Reception Class: Remote Learning

Exploring Autumn- Week 7

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| **RWI (Phonics)** | | **Monday 18th October**  Set 1 – l (Down the long leg.)  **Tuesday 19th October**  Set 1 – h (Down the head, to his hooves and over his back.)  **Wednesday 20th October**  Set 1 – r (Down the robots back and curl over his arm.)  **Friday 21st October**  Set 1 – j (Down his body, curl, dot for his head.)  **Youtube- Geraldine the Giraffe**  <https://www.youtube.com/results?search_query=gerldine+the+giraffe> |
|  | | **Activity 2 –** play buried treasure focusing on the above sounds  <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>  Phase 2 |
| Daily Bedtime Story  **Note: Free Reading from Oak National Academy** | | |
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| Story to read that links to our new theme ‘The Little Red Hen’-  <https://www.youtube.com/results?search_query=the+little+red+hen> | | |
| **Writing** | |  |
| **Activity 1-**  Can you cut, stick and label the characters. What sounds can you hear? Remember to use your sound mat. |
| **Activity 2**- Develop letter recognition by colouring the picture using the key, each sound has a different colour. Resources provided in the pack. |
| **Activity 3-**  Practice writing your name every day! |
| **Learning Through Play- Activity 1-** Play a Fred talk game like Simon Says. Touch your h-e-d, stretch your ar-m, h-o-p. |
| **Handwriting** | **Activity 1-** Get a sheet of paper and some pens/pencils. Play some music with different speeds. Make marks on the paper to the music. Swirly patterns for the slow rhythms and zig zags and squiggles with the fast. See where the music takes you. Can you draw big circles and lines? Can you draw smaller patterns? This activity would also work outside with a paintbrush and water on a wall. If it’s not too cold, you could try that! If you enjoy this activity, send a photo in of you doing it for our mark making wall. | |
| **Activity 2-** Fine Motor Activity – Use your pincer grip to pick up small objects such as buttons or peas and place them carefully on the white spots. Resources provided in the pack. | |
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| **Maths** | | **Activity 1-** Oak National Academy- Lesson 4  <https://classroom.thenational.academy/units/numbers-within-6-9e95> |
| **Activity 2-** Oak National Academy- Lesson 5  <https://classroom.thenational.academy/units/numbers-within-6-9e95> |
| **Activity 3-** Oak National Academy- Lesson 6  <https://classroom.thenational.academy/units/numbers-within-6-9e95> |
| **Learning Through Play- Activity 1**  <https://www.topmarks.co.uk/learning-to-count/underwater-counting>  **Numbers to 5 then 10.** |
| **Learning Through Play- Activity 2-**  Use the pattern cards to describe each pattern. What would come next? Resources provided in the pack. |
| **Learning Through Play- Activity 3-** Practise spotting numbers in the environment. Cut out the numbers and put them in the correct order. |
| <https://www.youtube.com/results?search_query=count+to+100>  We sing this song every morning- count to 100 |
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| **Theme** | | **Activity 1-** Sort the foods into the baskets. Which are fruit, vegetables or meat? Which of these do you like to eat? Resources provided in the pack. |
| **Activity 2-** Talk about harvest and learn the harvest time song. Resources provided in the pack. |
|  | | **Activity 3-**  Learn some vocabulary related to harvest by reading the harvest words with an adult and matching them to the picture. |
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| **Physical Development** | | **Activity 1 –** Dough Disco. If you have no playdough, then there is a recipe in the pack.  Follow link for dough disco session- Pirate Playdough Remix  <https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711Ol-NCT6ry2TwsrKoQp1COy>  **Activity 2 –** Jump start Jonny- Everything is awesome  Please follow the link to complete the session.  <https://www.jumpstartjonny.co.uk/home> |
| **Learning through play Activity 3-** **Scoop out the insides of a pumpkin! Can you use different tools, which is the best for scooping?** |
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| **Expressive Arts and Design** | | **Activity 1-** Make a shaker or rainmaker using a cardboard tube, seeds, rice or pasta. Use the shakes to copy simple rhythms. Can you use the shakers to count the syllables in autumn words such as hedgehog, leaves or blackberry? |
| **Activity 2-** Make a collage of a scarecrow! You could find different materials from around your home to fill in the different parts. Resources provided in the pack. |
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| **Communication and Language** | | **Activity 1-** Questions to talk about…  What rights do we have? What if we were not allowed to play/sleep/eat/be warm/have friends? How would you feel if someone told you weren’t allowed to? Would that be OK? |
| **Activity 2-** We have been talking about weddings in our RE lessons and how at weddings people make promises to try their best to love each other. Discuss what a promise is. What could you promise to do at home? |
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**Please send back to school the pieces of work highlighted in blue.**

**Please do this by 3pm on Friday 8th October 2021.**