



Newsletter Friday 21st January 2022



House Point Totals
Week Commencing: 10th January 2022

	561		492
	533		562

Message from Mrs Grainger

Things have continued to move at pace and the children are certainly being kept busy in class with lots of good learning and new topics. I am pleased that we are able to continue to provide a full and thorough offer for all of our children despite the challenges and continued trickle of COVID cases. It is really important that you are aware of recent and ongoing changes to the isolation period, we will try our best to keep you informed as quickly as we can.

Just a little reminder of the systems in our school: If you feel you need to speak to someone about your child's learning, behaviour, or anything else you feel is important, please make sure that your first port of call is their teacher. This will be the person who knows the children best and is most likely to be able to help you. Should you need further help, each phase has a leader who will also know your child well and be able to help. Early Years = Miss Morton, Y1&2 = Miss Tullett, Y3&4 = Mr Budge and Y5&6 = Mr Stevens. These leaders take responsibility for all aspects of the children's learning and behaviour within their phase. This is the best way to resolve any matters quickly and efficiently.

There have been a number of instances where children have been playing 'Squid Game' which is certified at age 15 years and over. We do not feel these games are appropriate in our setting and have spoken to children directly. We would appreciate that you restrict viewing of such programmes and talk to your child around appropriate games. Thank you for your support.

Parents Evenings

We will be holding Parents' Evenings this term on two evenings - Wednesday 9th and Thursday 10th February 2022. All appointment times will be 10 minutes. Information about how to use our online booking system for appointments will be coming home next week.

Water Bottles

Research tells us that many children do not drink enough water during the school day and that drinking adequate amounts of water regularly throughout the day can protect health, contribute to well-being and improve concentration and learning. To further promote the regular drinking of water, children are encouraged to bring in their own water bottles each day and that it is the children's responsibility to take their water bottles home each day to be refilled. Thank you for your continued support and co-operation in managing the practicalities of, and supporting, this healthy initiative.

Allergy Forms

There are increasing numbers of children presenting with allergies and intolerances in school and we appreciate how worrying this is for their families. We are keen to work with parents and carers to ensure that we have the best practice and procedures in place in case of an emergency and also so that all children are able to fully participate in school life. If your child does have an allergy, then please ensure that you contact the school office to complete the relevant paperwork. Please can we also remind parents and carers that we are a nut free school. Thank you for your continued support.

curriculum

What has your child been learning about in class this week?

Years 1 & 2

In KS1, Years 1 & 2 pupils are settling into our theme 'Street Detectives'. Our English text 'The Journey' is linked so that we can familiarise ourselves with language and vocabulary throughout the theme. This week we have been using all the knowledge we have gained to write our own journey stories using our own, and ideas from the text.

In maths, Year 2 have taken another journey through multiplication and division and have been making the links between the two operations. We have found out that we can use counting in steps of 2 to help us double numbers. Year 1 are on a journey through addition and subtraction.

Our theme work this week has focussed on geography and we have identified points on a compass and continued our learning about maps by creating maps of the classroom.

REMINDERS:

- * READING BOOKS FOR ACCELERATED READERS NEED TO COME TO SCHOOL DAILY
- * PE KITS - in a bag on Mondays and worn on Thursdays

Years 3 & 4

It's been a very busy week in Years 3 & 4.

We have been learning all about multiplication in maths in Year 4 and looking at patterns made by different multiples on grids before beginning a block of learning on fractions. Year 3 have also been exploring multiplication and the inverse relationship of division and multiplication.

In our writing this week, we have studied prepositions of time, place and cause and used them in our sentences. We are also enjoying a classic text, Alice in Wonderland which is giving us lots of opportunities to identify new words.

Interestingly we have begun a programme of Oracy (learning through speech) to teach the children the importance of well-structured discussion and debate. This is an ongoing long-term project in school - watch this space....

Years 5 & 6

Years 5 & 6 have this week continued to find out about Victorian Britain. We have looked at the development of forms of transport and tried to think about how this impacted life at that time. We have also looked at a variety of sources that talk about The Factory Act 1844 and tried to evaluate their reliability.

In maths we have continued to look at using the four rules with fractions. We have continued to read our class text, Street Child, which the children are really enjoying. Our written work has focused on researching social reformers of the Victorian era. This has enabled us to create a discussion text to evaluate who we feel made the most significant changes. Hopefully your child will be able to share their knowledge with you!

Attendance

Please assist by:

- * Not taking holidays in term-time, no period of leave can be authorised
- * Only request a leave of absence when necessary
- * Book routine appointments where possible outside of school times
- * Not taking time off school for minor ailments – ask yourself if you would stay off work for the same
- * Be on time for school – lateness disrupts the start of the day for your child and many key interventions take place in the first few minutes of the day
- * Remember there are 175 non-school days per year, plenty of time for holidays, visits, days out and routine appointments.



Dates for the Spring Term 2022

Wednesday 9 th & Thursday 10 th February 2022	Parents Evenings
Monday 21 st – Friday 25 th February 2022	Half Term Break
Tuesday 1 st March 2022	Years 1 & 2 Animal Man Visit
Thursday 3 rd March 2022	World Book Day
Monday 14 th – Friday 18 th March 2022	Year 6 Whitemoor Lakes Residential Trip
Wednesday 6 th April 2022	KS2 Easter Service 9.30am
Wednesday 6 th April 2022	Early Years and KS1 Easter Service 2pm
Thursday 7 th April 2022	School breaks up at the end of the day for the Easter holidays

The new NHS England and NHS Improvement mental health campaign is now live - www.nhs.uk/help. This campaign encourages anyone experiencing feelings of anxiety, depression or other common mental health concerns to seek help through NHS Talking Therapies services (also known as IAPT- Improving Access to Psychological Therapies).

The campaign aims to increase the public's awareness of these services and the number of people accessing them via self-referral, or via their GP – in particular looking to reach people who are struggling and realise they need help, but don't know how or who to go to for support.



The NHS is here to help

Feelings of anxiety and depression can affect us all. If you need help with your mental health, you can refer yourself, or your GP can refer you. Let us help you get your feet back on the ground. Go to nhs.uk/help



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