



*Chadsmead Curriculum Coverage  
of Languages (French)*

## French: LKS2

	CYCLE 1	CYCLE 2
<b>NC AIM: Ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources.</b>		
<ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs and rhymes and link spellings, sound and meaning of words.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Appreciate stories, songs, poems and rhymes in the language.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Describe people, places, things and actions orally and in writing.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town

	CYCLE 1	CYCLE 2
<b>NC AIM: Ensure that all pupils can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learnt.</b>		
<ul style="list-style-type: none"> <li>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance, to build sentences; and how these differ to English</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town

## French: LKS2

	CYCLE 1	CYCLE 2
<b>NC AIM: Ensure that all pupils speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</b>		
<ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to others; seek clarification and help.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town
<ul style="list-style-type: none"> <li>Present ideas and information orally to a range of audiences.</li> </ul>	Aut: Unit B Food Spr: Unit D Playtime Sum: Unit E My Home	Aut: Unit A Animals Spr: Unit C School Sum: Unit F My town

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## French: UKS2

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<b>NC AIM: Ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources.</b>		
<ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>	Aut 1: Unit J On holiday Aut 2: Unit R Family Spr 1: Unit L Hobbies Spr 2: Unit P Actions Sum 1: Unit O The environment Sum 2: Unit M A School Trip	Aut 1: Unit K Eating out Aut 2: Unit Q In France Spr 1: Unit S A weekend with friends Spr 2: Unit N Seasons Sum 1: Unit T the Future Sum 2: Unit U Jobs
<ul style="list-style-type: none"> <li>Explore the patterns and sounds of language through songs and rhymes and link spellings, sound and meaning of words.</li> </ul>	Aut 1: Unit J On holiday Aut 2: Unit R Family Spr 1: Unit L Hobbies Spr 2: Unit P Actions Sum 1: Unit O The environment Sum 2: Unit M A School Trip	Aut 1: Unit K Eating out Aut 2: Unit Q In France Spr 1: Unit S A weekend with friends Spr 2: Unit N Seasons Sum 1: Unit T the Future Sum 2: Unit U Jobs
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**NC AIM: Ensure that all pupils speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.**

<ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to others; seek clarification and help.</li> </ul>	Aut 1: Unit J On holiday Aut 2: Unit R Family Spr 1: Unit L Hobbies Spr 2: Unit P Actions Sum 1: Unit O The environment Sum 2: Unit M A School Trip	Aut 1: Unit K Eating out Aut 2: Unit Q In France Spr 1: Unit S A weekend with friends Spr 2: Unit N Seasons Sum 1: Unit T the Future Sum 2: Unit U Jobs
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	CYCLE 1	CYCLE 2
<b>NC AIM: Ensure that all pupils discover and develop an appreciation of a range of writing in the language studied</b>		
<ul style="list-style-type: none"> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>	Aut 1: Unit J On holiday Aut 2: Unit R Family Spr 1: Unit L Hobbies Spr 2: Unit P Actions Sum 1: Unit O The environment Sum 2: Unit M A School Trip	Aut 1: Unit K Eating out Aut 2: Unit Q In France Spr 1: Unit S A weekend with friends Spr 2: Unit N Seasons Sum 1: Unit T the Future Sum 2: Unit U Jobs