



## Newsletter Friday 14<sup>th</sup> January 2022



House Point Totals  
Week Commencing: 13<sup>th</sup> December 2021

	751		688
	595		752

### Message from Mrs Grainger

It has been lovely to visit all classes this week. I've spoken to children and teachers about the learning. All of the children were keen to tell me about their lessons and it was evident that they are enjoying being back to school. A great start to the new year!

### Big Garden Birdwatch 2022

During the weekend of 28<sup>th</sup> – 30<sup>th</sup> January 2022 the RSPB will be holding their annual Big Garden Birdwatch – and you can take part! All you need to do is to spend an hour counting the birds you see in your garden and then tell the RSPB what you have seen. Taking part in the Big Garden Birdwatch helps the RSPB to build up a national picture of our garden bird population. It is open to experienced twitchers and absolute beginners! If you would like to sign up please visit:

<https://www.rspb.org.uk/get-involved/activities/birdwatch/>

### Housepoints

Last term Darwin were the overall winners – well done! Huge thanks to Logan Smith, Darwin house captain who researched and surveyed children to come up with ideas for the reward. He then had a meeting with myself to talk through the options and what would be best, he even gave thought to school lessons and pre-organised events. As a result, we have booked glow in the dark dodgeball for Darwin house members. This will happen in school time. Logan has done this all independently; what a marvellous house captain showing responsibility and organisation skills.

### The things I wish my parents had known...about online sexual harassment (Children's Commissioner)

The Children's Commissioner, Dame Rachel de Souza DBE, has recently published a guidance document for parents helping to support them to understand online sexual harassment. It is a sensitive topic, and not one all parents feel comfortable discussing with their children.

The commissioner's team brought together a group of 16 - 21 year olds and asked them talk about what they think parents should know, and what they should say to their children when talking about sexualised bullying and the pressures of growing up online.

Key advice from the young adults in the focus groups included:

- \* Start conversations early, before your child gets a phone or social media account. Keep the conversation going over time, adapting to your child.

- \* Young people want their parents to learn about new technology and trends, including risky behaviours and dangerous spaces online.

- \* Create a safe and trusting home environment. Young people told us the home environment is key, they want to share things with their parents but don't always feel able. The report and poster 'The things I wish my parents had known...' can be downloaded

here: <https://www.childrenscommissioner.gov.uk/report/talking-to-your-child-about-online-sexual-harassment-a-guide-for-parents/>

Parent Support Group – Fri 21<sup>st</sup> Jan 2.30pm

Come and join us and share your views and ideas about our SEND support here at Chadsmead. Mrs Cadman would love to talk and listen to your views over a cup of tea. Please let the office know if you would like to join her so that we know who to expect as visitors in school.

Thank you.



## What has your child been learning about in class this week?

### Years 1 & 2

During this week in Years 1 & 2 we have been busy starting our new theme 'Street Detectives'. Lots of children have brought some fantastic homework in to share and display in our classrooms.

We have started the week with an investigation to find out which materials will degrade over the next 5 weeks the fastest. We have started to find out about how maps are created using aerial views.

In computing, we are learning about photographic devices and how to take a 'good' photo.

In maths, Year 2 are continuing to learn about multiplication and division and Year 1 have been learning about adding and subtracting.

In English, we are continuing to focus on the story, 'The Journey' and this week have been identifying the verbs and finding synonyms to change and rewrite the text.

All in all it has been a super start to the new term.

### Years 3 & 4

It's been a busy week in Years 3 & 4.

We have been working really hard in our writing lessons as we learn to write our own poems. First of all, we read a poem linked to our theme learning called 'States of matter'. Next, we analysed the poem and deconstructed it. We looked at its features and their purpose e.g. title, introduction, verses, rhyming couplets and rhythm. After doing this we have examined rhyming sequences and how these work, as well as looking at rhythm and using a beat to keep this. Finally, to finish our poetry week we planned and wrote our own poems and ended by reading them to the class using good intonation.

This has worked well and complimented another recent focus in school which is whole school Oracy (Learning to talk and Learning through talk). We have been encouraging children to be more active in discussions by teaching them the skills to do so. This is something we will be doing more of on a regular basis and the children have responded well to this.

Many thanks for the potions created at home - they are amazing!

Check 'Learning with parents' for maths homework.

### Years 5 & 6

Years 5 & 6 have this week thrown themselves into our new theme titled 'Revolution', which is all about the Victorian period. We have looked at a timeline of Victorian Britain and plotted events chronologically. Following that we have begun to look at Workhouses and what life would have been like living a life in poverty. This all links to our book titled 'Street Child' which we are really pleased to say the pupils are really enthusiastic about. In writing, we have been writing a recount of our Victorian school day experience on our first day back.

In maths, everyone has been working on fractions as well as continued revision of addition, subtraction, multiplication and division.

#### Years 5 & 6 Quick Question:

There are a few buildings around Lichfield that during Victorian times were used as a Workhouse. Do you know what these buildings are used for now?

Any parent/carer that can help their child find out and MyEd the answers into school will earn their child 5 house points.

#### Changes to the self-isolation period for those who test positive for Covid-19

From Monday 17<sup>th</sup> January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10-day period of self-isolation.

Please continue to keep school informed.

## Dates for the Spring Term 2022

Wednesday 9 <sup>th</sup> & Thursday 10 <sup>th</sup> February 2022	Parents Evenings
Monday 21 <sup>st</sup> – Friday 25 <sup>th</sup> February 2022	Half Term Break
Thursday 3 <sup>rd</sup> March 2022	World Book Day
Monday 14 <sup>th</sup> – Friday 18 <sup>th</sup> March 2022	Year 6 Whitemoor Lakes Residential Trip
Wednesday 6 <sup>th</sup> April 2022	KS2 Easter Service 9.30am
Wednesday 6 <sup>th</sup> April 2022	Early Years and KS1 Easter Service 2pm
Thursday 7 <sup>th</sup> April 2022	School breaks up at the end of the day for the Easter holidays

### Thursday 20<sup>th</sup> January – School Census Day

Please note that Thursday 20<sup>th</sup> January is school Census Day. The Universal Infant Free School Meal Grant to schools is based on school dinner uptake on that day. With this in mind, please encourage your child to have a school dinner on Thursday 20<sup>th</sup> January, especially if they are in Reception, Year 1 or Year 2. Your help is much appreciated - thank you.




## HOW ON EARTH?

**Free 4 week online course starting Saturday 15<sup>th</sup> January 2022. For families in Staffordshire with children aged 4-16**

Families are guided through fun, flexible hands-on activities to open up conversations about climate change, connecting to nature and making small, sustainable changes.

Whilst this course is delivered online, it is not about sitting in front of a screen! You will receive a weekly activity pack, full of themed ideas to try at times to suit you. From waste free picnics, to upcycling projects to forest bathing, we will support you to adapt the activities for your family. There will be one introductory zoom session on Saturday 15<sup>th</sup> January at 11am to start the course off.

For more information and to reserve your place contact Rebecca on 07525 120117 or [communityforestservices@gmail.com](mailto:communityforestservices@gmail.com)

## EXPLORING SMALL CHANGES TO HELP OUR BIG PLANET



## WINTER OLYMPICS DAY

Thursday 20<sup>th</sup> January 2022

**Mains**

- Team USA – Loaded Beef Burger and Wedges
- Team Italy – Tomato Pasta topped with cheese served with Garlic Bread (v)
- Team France – Hot Meatball loaded French baguette
- Team GB – Jacket Potato with a Choice of Fillings (Tuna, Beans and Cheese)

**Sides**

- Seasoned Potato Wedges
- Sweetcorn
- Fresh Broccoli

**Desserts**

- Golden Medal Chocolate Sponge & Chocolate Custard (v)
- Silver Medal Fruit Pot
- Bronze Medal Homemade Oatie Flap Jack

**Chartwells**  
We have more than 1000 recipes