

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Gold Award for the School Games during 2017/18 for the second year running. All teaching staff attended 3 sessions of after school training over the course of the year. Sports council was implemented during 2017/18 and Year 5 members will continue this role into year 6. 	<ul style="list-style-type: none"> For Sports Council to have a more active role at lunchtime For the school to implement personal challenges for the whole school to take part in. To achieve gold for the third successive year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 18,720	Date Updated: 12/05/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide pupils with experiences that they may not access outside school. 	<ul style="list-style-type: none"> Progressive Sports to run lunchtime intervention groups (1 lunch time per week) to target specific groups of children. 	£720	<ul style="list-style-type: none"> Lunchtime intervention run in Autumn 1. Spring 2 – PP and inactive year 5/6 children (register in folder). Summer 1 – PP and inactive year 3/4 children. 	PP and inactive children were identified for lunchtime interventions. Autumn – 81% attended more than half of the sessions. Spring – 56% attended more than half of the sessions.
<ul style="list-style-type: none"> To provide all pupils with high quality PE lessons with a variety of sports delivered to them across the year. 	<ul style="list-style-type: none"> Progressive Sports coaches to deliver 1 hour of PE to each class every week alongside the class teacher (Key Indicator 3). 	£9402 (also referenced in key indicator 3)	<ul style="list-style-type: none"> Long term plan shows that children have had access to a range of sports. Year group timetables show 2 hours of PE per class. 	
<ul style="list-style-type: none"> To Provide clubs for all pupils to participate in over the academic year. 	<ul style="list-style-type: none"> Purchase a service from Progressive Sports to run after school clubs 4 nights per week to offer a range of activities over the year. Clubs will be changed each half term. 	£3600	<ul style="list-style-type: none"> After school club registers in PE folder. Most clubs for KS2 are full or almost full. Children attend regularly. 	Autumn – 84 Spring – Summer – 230 Participation in afterschool clubs has increased over the year. Next step – use pupil voice to find out children's

<ul style="list-style-type: none"> To ensure that equipment is safe and suitable for use 	<ul style="list-style-type: none"> Check and repair any PE apparatus 	£1000		interests for next year's clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To keep PE display board up to date in the KS2 Hall so that children can use this as a reference point. 	<ul style="list-style-type: none"> Ensure that board is updated regularly. Display recent achievements in tournaments, upcoming tournaments, clubs, Sports Council (including minutes) and relevant information about healthy eating and exercise. 	None	<ul style="list-style-type: none"> Photos of display board in PE folder. PE board is referenced in assembly when talking about sporting achievements. Children have noticed the updated boards and have been talking to staff about their interest in the upcoming tournaments. 	Board can now be kept up to date more easily with achievements. Next step – involve sports council in developing notice board for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide training to all staff on the delivery of PE for their current year group to ensure that children receive high quality PE lessons. To provide support to HH as PE lead to ensure that Chadsmead achieves gold school games mark 	<ul style="list-style-type: none"> Progressive Sports coaches to team teach with every member of staff for one of their PE sessions each week. Use team teach forms to baseline teachers' knowledge and skills and then repeat at the end of each half term. Pay for club 360 from Progressive Sports to support with HH development as PE Lead 	<p>£9402 (also referenced in key indicator 1)</p> <p>£3592</p>	<ul style="list-style-type: none"> Team teach forms in PE folder. 	<p>Improvements in all areas. Gymnastics was the highest scored and most improved. Next step: dance was the lowest scored – target this next year. Continue to monitor staff knowledge and confidence.</p> <p>PE coordinator now more skilled and aware of role. Will no longer be purchasing this service as it is no longer needed. Next step: PE coordinator to keep up to date by attending networking meetings.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To deliver enrichment days across the year to all year groups. The days will give all pupils the chance to have a go at a sport they may not have done before. These will also be used to raise the profile of 	<ul style="list-style-type: none"> Run an enrichment day during Autumn 2 for winning house. 	<p>£150</p>	<ul style="list-style-type: none"> Children from the winning house took part in glow in the dark dodgeball. This was also to promote dodgeball ASC in Spring 1. 	

future ASC's.	<ul style="list-style-type: none"> KS2 received a free taster of Boxercise Year 5 had a free taster of sessions of multi-sports that are on offer in the local community 		<ul style="list-style-type: none"> None of our pupils had tried boxercise before. 12 children have now signed up to an after school club. 3 children signed up to the afterschool club. All children were signposted to the club in the local community. 	Children at the ASC have achieved a bronze award. Next step: Research other taster sessions that children could try.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To attend the required amount of competitive events to achieve Gold Mark from the School Games Award. 	<ul style="list-style-type: none"> Ensure that teams are entered to tournaments including B and C teams. 	£256	<ul style="list-style-type: none"> 117 children in KS2 have attended tournaments including cross country, football, netball, tri-golf and archery. 	Part of the school games network so regular tournaments will continue.