

# Being Me in My World



# Learning to understand my rights and responsibilities

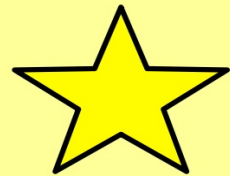


rights and responsibilities



consequences

learning charter



illustration

rewards



## Together As One

(Being Me In My World)

T-O-G-E-T-H-E-R  
T-O-G-E-T-H-E-R  
T-O-G-E-T-H-E-R

T, together,  
T, T, together as one.  
Together,  
T, T, together as one,  
Together,  
T, T, together as one.  
Together as one O-N-E.

Everybody stand up, let's sing it loud,  
Celebrate each other yeah, yeah, we're proud.  
Oh Oh (Shout it out!)  
Oh Oh Oh!

### CHORUS

T, together,  
T, T, together as one.  
Together,  
T, T, together as one,  
Together,  
T, T, together as one.  
Together as one O-N-E.

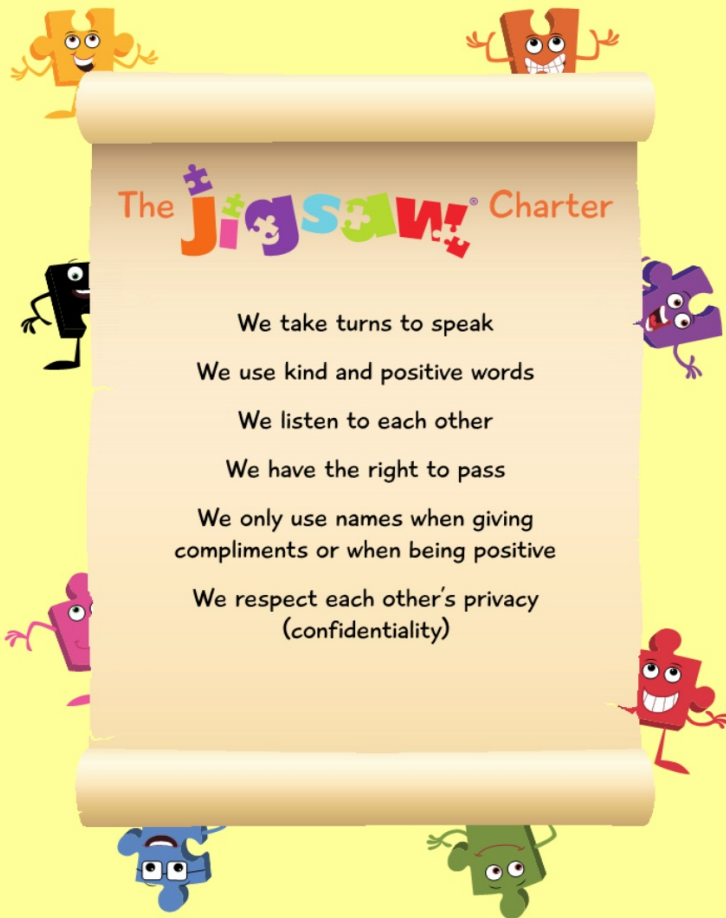
Be kind to others and include everyone,  
Respect one another,  
It's a job well done.  
Oh, Oh (Shout it out!)  
Oh Oh Oh!

**CHORUS**

Everybody stand up, let's sing it loud,  
Celebrate our difference yeah, yeah, we're proud.  
Oh Oh (Shout it out!)  
Oh Oh Oh!

Be kind to others and include everyone,  
Respect one another,  
It's a job well done.  
Oh, Oh (Shout it out!)  
Oh Oh Oh!

**CHORUS**



Connect Us

Jigsaw Jack Says

## *Calm Me*



# Open My Mind

Look at the rules created in Lesson 3



The poster is titled "Our Learning Charter" in a large, purple, outlined font. It is set against a light blue background with a decorative border of colorful stars (yellow, orange, pink, and blue) around the top and sides. The content is organized into four quadrants, each with a green icon of a person with arms raised. The top-left quadrant is titled "Rights" and lists: "We have the right to:", "Learn", "Be respected and treated fairly", "Be heard", and "Feel safe". The top-right quadrant is titled "Responsibilities" and lists: "We have the responsibility to:", "Allow others to learn", "Respect others and treat them fairly", "Listen to others", and "Keep others safe". The bottom-left quadrant is titled "Rewards" and lists: "Praise", "Sticker", "Choice activity box", "Visit another teacher", "Class certificate", "Postcard home", and "Head Teacher award". The bottom-right quadrant is titled "Consequences" and lists: "Reminder", "Warning", "Time out in class", "Loss of privilege", "Time out in another class", "Parents/Carers informed", and "Sent to Senior Leader". At the bottom left, there is a cartoon illustration of two boys, one in a blue shirt and one in a green shirt. At the bottom right, there is a cartoon illustration of three children, two girls and one boy, standing together.

## Our Learning Charter

### ☞ Rights

We have the right to:

- Learn
- Be respected and treated fairly
- Be heard
- Feel safe

### ☞ Responsibilities

We have the responsibility to:

- Allow others to learn
- Respect others and treat them fairly
- Listen to others
- Keep others safe

### ☞ Rewards

- Praise
- Sticker
- Choice activity box
- Visit another teacher
- Class certificate
- Postcard home
- Head Teacher award

### ☞ Consequences

- Reminder
- Warning
- Time out in class
- Loss of privilege
- Time out in another class
- Parents/Carers informed
- Sent to Senior Leader



## Tell Me or Show Me

*Record responses for Jigsaw Journal*

Jigsaw Jack is a bit muddled and confused about the learning charter.

Can you help Jigsaw Jack understand the rules?

Can you give him some examples?

## Let Me Learn

What would Jigsaw Jack see if everyone in class was following the charter?

Draw a picture of our classroom following the Learning Charter.

# Help Me Reflect

Learning to understand my rights  
and responsibilities

My Jigsaw Learning

Being Me in My World - Piece 6

Ages 5-6

Name .....

I understand my rights and  
responsibilities within our  
Learning Charter.



I understand my  
choices in following the  
Learning Charter.



