Year 6: Remote Learning 2021-2

Spring Term 1 - Week 4 wb 24-1-22

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| **Day** | Lesson | Resources |
| **Monday** | Lesson 1 **READING – Non Fiction**  Read 1 Reading Comprehension Victorian School Life.pdf and answer the relevant questions. | 1 Reading Comprehension Victorian School Life.pdf  1 READING Questions and Answers.pdf |
| Lesson 2 **WRITING – VGPS**  Complete page 4. When finished mark using answers on page 14.  Use the internet to help if needed. | 1 Spag-Spotter-Year-6-Pack-3-kmlz4w |
| Lesson 3 **MATHS** Complete then mark HPT-Arithmetic-Paper-6a AND HPT-Arithmetic-Paper-6b | HPT-Arithmetic-Paper-6a  HPT-Arithmetic-Paper-6b |
| Lesson 4 **THEME**. **COMPUTING**  Rotation and Position - Follow the link provided for the lesson video/PowerPoint and complete the tasks. | <https://classroom.thenational.academy/lessons/rotation-and-position-6ww38t>  Computing – Lesson 3 – Tasks |
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| **Tuesday** | Lesson 1 **READING**  Use 0 READING Street Child Powerpoint 2022 and  0 READING Street Child Weekly Activities Week 4  and complete the task for Tuesday. | 0 READING Street Child Powerpoint 2022  0 READING Street Child Weekly Activities Week 4  **If you require a text please ask and school will provide one.** |
| Lesson 2 **WRITING**  Use ‘0 WRITING Spring 1 Revolution Week 4 Information Text.pdf  and complete the tasks for the relevant day. | 0 WRITING Spring 1 Revolution Week 4 Information Text.pdf |
| Lesson 3 **MATHS** Watch the video [Aut6.13.1 - The first quadrant on Vimeo](https://vimeo.com/481214525) then work through  2 Y6-Autumn-Block-4-WO1-The-first-quadrant-2019  Try to complete all of the first sheet and as much of the second sheet as possible. Mark your work after you’ve attempted as much as you can. | 2 Y6-Autumn-Block-4-WO1-The-first-quadrant-2019  2 Y6-Autumn-Block-4-ANS1-The-first-quadrant-2019 |
| Lesson 4 **THEME** Use 2 Theme Lesson 4 – PowerPoint and complete the set tasks. | 2 Theme Lesson 4 – PowerPoint  2 Theme Lesson 4 – Evidence  2 Theme Lesson 4 - Questions |
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| **Wednesday** | Lesson 1 **READING**  Use 0 READING Street Child Powerpoint 2022 and  0 READING Street Child Weekly Activities Week 4  and complete the task for Wednesday. | 0 READING Street Child Powerpoint 2022  0 READING Street Child Weekly Activities Week 4  **If you require a text please ask and school will provide one.** |
| Lesson 2 **WRITING**  Use ‘0 WRITING Spring 1 Revolution Week 4 Information Text.pdf  and complete the tasks for the relevant day. | 0 WRITING Spring 1 Revolution Week 4 Information Text.pdf |
| Lesson 3 **MATHS** Watch the video [Aut6.13.2 - Four quadrants on Vimeo](https://vimeo.com/481215270) then work through  3 Y6-Autumn-Block-4-WO2-Four-quadrants-2019  Try to complete all of the first sheet and as much of the second sheet as possible. Mark your work after you’ve attempted as much as you can. | 3 Y6-Autumn-Block-4-WO2-Four-quadrants-2019  3 Y6-Autumn-Block-4-ANS2-Four-quadrants-2019 |
| Lesson 4 **THEME**  Use 3 THEME LT create a timeline of Victorian education – History and complete the set tasks. | 3 THEME LT create a timeline of Victorian education – History  3 THEME Factfile templates |
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| **Thursday** | Lesson 1 **READING**  Use 0 READING Street Child Powerpoint 2022 and  0 READING Street Child Weekly Activities Week 4  and complete the task for Thursday. | 0 READING Street Child Powerpoint 2022  0 READING Street Child Weekly Activities Week 4  **If you require a text please ask and school will provide one.** |
| Lesson 2 **WRITING**  Use ‘0 WRITING Spring 1 Revolution Week 4 Information Text.pdf  and complete the tasks for the relevant day. | 0 WRITING Spring 1 Revolution Week 4 Information Text.pdf |
| Lesson 3 **MATHS** Watch the video [Aut6.13.3 - Translations on Vimeo](https://vimeo.com/481216178) then work through  4 Y6-Autumn-Block-4-WO3-Translations-2019  Try to complete all of the first sheet and as much of the second sheet as possible. Mark your work after you’ve attempted as much as you can. | 4 Y6-Autumn-Block-4-WO3-Translations-2019  4 Y6-Autumn-Block-4-ANS3-Translations-2019 |
| Lesson 4 **RE**  week 4:  Read the information for week 3.Watch <https://www.youtube.com/watch?v=Tvz0mmF6NW4> make a new logo for the humanist society and write a fact file for the humanist society. Use the information provided. | 4 RE YEAR 5 DIVERSITY WHOLE UNIT  4 WEEK 3 WHAT IS HUMANISM |
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| **Friday** | Lesson 1 **READING**  Use 0 READING Street Child Powerpoint 2022 and  0 READING Street Child Weekly Activities Week 4  and complete the task for Friday. | 0 READING Street Child Powerpoint 2022  0 READING Street Child Weekly Activities Week 4  **If you require a text please ask and school will provide one.** |
| Lesson 2 **WRITING**  Use ‘0 WRITING Spring 1 Revolution Week 4 Information Text.pdf  and complete the tasks for the relevant day. | 0 WRITING Spring 1 Revolution Week 4 Information Text.pdf |
| Lesson 3 **MATHS** Watch the video [Aut6.13.4 - Reflections on Vimeo](https://vimeo.com/481620188) then work through  5 Y6-Autumn-Block-4-WO4-Reflections-2019  Try to complete all of the first sheet and as much of the second sheet as possible. Mark your work after you’ve attempted as much as you can. | 5 Y6-Autumn-Block-4-WO4-Reflections-2019  5 Y6-Autumn-Block-4-ANS4-Reflections-2019 |
| Lesson 4 **THEME Jigsaw PSHE** Use 5 PSHE JIGSAW Puzzle Piece 4 Y5 Dreams and Goals and complete the relevant activities | 5 PSHE JIGSAW Puzzle Piece 4 Y5 Dreams and Goals  5 PSHE JIGSAW Mary Fact Sheet  5 PSHE JIGSAW Spiral |

**Please bring back to school all of the work you have done when you return**

**Request a New Remote Learning Book if you need one via MyEd.**

**☺ Thank you ☺**