



Mathematics Whole School Overview

	SEP	TEMBER		00	TOBER			NOVEMBER DECEMB						
Reception	•			ern and Early nber	revisit revise consolidate			Unit 3: Numbers within 6		Unit 4: Addition and subtraction within 6	Unit 5: Measures	Unit 6: Shape and sorting	Unit 7: Calendar and Time	
Year 1	Unit 1: Numbers to 10	Unit 3: Shape and patterns revisit revise consolidat				Unit 4: Numbers to 20 Subtraction			revise		vise			
Year 2	Unit 1: Nun	nber within 100	Unit 2: Addit	2: Addition and subtraction of 2-digit numbers			Unit 3: Addition and subtraction word problems Unit 4: Measures:		sures: Length	Unit 5: Graphs	Unit 6: Multiplicati on and division: 2, 5 and 10			
Year 3	Unit 1: Number sense str	and exploring ategies	Unit 2: Place Value revisit revise consolidat				Unit 3: Graphs	Unit 4: A	ddition and sul	otraction	Unit 5: Length and perimeter			
Year 4	Unit 1: Reasoning with 4-digit numbers	on	revisit revise consolidate		Unit 4: Interpre									
Year 5	Unit 1: Reasoning with large whole numbers whole numbers Unit 2: Problem solving with integer addition and subtraction Unit 3: Line graph with integer addition and subtraction						Unit 4: Multiplication and division Unit 4: Multiplication and division Perimeter and area			Extra unit: Year 4 2-D shape learning	revisit revise consolidate			
Year 6	Unit 1: Integers & Decimals	I Unit 2: Multiplication and division I						Unit 3: Calcula	tion problems	Unit 4: F	ractions	Unit 5: Missing angles and lengths	Unit 6: Coordinates and shape	

		JA	NUARY			FEBRUARY				MARCH						
Reception		Unit 8: Numbers within 10 Unit 9: Addition and subtraction within 10		Unit 10: ľ withi		revisit revise consolidate		Unit 11: Gr Sha	ouping and ring	Unit 12: Numbers within 20		Unit 13: Doubling and halving	revisit revise consolidate			
Year 1	Unit 7: Exploring Unit 6: Time calculation strategies within 20		Unit 8: Numbers to 50		revisit revise consolidate		Unit 9: Addition and subtraction within 20 (comparison)		Unit 10: Fractions	Unit 11: Measures (1): Length and mass		revisit revise consolidate				
Year 2				Unit 7:	: Time	Unit 8: Fractions		Unit 8: Fractions		lition and subtraction of 2- mbers (regrouping and adjusting)		Unit 10	: Money			
Year 3				Unit 7: Deriving multiplication a division facts				Unit 8: Time		Unit 9: Fractions			revisit revise consolidate			
Year 4	Unit 5: Securing multiplication facts Unit 6		ecuring Unit 6: Fractions Unit 7:			Uı	Unit 8: Decimals Unit 9: Are			and perimeter	revisit revise consolidate					
Year 5	Unit 6: Fractions and decimals				Unit 7: Ang	es		Unit 8: Fractions, decimals percentages			uls and Unit 9: Transformat		tions			
Year 6	Unit 6: Coordinates and shape Unit 7: Fractions			nit 8: Decima	als and mea	asures		Unit 9: Pe and st	rcentages atistics		Proportion oblems	rev	risit rise ilidate			

	AP	RIL		M	AY			JUNE JULY						
Reception	Unit 14: Shape and pattern	Shape Unit 15: Addition and subtraction within 20			revisit revise consolidate			Unit 17: I	Measures	Unit 18: Depth of numbers within 20		Unit 19: Numbers beyond 20	revisit revise consolidate	
Year 1	Uint 12: Numbers 50 subtractio			ddition and n (applying egies)	Unit 14: Money	revisit revise consolidat e		Unit 14: Money	Unit 15: Mu and di	=	Unit 16: Measures (2): Capacity and volume		revisit revise consolidate	
Year 2	Unit 11: Faces, shapes and patterns; lines and turns			Unit12: Numbers within 1000		Measures: and volume		Unit 14: Measures: Mass	Unit 15: calculation		Unit 16: Multiplication and division: 3 and 4			
Year 3	Unit 10): Angles and	l Shape	Un	it 11: Meası	ures		Unit 12: Securing Unit 13: Exploring multiplicati calculation strategies and on and place value division				revisit revise consolidate		
Year 4	Unit 1	0: Solving m prob	money		2-D Shape mmetry		Unit 11: 2	-D shape and	symmetry		esoning with d sequences	Unit 14: 3D Shape		
Year 5	Unit 10: Converting units of Unit 11: Calcu measure numbers :							Unit 12: 2 [.] sha	-D and 3-D ape	Unit 13: Volume	Unit 14: Problem solving revisit revise consolidate			
Year 6	Revisit, revise, consolidate							Revisit, revise, consolidate						