EYFS Long Term Plan- Cycle 1

| Autumn 1 | | Autumn 2 | |
|--|---------------------------------------|---|-----------------------------------|
| Rhyme Time | Let's Explore | Build it up | Marvellous Machines |
| Contraction of the second seco | | | |
| This language rich mini project | During the first few weeks at | This mini project teaches | This interest led project teaches |
| teaches children a | school, children will be taking | children about different | children about the |
| variety of traditional rhymes, | part in familiar activities | structures and buildings that | important technology that is part |
| poems and songs and | designed to help them grow in | they can find in the world | of their daily lives |
| gives them the opportunity to | confidence and develop their | around them and gives them | and how machines can help us. |
| play with words and | relationships with others. | opportunities to work in | The project gives |
| learn new vocabulary. | | groups to create their own | them the opportunity to build and |
| | | exciting structures. | create their own |
| | | | marvellous machines. |
| Lost and Found | Owl Babies | The Three Little Pigs | Whatever Next! |
| OLIVEN SETTERS | OWL BABIES | The Three | Whatever Next! |
| LOST and FOUND | MATEN WADDELL Research PATEICK BENSON | Little Pigs Nick Shorratt Stephen Tucker | TILL MURPHY |

| Spring 1 | | Spring 2 | |
|---|-----------------------------------|--|---|
| Long Ago | Puppets and Pop Ups | Ready Steady Grow! | Signs of Spring |
| | | | |
| This project teaches children | This mini creative project | This project teaches children | This mini project teaches |
| about how life in the past | explores puppets and pop up | about food and farming | children about the changes |
| was different from their lives | books and gives children the | and explores themes, including | that happen during spring, |
| today, by exploring toys | opportunity to make their | where food comes | including how the weather |
| and games and talking to | own and use them to tell exciting | from, what plants and animals | changes and festivals that are |
| grandparents about their | stories. | need to grow and | celebrated at this time |
| lives. | | survive and the importance of a | of year. |
| | | healthy, well balanced | |
| Goldilocks and the Three Bears | Peace at Last | diet. The Enormous Turnip | Supertato! |
| Goldhocks and the Three Bears | Peace at Last | | Superialo |
| Goldilocks | Peace at Last | ENORMOUS | |
| the Three Bears | | TURNIP | A CONTRACT OF |
| A AND | (2-9) | a fairs | 5 |
| Element in | 10 A | | |
| IE A Sala Marca | Saul Providence | | Charlester |
| | s and the | and the second sec | SUPERINE |
| | | hand on the story by Albred Toleton | Sue Hendra |
| All North | | Tilustrated by Grangton Oversator | |

| Summer 1 | | Summer 2 | |
|-----------------------------------|-----------------------------------|---------------------------------------|---------------------------------|
| Animal Safari | Creep, Crawl and Wriggle | On the Beach | How high can I jump? |
| | | | |
| This interest led project teaches | This mini project teaches | This project teaches children | This mini project teaches |
| children about the | children about the | about the plants and | children about the |
| different animals that live all | tiny creatures that live in their | wildlife that live at the seaside. It | importance of daily exercise to |
| around the world and | gardens and local | also explores holidays | keep healthy and |
| the importance of caring for our | environment. | in the past and the importance of | explores the different types of |
| local and global | | keeping safe in the | games and activities |
| environments. | | sun. | that they can play outside in |
| | | | summer. |
| Dear Zoo | The Very Hungry Caterpillar | The Gingerbread Man | Farmer Duck |
| Dear Zoo | Cuprented Material | Gingerbread Man | Martin Kuddell Helen Oxenbury |