of numbers within 20 |  | Unit 19: <br> Numbers beyond 20 | revisit <br> revise consolidate |  |
| - | $\begin{aligned} & \text { Uint } 12: ~ \\ & \text { to } 100 \end{aligned}$ | umbers 50 <br> d beyond | Unit 13: Addition and subtraction (applying strategies) |  | Unit 14: <br> Money | revisit revise consolidat e | Unit 14: <br> Money | Unit 15: and | iplication <br> sion | Unit 16 <br> Capac | asures (2): <br> and volume | revisit <br> revise consolidate |  |
| N <br>  | Unit 11: Faces, shapes and patterns; lines and turns |  |  | Unit12: <br> Numbers within 1000 | Unit 13: Measures: Capacity and volume |  | Unit 14: <br> Measures: <br> Mass | Unit 15: Exploring calculation strategies |  | Unit 16: Multiplication and division: 3 and 4 |  |  |  |
|  | Unit 10: Angles and Shape |  |  | Unit 11: Measures |  |  | Unit 12: <br> Securing multiplicati on and division | Unit 13: Exploring calculation strategies and place value |  | revisit <br> revise consolidate |  |  |  |
| $*$ <br>  <br> $\%$ <br> $\%$ | Unit 10: Solving measure and money problems |  |  |  | Unit 11: 2-D Shape and Symmetry |  | Unit 11: 2-D shape and symmetry |  |  | Unit 13: Reasoning with patterns and sequences |  | Unit 14: 3D Shape |  |
| $$ | Unit 10: Converting units of measure |  |  | Unit 11: Calculating with whole numbers and decimals |  |  | Unit 12: 2-D and 3-D shape |  | Unit 13: <br> Volume | Unit 14: Problem solving |  | revisit <br> revise consolidate |  |
| $\circ$ | Revisit, revise, consolidate |  |  |  |  |  | Revisit, revise, consolidate |  |  |  |  |  |  |

