



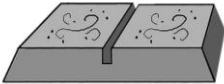



**Key Learning: To solve multiplication word problems**

<p>Each child needs two pieces of cutlery—a knife and a fork. There are three children. How many pieces of cutlery are there altogether?</p> 	<p>Each class gets three oranges in their fruit box each day. How many oranges would two classes get?</p> 
<p>There are two tables full in the lunch hall. If four children fit on a table, how many children are there altogether?</p> 	<p>Bananas come in bunches of two. There are four bunches of bananas in the lunch hall. How many bananas are there in total?</p> 
<p>Each child had two squares of chocolate for dessert. How many squares of chocolate would five children have altogether?</p> 	<p>The school cook is making apple pies. Apples come in bags of five. The school cook buys two bags. How many apples does she have?</p> 

**Key Learning: To solve multiplication word problems**

Each child needs two pieces of cutlery—a knife and a fork.  
There are seven children. How many pieces of cutlery are there altogether?



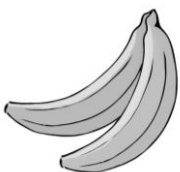
Each class gets seven oranges in their fruit box each day. How many oranges would two classes get?



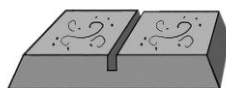
There are two tables full in the lunch hall. If eight children fit on a table, how many children are there altogether?



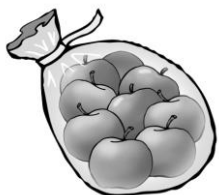
Bananas come in bunches of two. There are eight bunches of bananas in the lunch hall. How many bananas are there in total?



Each child had two squares of chocolate for dessert. How many squares of chocolate would nine children have altogether?



The school cook is making apple pies. Apples come in bags of nine. The school cook buys two bags. How many apples does she have?



M

1 2 3

1 3 2

2 1 3

2 3 1

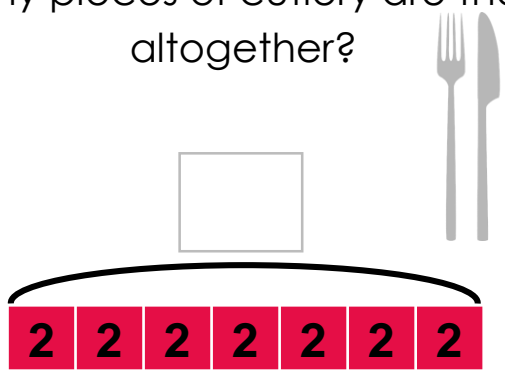
3 1 2

3 2 1

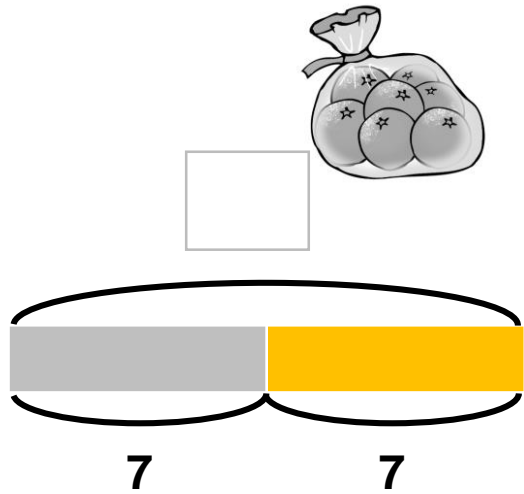
If the answer is 20, can you find all possible multiplication equations within the 2, 5 and 10 times table which give 20 as an answer?

**Key Learning: To solve multiplication word problems**

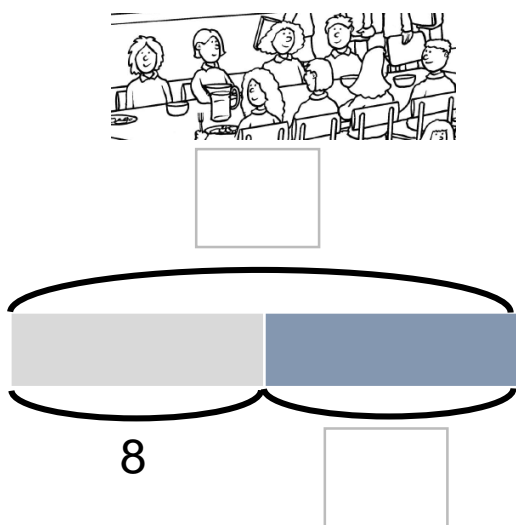
Each child needs two pieces of cutlery—a knife and a fork.  
There are seven children. How many pieces of cutlery are there altogether?



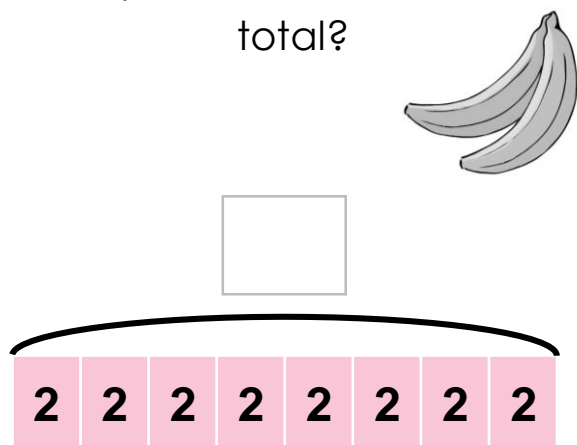
Each class gets seven oranges in their fruit box each day. How many oranges would two classes get?



There are two tables full in the lunch hall. If eight children fit on a table, how many children are there altogether?

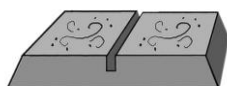
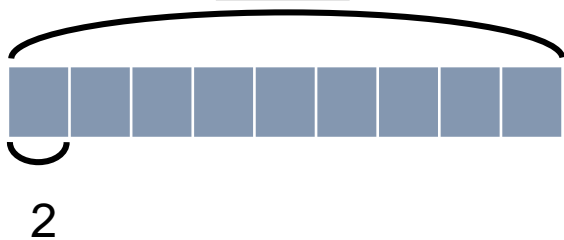


Bananas come in bunches of two. There are eight bunches of bananas in the lunch hall. How many bananas are there in total?



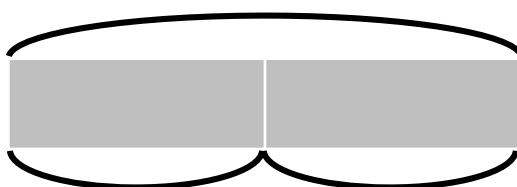
**Key Learning: To solve multiplication word problems**

Each child had two squares of chocolate for dessert. How many squares of chocolate would nine children have altogether?



The school cook is making apple pies. Apples come in bags of nine. The school cook buys two bags. How many apples does she have?

11



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**M**

●●●	1 2 3
●●●	1 3 2
●●●	2 1 3
●●●	2 3 1
●●●	3 1 2
●●●	3 2 1

If the answer is 20, can you find all possible multiplication equations within the 2, 5 and 10 times table which give 20 as an answer?

**Key Learning: To solve multiplication word problems**

Each child needs \_\_\_\_ pieces of cutlery—a knife and a fork. There are \_\_\_\_ children. How many pieces of cutlery are there altogether?

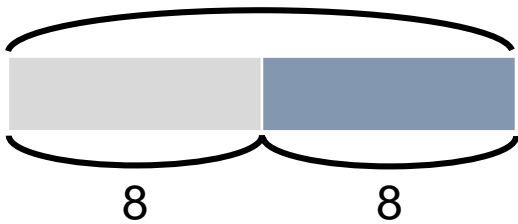


$2 \times 7 = \square$

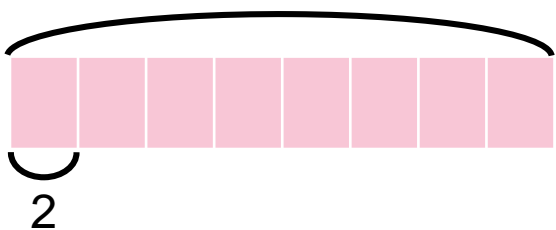
Each class gets \_\_\_\_ oranges in their fruit box each day. How many oranges would two classes get?



Create a multiplication word problem that uses this bar model.




Create a multiplication word problem that uses this bar model.









**Key Learning: To solve multiplication word problems**

The answer is **18**. Create a multiplication word problem.

The answer is **24**. Create a multiplication word problem.



			1 2 3
			1 3 2
			2 1 3
			2 3 1
			3 1 2
			3 2 1

If the answer is 20, can you find all possible multiplication equations within the 2, 5 and 10 times table which give 20 as an answer?

**Key Learning: To solve multiplication word problems.**

# Fishy fives

Ollie the Otter is hunting fish for his family to eat. Including himself, there are 5 members of his family.



**Monday**



**25 fish**

**Tuesday**



**10 fish**

**Wednesday**



**30 fish**

**Thursday**



**5 fish**

Some days he catches more fish than on other days.

Can you work out different ways that he can share the fish so each member of the family will get an equal share?

What else can you explore about the number of Fish Ollie caught?

M	•	•	•	1	2	3
•	•	•	•	1	3	2
•	•	•	•	2	1	3
•	•	•	•	2	3	1
•	•	•	•	3	1	2
•	•	•	•	3	2	1