



Newsletter Friday 4th February 2022



Message from Mrs Grainger

Next week is Children's Mental Health week, the theme for this week is 'Growing Together'. In school, children have been talking about how we grow in different ways – that physical growth is easy to see but we also grow emotionally and this is an important part of our development.

As parents or carers, you are an important role model for your child. Your child does not need you to be perfect – in fact seeing you make some mistakes can be really useful! What is important is that you are able to show them that you – and they – can continue to develop and grow even when things are hard. In fact, sometimes, this is when we learn and grow the most. Here are a few simple ways you can support your child's emotional growth.

- Encourage your child to try new things – this could be a new food, activity or experience. Praise their willingness to 'give things a go'.
- Support your child to learn from tough situations – acknowledge the difficult feelings but help your child to see that situations, such as falling out with a friend or being disappointed with how something has worked out, can help us to grow so that we are better able to cope with life's ups and downs.

Looking for free practical advice to help you support your child?

Parenting Smart. Place2Be's site for parents and carers, is full of expert advice and tips on supporting the emotional wellbeing and growth of primary-age children.

parentingsmart.org.uk

House Point Totals
Week Commencing: 17th January 2022

	316		257
	317		292

Parents Evenings

We will be holding Parents' Evenings this term on two evenings - Wednesday 9th and Thursday 10th February 2022. All appointment times will be 10 minutes. Any problems with booking an appointment please contact the school office.

Chadsmead's Parent Support Group: "Chit Chat!"

Chadsmead's Parent Support Group held its 2nd meeting last Friday – a huge thanks to all those who managed to attend. Mrs Cadman chatted to parents and carers about the workshops that school have on offer and parents/carers shared their ideas for future workshops they might like to have held by school to support families and children at home. School have already held workshops this academic year on Arithmetic and Nursery Rhymes along with 1:1 session for identified parents whose children have speech and language support (delivered by the speech and language therapists). Further workshops are planned in other areas of Maths, phonics and transition for later in the year along with Relationships and Sex Education. Should you wish to suggest any other areas that you feel you or other parents may be interested in having workshops about, please let Mrs Cadman know through MyEd and she can put a programme together.

Our next Parent Support Group will be held on Friday 4th March at 2.30pm - please do come along to share your views and ideas to help us continue to develop Chadsmead and support each other. We will be sharing strategies to help children to follow instructions and Mrs Cadman would love to hear your ideas too. Please My Ed school to let us know if you would like to attend. Thank you ☺

curriculum

What has your child been learning about in class this week?

Years 1 & 2

Years 1 and Year 2 started the week off with a visit to St Peter and Paul's church. We thoroughly enjoyed being inside the church and seeing the things we have been learning about in our RE lessons. All of the children were so very well behaved. We are very proud of them!

During our writing lessons we have continued to learn about leaflets and writing about Tudor buildings. In maths, both year groups have been learning about different concepts of time. Year 1 have been focussing on o'clock and half past and understanding full, half and quarter turns as well as clockwise and anti-clockwise.

Year 2 have continued to learn to tell the time by quarter past and quarter to. In our theme time, our focus has been on materials and their properties and types of materials used for buildings. We have also identified different types of homes that we live in and types of homes around our local area. It has been a super busy week.



Years 3 & 4

Viscosity. Do you know the meaning of this word? If not ask someone in Year 3 or 4! We have had an investigative time finding out about the viscosity of liquids. After planning and carrying out our investigation, we then drew conclusions from our results and presented our findings. This week we have been planning an investigation into dissolving solids into liquids. We have worked as groups to plan the fairest way of conducting this experiment and how we can best collect our results.

We have been working hard as writers this week. We have been planning our own narrative writing - a tale of fear. It has been nice to see the children's creativity and use of phrases which build suspense. The finished stories should be great next week.

Many thanks to all who sent their Anti-Bullying survey back. We completed these on the computers and the discussion it generated was really useful. The main point we often repeat is the need to inform an adult of your worries/problems.

Years 5 & 6

Years 5 & 6 have this week looked at a variety of sources to explore houses during Victorian times, specifically identifying differences between rich and poor housing and talking about the Public Health Act 1972. We have also investigated how conductors can resist an electric current within science. In writing, we have written a diary of a child in a Victorian workhouse, whilst in reading we have continued to read 'Street Child', both children and staff are thoroughly enjoying this text.

PE Lessons

Polite Reminder: Earrings should be removed for all PE activities. Those children who cannot remove their own earrings themselves, must cover them with plasters, provided by home. This is a health and safety requirement. Please spend time with your child teaching them how to put earrings in and out or how to put plasters over them. Children who cannot remove or cover earrings will be unable to participate in PE lessons and given a different role during the lesson. Thank you for supporting your child physical development.

Panini Sticker Books

We have a selection of Panini Premier League sticker books and stickers available from the main school office – please pop in if your child would like one.



Dates for the Spring Term 2022

Wednesday 9 th & Thursday 10 th February 2022	Parents Evenings
Monday 21 st – Friday 25 th February 2022	Half Term Break
Tuesday 1 st March 2022	Years 1 & 2 Animal Man Visit
Thursday 3 rd March 2022	World Book Day
Monday 14 th – Friday 18 th March 2022	Year 6 Whitemoor Lakes Residential Trip
Wednesday 6 th April 2022	KS2 Easter Service 9.30am
Wednesday 6 th April 2022	Early Years and KS1 Easter Service 2pm
Thursday 7 th April 2022	School breaks up at the end of the day for the Easter holidays



The Polesworth School
ENSURING EXCELLENCE



Community Governor Vacancy

Are you interested in being a Community Governor and supporting the on-going success of a local school?

We are looking to recruit two Community Governors to our School Standards Committee (formally known as the Local Governing Body) for The Polesworth School, part of Community Academies Trust (CAT).

We are looking for people who have the skill to act as a 'critical friend', ask challenging questions about performance and use their skills and experience to support the school in addressing its aims. You will be involved in creating and developing a strategic plan for the school, setting and agreeing objectives, and monitoring and evaluating the schools' success by focusing on progress and outcomes - within CAT, this is known as being 'Guardians of Standards'.

This is a voluntary position. If you are aged 18 or over and are able to commit around 10 to 15 hours per term to the role, which includes a School Standards Committee meeting and pre-reading of associated papers each half term we would love to hear from you.

You do not need to be a parent of a pupil at the school.

No prior knowledge is needed - training and support is offered and available to all new and existing governors.

This is an extremely rewarding role, one which holds great importance within our schools and trust. If you feel that you have skills which could be transferred to help make a real difference to children's lives, please contact us.

For further information and an opportunity to discuss this role, please don't hesitate to contact Mrs Rebecca Shakespeare (Clerk to the SSC) on 01827 702205 or email r.shakespeare@thepolesworthschool.com where an appointment will be made for you to speak with the Chair of Governors Dr Sue Eaton.

Nomination forms, a skills audit form, and Terms of Reference are available by email from Mrs Rebecca Shakespeare r.shakespeare@thepolesworthschool.com.

The closing date for receipt of nomination forms is **Friday 4th March 2022, 2.00pm.**



Don't let Measles, Mumps and Rubella into your child's world

The risk of catching Measles, Mumps and Rubella increases when your child goes to nursery. When you don't get your child their MMR vaccines, they're left exposed to becoming seriously ill.

Protect your child with both MMR vaccines. Contact your GP to book their first or second dose. Find out more at nhs.uk/MMR



USBORNE Book Fairs

You're invited to our **Book Fair**

When is the fair?
Wednesday 9th February (Parents Evening)

Where will it be held?
KS2 Hall

When does it start?
3:15pm - 7:15pm

Our Usborne Partner is,
Sarah Singleton - Brilliant Books for Children

Come to our book fair and earn free books for our school!

Have you got what it takes to take on the Chadsmead PTA

QUIZ?

Friday 11th February, 8pm start
Teams of 2-6 people, £10 per team

Bring your own drinks and snacks (alcohol permitted)

PLEASE TAKE PAYMENT AND TEAM NAME TO THE OFFICE BY 7TH FEBRUARY

SUN is delighted to offer Parents and Carers of children with SEND in Staffordshire the opportunity to attend this FREE workshop delivered by Laura Graham, Occupational Therapist

Sensory Processing for Parents and Carers

A workshop to introduce the subject, bust some common myths, discuss the minefield of terminology and look at some key strategies to support those with sensory processing needs.

Aim:

- During the workshop the 7 senses will be introduced and linked to challenges faced on a daily basis by those with sensory processing differences, at home, school and in the community
- The emerging topic of interoceptive awareness will be discussed and linked to an individual's emotional regulation
 - Sensory Processing Differences and the links to neurodevelopmental conditions will be discussed and the issues around diagnosis of such sensory differences
- Assessment of sensory needs and intervention options to support sensory needs will also be discussed.
 - Plus opportunity for Q&A

This two-hour workshop is being delivered online via Microsoft Teams and there are three dates to choose from

Tuesday 8 th February 2022	12pm – 2pm
Tuesday 8 th February 2022	7pm – 8pm
Tuesday 1 st March 2022	10am – 12pm

Places are strictly limited and will be offered on a first come first served basis.

If you would like to request a booking form, please email:
sun@staffordshire.gov.uk

When we have received your completed form, we can then confirm if you have been allocated a place