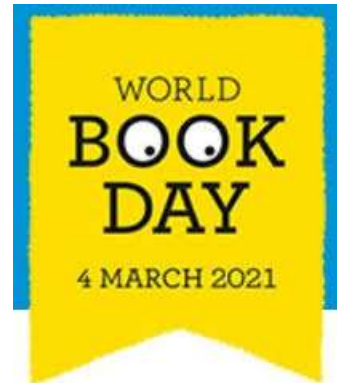




Newsletter Friday 26th February 2021



Message from Mrs Grainger

I hope that you have all had a lovely, relaxing half-term break. Spring is nearly here, the morning and evenings are getting lighter, flowers are starting to bloom and the vaccination rollout is going extremely well so we are all feeling very optimistic about the future!

For now, I can confirm that all children will return to school from Monday 8th March 2021 and that we will also be reopening our breakfast and after school club provision with Jozone from this date too!

We cannot wait to welcome the children back. There are significant benefits for the children in returning to school, including rebuilding friendships, establishing social engagement and boosting physical and mental wellbeing to name just a few.

We will continue to operate in much the same way as we have done in the Autumn term with year group and class bubbles, staggered drop off and collection arrangements and separate break and lunchtimes. I would like to reassure you that we are taking every possible step in line with the Government guidance to keep our school community safe. Our team are working incredibly hard to prepare for the children's return to school. They are doing an amazing job and I am very proud of their ongoing efforts. It really will be emotional to have everybody back again very soon...

I must say that your support during this time has been fantastic and we are grateful that we have been able to pull together as a community during such a challenging time. Thank you.

World Book Day 2021

World Book Day is scheduled to take place on 4th March 2021 which is before the anticipated full school return. To celebrate World Book Day, we would like everyone to do lots of reading and listening to stories.

Details have now been sent via MyEd of what we will be doing throughout the day, you may dress up as your favourite book character or wear non-uniform. This is for both in school and remote learners. There is no donation required although gratefully received.

Lockdown Restrictions Reminder

Please can we ask parents and carers to remember that we are still under strict national lockdown restrictions and will continue to be so even when all children return to school.

We must continue to follow the Government's rules, which state 'You must not leave, or be outside of your home and garden, except for a very limited set of exemptions e.g. to shop for basic necessities, exercise, go to work if you cannot do so from home, or to escape risk of harm'. We have heard of children having sleepovers, playdates and visiting family and friends outside of their 'support bubbles'.

Whilst we all appreciate how difficult this lockdown is for everyone, we must remember that not following national restrictions puts other children, parents and staff at risk. Thank you for your understanding and support in ensuring that our whole community remains safe.



What has your child been learning about in class this week?

Years 1 & 2

This week we have been welcomed back with our new and exciting theme 'Paws, Claws and Whiskers!' We are learning all about animals so we started off with a virtual zoo day where we learnt all about the job of a zookeeper and made enclosures suitable for lots of different zoo animals!

In maths we have all been learning about fractions! Apple and Elm have been learning about find half and a quarter of shapes and quantities and Cherry class have been writing fractions and using mathematical terms to describe them like 'numerator', 'denominator' and 'vinculum'!

In writing, we are exploring poetry and creating our own poem based on 'The Sound Collector' by Roger McGough using onomatopoeia to describe the sounds of different animals. We have loved being artists this week too, exploring how to use different grades of pencil to create different effects and analysing art by talking about the subject, colours and feelings that are created by each piece.



Years 3 & 4

We hope everyone had a good break in half term and managed to stay well clear of home school!

It was nice to see the children's faces looking a bit more relaxed and happy having had a break. Also, it was nice to hear that the children will be returning to school on Monday 8th March. It has been a really mixed time for all of us and any step back to normality is welcome.

We have been learning about decimals in Year 4 maths which can be quite challenging so well done for all your efforts. Year 3's have been challenged too by their learning about multiplication and division facts and the rule of commutativity.

There has been some nice writing produced in and out of school and this week we have got to grips with using fronted adverbials, expanded noun phrases and prepositions of place.

Our new theme is also proving interesting with lessons about food chains and who or what are predators, prey, producers or consumers.

Years 5 & 6

Years 5 & 6 have just begun the new theme: Hola Mexico! This week, we have worked on theme vocabulary and begun to think about the celebration, The Day of the Dead, by designing our own colourful skulls in 2D/3D formats. In reading lessons, we have started our new class text, 'Holes' by Louis Sachar. We are enjoying the book already and are wondering what Stanley has been accused of that has sent him to 'Camp Green Lake' where nothing is green and there is no lake!

In maths, Year 5 are continuing work on arithmetic and fractions and Year 6 have started working on calculating the area of shapes.

Half-term homework for Years 5 & 6 had been to research, make and review a Mexican dish. We have received some fantastic photographs and videos to show how creative our students have been - what a shame that this year we were unable to bring in the food and share with our friends. We would like to thank parents for completing this task with their children; it looks like you had tremendous fun!

World Book Day is Thursday next week, 4th March. There are lots of activities for Year 5 in their remote learning file. In Year 6, we would like everyone to wear something orange (if they can) either in school or when attending their Teams meeting on that day.

Published Books for Pupils with Special Educational Needs

The following website allows customers to choose published books in a different size print, font type and coloured paper background. Ideal for those with Dyslexic tendencies or diagnosis or visual impairment.

For general information and to see all of the options available, visit the following website:

<https://www.guidedogs.org.uk/getting-support/help-for-children-and-families/living-independently/customeyes-books/>

More specifically for our age group in school, visit this page within the website:

<https://guidedogsuk.force.com/shop/s/ages-6-9>

Kind regards
Mrs Cadman

Red Nose Day 2021

Friday 19th March – non uniform day in school!

