

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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			sports council. This will make lunchtimes more structured and give the pupils more activities to keep them engaged.	school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12.94%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
the profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> To have displays around the school that are showcasing various sporting activities that are going on around the school as well as healthy eating displays to give the pupils a better understanding of what they are eating and drinking to try and provide them with a better lifestyle. New tops to be purchased to be wore at external competitions by all year groups. Maintenance on PE apparatus so it safe for all pupils to use New PE shed was purchased so equipment was kept safe and organized for easy access to both pupils and staff. 	<p>£50 (percentage of the £3962 for the club 360 package)</p> <p>£260</p> <p>£139.00</p> <p>£1933.50</p>	<ul style="list-style-type: none"> Evidence of each display board will be in folder. One display board is to be used to showcase match reports, team news, and upcoming tournaments. One display board is used for sports council. The final board will be changed every term, (healthy eating, sporting selfie) New tops will be worn at all tournaments that are not football/netball due to already having kits for those teams. Pictures will be taken at these tournaments and used for newsletter. 	<ul style="list-style-type: none"> Pupils now write the reports to go on the board which means they are taking more interest on what is on the notice board. PE apparatus will now be used as part of lunch time Rota so all classes can use them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> To work alongside the new PE co-ordinator and upskill her knowledge of the curriculum and things that need to be hit to gain school games mark. To provide evening training to teachers to improve their knowledge and confidence in areas that they feel needs improving. This will collated from staff surveys and team teaching sessions. PE Co-ordinator (Hayley) went on a PE conference hosted by Progressive Sports to upskill her knowledge. This also meant Mrs Rigby covered her class for the afternoon. 	<p>£100 (percentage of the £3962 paid for the 360 package)</p> <p>£600 (percentage of the £3962 paid for the package)</p> <p>£101.22</p>	<ul style="list-style-type: none"> PE Co-ordinator is gaining a better understanding of her role within the school and is working alongside member of staff from progressive Sports to improve PE across the school. Teachers feeling more comfortable delivering their own PE sessions in all areas of PE. 	<ul style="list-style-type: none"> PE co-ordinator to implement new ideas in the school and to meet gold criteria of the school games mark for 2018/2019 academic year. For Teachers to be team teach with member of staff from Progressive Sports every week to gain a better knowledge of the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<ul style="list-style-type: none"> To provide intervention groups and Gifted and Talented groups to pupils to help them improve on their current ability and broaden the experiences that the pupils are already being given. To purchase 2 Enrichment 	<p>£500 (percentage of the £3962 paid for the 360 package)</p>	<ul style="list-style-type: none"> Gifted and talented registers will be placed in club 360 folder. Students have also been offered chance to go to elite clubs in certain sports that was provided by Progressive Sports. 	<ul style="list-style-type: none"> To continue with gifted and talented groups and to use links we have with clubs outside of school to help pupils progress within the sport they are excelling in.

	<p>days (1-KS1 & 1-KS2) based around the world cup for all pupils to take part in.</p> <ul style="list-style-type: none"> Purchased a freestyler to come in and perform a work shop with each class. 	<p>£700</p> <p>£500</p>	<ul style="list-style-type: none"> Enrichment highlighted what the world cup was to all pupils and let them enjoy a day of playing a competitive tournament in their classes as well as learning new skills. Freestyler demonstrated to pupils if you work hard at something you are good at, you will see the benefits from it. They also got the opportunity to try some of the skills on show. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased competition in competitive sport.	<ul style="list-style-type: none"> To give pupils the opportunity to represent the school in external competitions and create more teams in various sports. A minibus to be purchased to take pupils to cross country tournament during school time. 	<p>£690 (percentage of the £3962 paid for 360 package)</p> <p>£70</p>	<ul style="list-style-type: none"> PE profile of each student will be created which shows how many tournaments each pupils has been too this academic year. School will aim to attend every tournament that is offered by SGO in each tournament. Students have been given the opportunity to compete in a competitive environment and represent their school. 	Use evidence to give pupils that did not attend tournament in the academic year to attend on next year.