

Chadsmead Primary Academy

SEND Graduated Approach Plan

General School Population



VULNERABLE
Monitoring Register
Vulnerable register
Pupil Progress Provision mapping
Children demonstrating a developmental gap or lack of progress in one or more areas for: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health or Sensory and/or Physical.
Ensure additional support is in place and review 6 weekly with head teacher.

SEN SUPPORT UP TO 10 HOURS
SEND Register
Monitoring Register
Children making less than expected progress, despite support matched to the pupils' needs, consider involving a single external agency for support.
See internal SEND identification procedure and Early Help Framework.
Tier 1
Tier 2
Tier 3
Tier 4

SEN SUPPORT GREATER SUPPORT IS REQUIRED: MORE THAN 10 HOURS.
SEND Register
Approach the Single Point of Access to request Additional Educational Needs (AEN) funding to support further interventions.
Complete AEN application and send to sendreferrals@staffordshire.gov.uk
Consider if multi agency support is required from tier 2, 3 or 4 – SEND Hub
Complete Early Help Assessment or further referrals to other external agencies.

SEN SUPPORT SIGNIFICANT NEEDS MULTI-AGENCY WORKING APPLICATION FOR EHCP
If a child is not progressing at SEN Support, despite previous interventions as recommended by specialists, ensure all avenues of external support have been followed including the Educational Psychologist.
Professionals and parents can request an Educational Health Care (EHC) Needs assessment from sendreferrals@staffordshire.gov.uk
Complete an EHCNA application
If EHCP is provided, review annually in line with Code of Practice.